



# **HANDBOOK AND CALENDAR**

## **2023-2024**

Patriarchal Seminary of Rachol  
and

Good Shepherd Institute of Philosophy and Theology

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**PATRIARCHAL SEMINARY OF RACHOL**  
**and**  
**GOOD SHEPHERD INSTITUTE OF PHILOSOPHY**  
**AND THEOLOGY**

**A BRIEF LOOK INTO HISTORY**

The Patriarchal Seminary of Rachol is situated in the village of Rachol. The village was a pre-Portuguese fortress built either by the Muslim Kingdom of Bijapur or the Hindu Kingdom of Vijaynagar. The Portuguese took possession of Salcete in 1543 and fortified the ruins of the fortress and turned it into a military base. The Jesuits entered Rachol in 1566 for the purpose of evangelization.

In 1574, the *College of the Holy Spirit* was founded in Margao, attached to the Church. However, for security reasons, it was decided to shift the College in Rachol. Hence, the foundation stone to build a Church and a College was blessed and laid by the Jesuits on 1st November 1606. The Church and the College were inaugurated on the Vespers of the Solemnity of All Saints, 1<sup>st</sup> November 1610 and were dedicated to All Saints, and named as *All Saints' College*.

The College was a multipurpose institution: a hospital, an orphanage, a catechetical school for catechumens a primary school (in Portuguese), a Konkani school for European missionaries, moral theology school, and a printing press. The press, which was the third in Goa, functioned for almost sixty years in the College. It printed/published sixteen books, the chief ones among them by Thomas Stephens being the *Khrista Purana* (in Marathi, 1616), *Doutrina Christam em Lingua Bramana Canarim, Ordenada a maneira de dialogo para ensinar os meninos* (in Konkani in 1622) and *Arte da Lingoa Canarim* (Konkani Grammar in 1640).

On November 10, 1618, a Jesuit priest and astronomer Venceslaus Pantaleon Kirwitzer from Bohemia and resident of Rachol Seminary used a telescope for the first time in Asia to see a comet.

After the canonization of Ignatius of Loyola in 1622 AD, the Church and the College were dedicated to and named after him. In 1759, the Jesuits were expelled from Goa. Hence in 1762 AD, Archbishop-Primate Antonio Taveira da Neiva Brun e Silveira, by his decree of 4th January 1762, erected the Archdiocesan Seminary for the formation of diocesan clergy. The Seminary was erected under the invocation of the Good Shepherd (*Seminario do Bom Pastor*), in whose name the internal Chapel of the Seminary was blessed and whose picture is on the top of the *retable* of the altar.

The Goan Oratorians directed the Seminary from 1762 to 1774. In 1781, it was entrusted to the Congregation of the Mission (Vincentians or Lazarists). From 1793, it was once again entrusted to the Oratorians. In 1835, when all Religious Institutes were expelled from Portugal and from all its territories, the Seminary was handed over to the diocesan clergy. In 1886, the Seminary came to be known as the *Patriarchal Seminary of Rachol*.

*Apostleship of Prayer* was started for the first time in India in the Rachol Seminary on August 31, 1884 by the Director of the Central Apostleship of Prayer, Mons. Louis Prosperi in the presence of the Archbishop Dom Antonio Sebastião Valente and the local Director of the Apostleship of Prayer, Rev. Fr. Jose Joaquim Lourenço de Souza.

Swami Vivekananda visited the Seminary Library (15-17 October, 1892) in order to learn the basic tenets of Christianity and had discussions with the professors.

Archbishop-Patriarch A. S. Valente (1882-1908) re-organized and improved the academic level of the Seminary, which consisted of a Preparatory Course, a Philosophy Course, and a Theology Course. In 1887, Pope Leo XIII, by his Apostolic letter *Quum Venerabilis Frater*, granted to the Seminary, the faculty of bestowing the academic degree of Bachelor in Theology. To accommodate increasing number of Theology students Archbishop Valente built, (1890-1894), a two storeyed new wing with forty single rooms and a dormitory-cum study hall for beginners, over which he put up a Library Hall. For the convenience of the students from North Goa, a Preparatory Course was also started in Mapusa. Students, called *externos*, were housed in nearby rented cottages (*comensalidades*) under a Prefect of Discipline, from where they would come to the Seminary for Mass and Classes. With the opening of the Minor Seminary of Our Lady, Saligao-Pilerne in 1952, the Preparatory Course at Mapusa as well as the *comensalidades* ceased. In 2002, an Academic Block with an Auditorium was inaugurated.

In 2021, a new entity, under the name of “*Good Shepherd Institute of Philosophy and Theology*”, for the direction and administration of the Theology and Philosophy programme of the Patriarchal Seminary of Rachol was established by Archbishop-Patriarch Filipe Neri Ferrão.

## **BECOMING A PRIEST.....**

Pope Francis says that the joy of the truth is expressed in the yearning of every heart for an encounter with its maker and to dwell in it. The vocation to Priesthood is a call of service to help the searching soul to encounter the Living God. *Nemo dat quod non habet*, the formation period is a time to encounter the Living One (cf. Rev 1:18) and the Firstborn

among many brothers (cf. Rom 8:29), experience Him in the vicissitudes of history, united with the brothers and sisters in the common home of creation. (cf. *Veritatis Gaudium* 1). Pope Francis says that the most urgent and enduring criterion is that of contemplation and the presentation of a spiritual, intellectual and existential introduction to the heart of the kerygma (cf. *Veritatis Gaudium* 4a). The seven-year seminary formation period is based on four pillars of overall formation: Human, Spiritual, Intellectual and Pastoral. So that every seminarian is impelled by Jesus to bear witness to and to proclaim Him.

**HUMAN FORMATION** helps the seminarian to accept himself and the others with one's strengths and weaknesses but at the same time grow in the human values of honesty, sacrifice, service, healthy relationships, respect for authority, which leads him to be integrated in the community as a person. In order that the seminarian may grow in human maturity and discipline as well as healthy relationships, he is helped with sessions in self-discovery, emotional and affective maturity, etiquette, psycho-spirituality; besides community activities like sports, cultural, group-wise outings/recreations as well as love for manual work through gardening, farming, different house work, etc. The goal of this formation is to help the seminarian to be truly human with himself and with others as a future priest.

**SPIRITUAL FORMATION** is aimed at helping the seminarian to grow in the personal knowledge and experience of Christ and in the Christian values and principles. In order that the seminarian may grow in spiritual maturity, emphasis is laid on personal and communitarian prayer, scriptural and spiritual reading, prayer of the church, organization and participation in the Eucharist and Eucharistic Adoration, spiritual direction, monthly recollections, annual retreat, Psycho spiritual growth groups, silence, etc. At the end of the First Year of Theology the seminarian will take part in a 30-day retreat. The goal of the spiritual formation is to help the seminarian to be a person of God experience, who lives Christ's values of intimacy with God, love of neighbour, detachment from material comforts, and value the gift of celibacy as a future priest.

**INTELLECTUAL FORMATION:** At present the Seminary academic curriculum includes:

- Two-year Philosophy Course:
- Three-year Theology Course:

At the end of the Third Year of Theology, they answer the Comprehensive Exam in Theology.

The Fourth Year is a Pastoral Enrichment Course cum Diaconate Ministry at the Pastoral Institute, St. Pius X, Old Goa.

Pope Francis says, “What distinguishes the academic, formative and research approach of the system of ecclesiastical studies, on the level of both content and method, is the vital intellectual principle of the unity in difference of knowledge and respect for its multiple, correlated and convergent expressions” (*Veritatis Gaudium* 4c). The Intellectual Formation is aimed at helping the student to develop his intellectual abilities. The philosophical subjects help him to perceive, judge and acquire a deeper understanding of the reality and truth. The theological subjects help him towards a firm foundation in the matters of faith as espoused by the Church Magisterium.

In order to achieve this goal, the seminarian attends regular classes, answers exams, presents research papers and participates in seminars, symposia, etc.

The goal of the intellectual formation is to help him to be a learned person who can present, explain and defend the teachings of Catholic faith and morals as a future priest.

**REGENCY:** A second guiding criterion for reviving ecclesiastical studies, expressed in *Veritatis Gaudium*, is that of wide-ranging dialogue, not as a mere tactical approach, but as an intrinsic requirement for experiencing in community the joy of the Truth and appreciating more fully its meaning and practical implications (cf. *Veritatis Gaudium* 4a) The Archdiocese of Goa and Daman comprises people of different cultures especially in the mission of Daman. After the Two-year Philosophy Course, the seminarians have a year of pastoral praxis in parishes called Regency, during which they (individually and in groups) under the guidance of the Seminary and respective parish-priests are given a foretaste of the future priestly pastoral ministry.

## **PASTORAL FORMATION**

i) **Missionary Formation:** The Rector of the Seminary, being the Coordinator of the Pontifical Mission Organization (Goa), involves the seminarians in the World Mission Sunday in the Archdiocese in the following way:

- the seminarians organize the distribution of the Mission Sunday Material to the different parishes and institutions in the Archdiocese (e.g. Posters, Calendars, Envelopes, copies of the Mission Sunday message of the Holy Father, a copy of a special liturgy is prepared and organized for the Mission Sunday celebration, etc.).
- A Course on Missiology is conducted for the students of Second Year Theology.

- Mission Academy is held on the occasion of the feast of St. Joseph Vaz on 16<sup>th</sup> January. A research paper on the missionary dimension of the Church is presented; skits on the life of St. Joseph Vaz, St. Francis Xavier, St. Theresa of Child Jesus and other missionaries are staged; and sharing of missionary experiences by a missionary form part of the Mission Academy.
  - Mission exposure programmes are organized during the summer vacations.
  - Participation in the annual National Assembly of the Diocesan Directors of PMS organized by the National Director of PMO-India as well as the CBCI Commission for Evangelization.
- ii) **Liturgical Formation:** Besides the Courses in Liturgy in the Academic Curriculum, the Animator of Liturgy forms the seminarians in the practical dimension for the animation of liturgy.
  - iii) **Small Christian Communities (SCC):** The seminarians are given opportunities to get involved the animation of the SCCs in the neighbouring parishes.
  - iv) **Catechetical Formation:** The seminarians who are sent to the parishes for gaining experience in imparting catechesis and in other pastoral activities like altar server, etc.; The III Year Theology Seminarians go for weekend ministry, while the I and the II Year Theology Seminarians and the II Year Philosophy Seminarians go for Sunday Ministry. Besides, the Catechetical Unit of Rachol Seminary also organises formation programmes for the Catechists.
  - v) **Charitable Formation:** St. Joseph Conference of Society of St. Vincent de Paul helps the seminarians to grow in the charitable dimension of their formation. They visit the poor, sick, elderly in their homes, hospitals, and old-age homes, every week. The economically poor are given financial help. The seminarians devise various means to collect funds. Besides, they also organise the annual Day of the Beneficiaries, Annual Visit to the poor and marginalised, etc.
  - vi) **Prison Ministry:** A group of seminarians, together with their animator visit the prison and organize relevant programmes (sports, cultural, religious) for the prisoners, and get them involved.
  - vii) **Musical Formation:** Music is part of the seminary academic curriculum: during the Two-Year Philosophy Course, the seminarians learn notation and theory of music; and during the Theology Course, they learn Indian Music, Gregorian Chant and Liturgical Music for the first, second and third year respectively. Besides, the seminary is known for its TTBB "Santa Cecilia Choir", started in 1897 and conducted by

the Professor of Music of the Seminary. It is composed of around 16 seminarians as its members. The seminarians also have the opportunity to learn string-brass woodwind and other musical instruments.

- viii) **Literary Formation:** Literary and Cultural activities form part of the overall formation. L.A.C.A.R.S, i.e. Literary and Cultural Activities of the Rachol Seminary, helps the seminarians to discover and display their various talents, under the orientation of its Animator. Besides, L.A.C.A.R.S organizes *Amchem Daiz* (Seminar on Goan Heritage) wherein students from neighbouring colleges and schools take part.
- ix) **Inter-Religious Dialogue Formation:** The seminarians, under the guidance of the animator, are formed to dialogue with other faiths by organizing seminars and meetings as well as visiting and participating in the festivals of our brothers and sisters of other faiths. The seminarians visit our Hindu families during the Ganesh Festival. Every year an Inter-Religious Meeting is organized on Gandhi Jayanti (2<sup>nd</sup> October).
- x) **Formation in Sports:** The seminarians are motivated to actively engage themselves in sports activities both indoor and outdoor games. Various tournaments are organized, which culminate in the Seminary Sports Day.
- xi) **Eco-Friendly Formation:** The seminarians are initiated towards the love for nature by means of taking care of the gardens, flower-vases, vegetable gardens, fruit trees, rice fields, piggery, etc. They also manage the waste and garbage produced in the seminary.

## CONCLUSION

In the Second Year of Theology, the seminarians receive the Instituted Ministries of Lector and Acolyte. In the beginning of the Third Year of Theology, the Rite of Admission to Sacred Orders is administered to them. At the end of the Theology Course, they are ordained Deacons. After which they do a year-long Diaconate Ministry-cum-Pastoral Enrichment Course at the St. Pius X Pastoral Institute, Old Goa, which is followed by the Presbyteral Ordination.

# READINGS OF THE BOOKS OF SACRED SCRIPTURE

## A - Philosophical Course

- I Year** : Gospels; Acts of the Apostles; Letters of Paul, Hebrews, Letters of James, Peter, John, Jude and Apocalypse.
- II Year** : Pentateuch; Books of Joshua, Judges, Ruth, Samuel, Kings, Ezra, Nehemiah, Tobit, Judith, Esther and Maccabees.

## B - Theological Course

- I Year** : Books of Chronicles, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, Wisdom of Solomon and Sirach.
- II Year** : Books of Isaiah, Jeremiah, Lamentations, Baruch, Ezekiel, Daniel, Hosea and Joel.
- III Year** : Books of Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi

## COME HOLY SPIRIT

Come, Holy Spirit, fill the hearts of Thy faithful and  
kindle in them the fire of Thy love.

Send forth Thy Spirit and they shall be created.

And Thou shall renew the face of the earth.

Let us pray:

O God, Who did instruct the hearts of Thy faithful  
by the light of the Holy Spirit,

grant us in the same Spirit to be truly wise, and  
ever to rejoice in His consolation.

Through Christ, our Lord. Amen.



# TIME-TABLE

	Class Days	Thursdays	Sundays & Holidays
Rising	5.40	6.00	6.00
Morning Prayer	6.15	6.30	---
Meditation	6.30	7.30	6.30
Mass	7.00	6.45	7.00
Breakfast	7.45	8.00	After Mass
Recreation	---	After Breakfast	After Breakfast
Study	8.10	8.45	9.00
1st Lecture	8.30 - 9.15	---	---
2nd Lecture	9.20 -10.05	---	---
3rd Lecture	10.10 -10.55	---	---
Recreation	---	10.55	10.30
4th Lecture	11.10-11.55	---	---
5th Lecture	12.00-12.45	---	---
Study	---	11.00	11.00
Free Time	12.45	12.30	12.30
Silence & Prayer	13.0	12.50(and Sat.)	12.30
Lunch	13.10	13.00(and Sat.)	13.00
Recreation	13.40	13.30(and Sat.)	13.30
Free time in Silence	14.10-15.00	14.00-15.00 (and Sat.)	14.00-15.00
Rosary	15.10	Private	Private
Study	15.30	15.30	15.30
Tea	16.10	16.00	16.00
Manual Work	16.20-16.45	16.10-16.35	---
Games	16.50-17.45	16.40-17.45	16.10-17.45
Study	18.15	18.15	18.15
Spiritual Reading/Talks, etc.	20.00	19.45	19.45
Supper	20.15	20.15	20.15
Night Prayer	21.10	21.30	21.30
To Bed	22.30	22.30	22.30

# SPIRITUAL ACTS AND NIGHT RECREATION

DAY	MEDITATION/MASS	ROSARY	VARIA	NIGHT-RECREATION	NIGHT-PRAYER
<b>MONDAY</b>	Private in Chapel / Prayer Room Mass: 7.00 am.	Course-Wise Phil.: Church Theol.: Chapel	7.45 pm.: Spiritual Reading	Class-Wise	9.10 pm: Common in Chapel
<b>TUESDAY</b>	06.15: Course-Wise Mass: 6.50 am. with Lauds	Common in Chapel	8.00 pm.: Chaplet of St. Joseph Vaz	Common at the <i>Junction</i>	9.10 pm: Common in Chapel Points of Med. by Theo. Sems.
<b>WEDNESDAY</b>	Private in Chapel / Prayer Room Mass: 7.00 am.	Class-Wise	1.00 pm.: Class Wise Midday Prayer 8.05 pm: Chaplet of the Divine Mercy	Class-Wise	9.10 pm.: Common in Chapel
<b>THURSDAY</b>	Mass: 6.30 am. 1 <sup>st</sup> Thursday: Guided Meditation	Private	7.45 p.m.: Eucharistic Adoration	Course-Wise	9.30 pm.: Course-Wise
<b>FRIDAY</b>	Private in Chapel/ Prayer Room Mass: 7.00 am.	Common in Chapel	8.10 pm.: Chaplet of the Sacred Heart of Jesus	T.V. Hour: 9.00 to 10.00 pm	Private
<b>SATURDAY</b>	Private in Chapel / Prayer Room Mass: 7.00 am.	Common in Chapel	7.50 pm.: Solemn Evening Prayer	After Supper till 9.30 pm/ Preparation for Sunday Ministry/Liturgy	Private
<b>SUNDAY</b>	Private in Chapel / Prayer Room Mass: 7.00 am.	Private	7.45 pm.: Bible Reading	Prefect-Wise	9.30 pm: Prefect-Wise

**N.B.:** 1. **Community Lauds or Morning Prayer** on Monday, Wednesday, Thursday, Friday and Saturday in the Chapel.

2. **Private Lauds or Morning Prayer** on Sunday.

3. **Community Mass** integrated with Lauds in the Chapel.

## SEMINARY STAFF

<b>Rector</b>	: Rev. Dr. Donato Rodrigues
<b>Spiritual Director</b>	: Rev. Ashley Alphonso
<b>Procurator</b>	: Rev. Jollyson Fernandes
<b>Prefect of Theology</b>	: Rev. Socoro Colaco
<b>Prefect of Philosophy</b>	: Rev. Mathew Rebello
<b>Prefect of Regents</b>	: Rev. Dr. Agnelo Pinheiro
<b>Director of Theol. Studies</b>	: Rev. Dr. Nelson Sequeira
<b>Director of Phil. Studies</b>	: Rev. Heston Ferrao
<b>Coordinator of Theol. Studies</b>	: Rev. Macson Fernandes
<b>Permanent Teachers</b>	: Rev. Dr. Donato Rodrigues
	: Rev. Dr. Aleixo Menezes
	: Rev. Dr. Nelson Sequeira
	: Rev. Dr. Agnelo Pinheiro
	: Rev. Macson Fernandes
	: Rev. Daniel Pereira
	: Rev. Ashley Alphonso
	: Rev. Mathew Rebello
	: Rev. Heston Ferrão
	: Rev. George Dias
<b>Visiting Teachers</b>	: Rev. Dr. Simião Fernandes
	: Rev. Dr. Victor Ferrao
	: Rev. Dr. Clifford Castelino
	: Dr. Sr. Evelyn Monteiro, scc
	: Dr. Ms. Layla Mascarenhas
	: Rev. Edson Fernandes
	: Rev. Mariano D'Costa
	: Rev. Jorge Fernandes
	: Rev. Afonso Mendonca
	: Rev. Glen D'Silva, sfx
	: Rev. Fr. Walter D'Souza
	: Rev. Fr. Marcelin Rodrigues
	: Rev. Fr. Alvison Fernandes
	: Rev. Fr. Albano Fernandes
	: Rev. Fr. Movin Menezes
	: Rev. Fr. Jonas D'Souza
	: Rev. Fr. Mansueto Fernandes
	: Ms. Sandya Menezes
	: Ms. Sandra Del Maria Pereira
<b>Office Assistants</b>	: Ms. Socorina Gomes
	: Ms. Sandra Fernandes
<b>Library Assistant</b>	: Ms. Manisha Dias

# SEMINARIANS

## THEOLOGY COURSE

### 3rd YEAR

1.	Alemão Slater	Chinchinim
2.	Barbosa Valfern	Raia
3.	Cardoso Sanvy Jesus	Utorda
4.	Colaco Malcolm Palmer	Navelim
5.	D'Souza Sheldon Michael	Salvador do Mundo
6.	Fernandes Benny	Siroda
7.	Sequeira Lindon Rijoe	Navelim
8.	Travasso Jason Cajetan	Nagoa-Bardez
9.	Vaz Frazer Xavier	Vasco

### 2nd YEAR

1.	Almeida Sunil	Sindhudurg
2.	Cardozo Caron	Varca
3.	Colaco Nion Nickson	Nuven
4.	Colaco Standly	Nuven
5.	Costa Aestrony Herbert Franco	Betalbatim
6.	D'Souza Aaron Eusebio	Colvale
7.	Fernandes Canjoy	Velim
8.	Fernandes Cidroy Ascino	Mandrem
9.	Fernandes Jofhuo Chrispino	Cansaulim
10.	Fernandes Valancio Anthony	Santa Cruz
11.	Mascarenhas Sadley Kennedy	Navelim
12.	Noronha Elidio Carlos	Salvador Do Mundo
13.	Rebello Bevan	Galgibaga
14.	Rodrigues Dion Francis Dourado	Navelim

### REGENTS

1.	Cabral Aloysius	Saligao
2.	Colaco Jayson	Nuven
3.	Dias Bloyd	Majorda
4.	Fernandes Abraham John	Saligao
5.	Fernandes Roshel	Siolim
6.	Lima de Hilario	Aldona
7.	Mascarenhas Ryan	Loutolim
8.	Naik Nyron Vishnu	Nuven
9.	Vaz Lawrence Ernest	Sao Pedro

# PHILOSOPHY COURSE

## 1st YEAR

- |    |                                 |          |
|----|---------------------------------|----------|
| 1. | Colaco Newton                   | Bicholim |
| 2. | Da Costa Valente Jesus          | Carmona  |
| 3. | Dias Jovial                     | Corgao   |
| 4. | Fernandes Alvito                | Curtorim |
| 5. | Fernandes Gaynor Silveiro       | Seraulim |
| 6. | Lourenco Abel Melvin do Rosario | Margao   |
| 7. | Simoes Lourdes                  | Ambaulim |

## POST GRADUATION/THEOLOGY

### (Outside Rachol Seminary)

- |    |  |            |
|----|--|------------|
| 1. | Gama Princeton<br>(BPh: Jnana Deepa/Papal Seminary, Pune)  | Cortalim   |
| 2. | Gonsalves Aaron<br>(MPh: Jnana Deepa/Papal Seminary, Pune) | Majorda    |
| 3. | Vas Fedrick Joseph<br>(MSc: Goa University)                | Santa Cruz |

# COMMITTEES FOR INTEGRAL FORMATION

## ADMINISTRATIVE TEAM

Rector : Rev. Fr. Donato Rodrigues  
Procurator : Rev. Fr. Jollyson Fernandes  
Member : Rev. Fr. Macson Fernandes

Secretary : Sem. Aaron D'Souza  
Treasurer : Sem. Abel Lourenco  
Media : Sem. Caron Cardozo

## SEMINARIANS' COUNCIL

Rector : Rev. Fr. Donato Rodrigues  
Representatives : Sem. Benny Fernandes  
: Sem. Bevan Rebello  
: Sem. Valente da Costa

## INTER-RELIGIOUS DIALOGUE

Animator : Rev. Fr. Agnelo Pinheiro  
Helpers : Sem. Slater Alemao  
: Sem. Valancio Fernandes  
: Sem. Alvito Fernandes

## CATECHETICAL ASSOCIATION

Animator : Rev. Fr. Socoro Colaco  
President : Sem. Malcolm Colaco  
Secretary : Sem. Aaron D'Souza  
Treasurer : Sem. Slater Alemao  
Media : Sem. Canjoy Fernandes

## SANTA CECILIA CHOIR

President : Rev. Donato Rodrigues,  
Rector  
Conductor : Rev. Mathew Rebello,  
Music Professor  
Chorus Leader : Sem. Sheldon D'Souza  
Organist : Sem. Aestrony Costa

## SOCIETY OF ST VINCENT DE PAUL (SSVP)

Spiritual Advisor : Rev. Fr. Heston Ferrao  
President : Sem. Frazer Vaz  
Vice President : Sem. Sanvy Cardoso  
Secretary : Sem. Bevan Rebello  
Treasurer : Sem. Elidio Noronha  
Media : Sem. Cidroy Fernandes

## NEW LEAVEN

Animator : Rev. Fr. Daniel Pereira  
Editor : Sem. Valancio Fernandes

## LITERARY AND CULTURAL ACTIVITIES OF RACHOL SEMINARY (LACARS)

Animator : Rev. Fr. Daniel Pereira  
President : Sem. Dion Rodrigues  
Secretary : Sem. Aestrony Costa  
Treasurer : Sem. Standly Colaco  
Happenings Board: Sem. Alvito Fernandes  
Media : Sem. Jovial Dias

## PONTIFICAL MISSION ORGANIZATION (PMO) GOA

Animator : Rev. Fr. Donato Rodrigues,  
Rector  
In-charge : Sem. Lindon Sequeira  
Asst. : Sem. Jofhuo Fernandes

## LENDING LIBRARY AND BOOK-STALL

Animator : Rev. Fr. Donato Rodrigues,  
Rector  
In-charge : Sem. Malcolm Colaco  
Asst. : Sem. Kennedy  
Mascarenhas

## SPORTS CELL OF RACHOL SEMINARY (SARS)

Animator : Rev. Fr. Macson Fernandes  
President : Sem. Nion Colaco  
Secretary : Sem. Canjoy Fernandes  
Treasurer : Sem. Valfern Barbosa  
Media : Sem. Lourdes Simoes

## LUCEAS

Editorial Team : Rev. Fr. Heston Ferrao  
: Rev. Fr. Nelson Sequeira  
: Sem. Aestrony Costa  
: Sem. Slater Alemao  
: Sem. Lourdes Simoes

## APOSTLESHIP OF PRAYER

Spiritual Advisor : Rev. Fr. Ashley Alphonso  
President : Sem. Lindon Sequeira

## THEME AND LOGO



The Seminary theme and logo are based on the theme and Logo for the Pastoral Year 2023-2024 of our Archdiocese.

1. The Patriarchal Seminary of Rachol, through holistic priestly formation oriented towards future priestly ministry, moulds seminarians to be *Alter Christus* (another Christ) to represent Christ as stewards of the mysteries of God and reach out to people in the world (hand extending out from the Seminary).
2. Human, Spiritual, Intellectual and Pastoral formation gained in the seminary enables the priest to practise the servant leadership of Jesus (foot along with the map of Goa) and serve people of all faiths in Goa and wherever he may be sent as, regardless of the diversity.
3. As a shepherd in the style of Jesus, he goes out to rejuvenate the broken, heal the bruised, comfort the sorrowful, accompany the rejected (depicted by the rugged cross) deriving strength from the Eucharist (broken host) and moving out to be witnesses of love and service (the human figures on the broken host).

## JUNE 2023

Thu. 1	
Fri. 2	Re-opening of a new formative year – 5.30 p.m. Rector speaks to the Seminarians – 7.30 p.m.
Sat. 3	Enrolment & Application for Scholarship Staff Meeting – I – 6.30 p.m.
Sun. 4	<b>The Most Holy Trinity</b> , Solemnity – Psalter Week 1
Mon. 5	Cl. Orientation for 1 <sup>st</sup> Year Philosophy Academic Staff Meeting – I – 6.30 p.m.
Tue. 6	Cl. Orientation for 1 <sup>st</sup> Year Philosophy Apostleship of Prayer Meeting – I – 9.00 p.m.
Wed. 7	Cl. Orientation for 1 <sup>st</sup> Year Philosophy Recollection begins at 6.30 p.m.
Thu. 8	Recollection ends with Lunch
Fri. 9	Cl.
Sat. 10	Cl.
Sun. 11	<b>Most Holy Body and Blood of Christ</b> , Solemnity – Psalter Week 2
Mon. 12	Cl. Catechetical Meeting – I – 9.00 p.m.
Tue. 13	Cl. Community Mass – 6.50 a.m. Community Class (Procurator) – 3.30 p.m. SSVP Meeting – I – 9.00 p.m.
Wed. 14	Cl. Psycho-Spiritual Growth Session – III Year Theo.
Thu. 15	



## JUNE 2023

Fri. 16	<b>The Most Sacred Heart of Jesus</b> , Solemnity Cl.
Sat. 17	Cl.
Sun. 18	<b>11<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 3 Theo.-Past. Formation Course for Lay Faithful -1
Mon. 19	Cl. Staff Meeting – Evaluation of Candidates for Lector & Acolyte – 6.30 p.m.
Tue. 20	Cl. Community Mass – 6.50 a.m. Community Class (Prefect) – 3.30 p.m.
Wed. 21	Cl. Finance Committee Meeting – I Psycho-Spiritual Growth Session – II Year Theo.
Thu. 22	
Fri. 23	Cl.
Sat. 24	<b>The Nativity of St. John the Baptist</b> , Solemnity Cl. Group Mass - I
Sun. 25	<b>12<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 4 Theo.-Past. Formation Course for Lay Faithful -2
Mon. 26	Cl.
Tue. 27	Cl. Community Mass – 6.50 a.m. Community Class (Liturgy) – 3.30 p.m.
Wed. 28	Comprehensive Exam
Thu. 29	Cl. In order of Wednesday <b>Ss. Peter &amp; Paul, App.</b> , Solemnity
Fri. 30	Cl.

Class Days: 19

## JULY 2023

Sat. 1	Cl.
Sun. 2	<b>13<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 1
Mon. 3	<b>St. Thomas, Apostle</b> , Solemnity <b>Inaugural Mass, Rite of Admission &amp; Solemn Inauguration</b> - 9.00 a.m.
Tue. 4	Cl. Community Mass – 6.50 a.m. Meeting of Seminarians' Council – I – 3.30 p.m. Staff Meeting – II – 6.30 p.m.
Wed. 5	Cl. Spiritual Talk – III Theology – 7.45 p.m.
Thu. 6	Cl. in order of Friday Holy Hour – 7.15 p.m.
Fri. 7	First Friday
Sat. 8	Cl. Group Mass – II
Sun. 9	<b>14<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 2 Meeting with Parents (I Philosophy) – 10.00 a.m. Retreat begins after Supper
Mon. 10	
Tue. 11	
Wed. 12	
Thu. 13	
Fri. 14	
Sat. 15	Retreat ends with Breakfast
Sun. 16	<b>15<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 3 Theo.-Past. Formation Course for Lay Faithful -3

## JULY 2023

Mon. 17	Cl. Spiritual Conference for Staff – 6.45 p.m.
Tue. 18	Cl. Community Mass – 6.50 a.m. Community Class (Lit. Music) – 3.30 p.m. Spiritual Talk – I Philosophy – 7.45 p.m.
Wed. 19	Cl. Day with the Family after Lunch
Thu. 20	Return from Day with the Family before 5.30 p.m.
Fri. 21	Cl. Spiritual Talk – II Theology – 7.45 p.m.
Sat. 22	Cl. Novena of St. Ignatius of Loyola begins
Sun. 23	<b>16<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 4 Theo.-Past. Formation Course for Lay Faithful -4
Mon. 24	Cl.
Tue. 25	Cl. Community Mass – 6.50 a.m. Community Class (Rector) – 3.30 p.m.
Wed. 26	Cl. Finance Committee Meeting - II
Thu. 27	<b>LACARS - I</b>
Fri. 28	Cl.
Sat. 29	Cl.
Sun. 30	<b>17<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 1 Meeting with Parents (III Theology) – 10.00 a.m. <b>Solemn Vespers</b> - St. Ignatius of Loyola - 7.30 p.m.
Mon. 31	<b>St. Ignatius of Loyola - Patron of Seminary Church,</b> Solemnity Mass - 11.30 a.m., Community Lunch; Sports Activity – 4.40 p.m.

Class Days: 15

## AUGUST 2023

Tue. 1	Cl. Community Mass – 6.50 a.m. Community Class (Prefect) – 3.30 p.m. Triduum: <i>St. John M. Vianney</i> – 7.30 p.m.
Wed. 2	Cl. Triduum: <i>St. John M. Vianney</i> – 7.30 p.m.
Thu. 3	Triduum: <i>St. John M. Vianney</i> – 7.30 p.m.
Fri. 4	Cl. Memoria of St. John M. Vianney Sports Activity – 4.40 p.m. Psycho-Spiritual Growth Session – III Year Theo.
Sat. 5	Cl.
Sun. 6	<b>Transfiguration of the Lord, Feast – Day of Diocesan Clergy</b> – Psalter Week 2 Theo.-Past. Formation Course for Lay Faithful -5
Mon. 7	Cl. Psycho-Spiritual Growth Session – II Year Theo.
Tue. 8	Cl. Community Mass – 6.50 a.m. Community Class (Liturgy) – 3.30 p.m. Psycho-Spiritual Growth Session – I Year Phil.
Wed. 9	Cl. Finance Committee Meeting – III Recollection begins at 6.30 p.m.
Thu. 10	Recollection ends with lunch
Fri. 11	Cl.
Sat. 12	Cl. Group Mass – III
Sun. 13	<b>19<sup>th</sup> Sunday in Ordinary Time: Day of Prison Ministry</b> – Psalter Week 3
Mon. 14	Cl. Academic Staff Meeting -II
Tue. 15	<b>Assumption of Bl. V. Mary, Solemnity</b> <b>Independence Day:</b> Flag Hoisting: II Year Theo. Seminarians.

## AUGUST 2023

Wed. 16	Cl.
Thu. 17	
Fri. 18	Cl.
Sat. 19	<b>Ministries of Lector and Acolyte – 9.30 a.m.</b>
Sun. 20	<b>20<sup>th</sup> Sunday in Ordinary Time: Day of Justice &amp; Peace –</b> Psalter Week 4 Theo.-Past. Formation Course for Lay Faithful -6
Mon. 21	Holidays begin after Breakfast
Tue. 22	
Wed. 23	
Thu. 24	
Fri. 25	
Sat. 26	
Sun. 27	<b>21<sup>st</sup> Sunday in Ordinary Time –</b> Psalter Week 1 Return from holidays – 5.30 p.m. Rector speaks to Seminarians – 7.30 p.m.
Mon. 28	Cl. Psycho-Spiritual Growth Session – I Year Phil.
Tue. 29	Cl. Community Mass – 6.50 a.m. Meeting of the Institutions of Formation – Saligao Seminary
Wed. 30	Cl. Apostleship of Prayer Meeting –II – 8.50 p.m.
Thu. 31	Cl. as of Friday Holy Hour – 7.15. p.m.

Class Days: 16

## SEPTEMBER 2023

Fri. 1	First Friday
Sat. 2	Cl.
Sun. 3	<b>22<sup>nd</sup> Sunday in Ordinary Time: Day of Girl Child –</b> Psalter Week 2 Meeting with Parents (II Theology) – 10.00 a.m. Theo.-Past. Formation Course for Lay Faithful -7
Mon. 4	Cl. Meeting of Seminarians' Council – II – 3.30 p.m. Staff Meeting – III – 6.30 p.m.
Tue. 5	Cl. Community Mass – 6.50 a.m. Community Class (Lit. Music) – 3.30 p.m. Spiritual Talk – III Theology – 7.45 p.m.
Wed. 6	Cl. Recollection begins at 6.30 p.m.
Thu. 7	Recollection ends with lunch
Fri. 8	Cl. <b>Nativity of Bl. Virgin Mary, Feast</b>
Sat. 9	Cl. <i>Symposium</i> Rachol-Pilar at Rachol Seminary
Sun. 10	<b>23<sup>rd</sup> Sunday in Ordinary Time –</b> Psalter Week 3 Seminar for Catechists – 3.00 p.m.
Mon. 11	Cl. Spiritual Talk – II Theology – 7.45 p.m.
Tue. 12	Cl. Community Mass – 6.50 a.m. Community Class (Procurator) – 3.30 p.m.
Wed. 13	Cl. Finance Committee Meeting – IV Spiritual Talk – I Philosophy – 7.45 p.m.
Thu. 14	<b>Exaltation of the Holy Cross, Feast</b>

## SEPTEMBER 2023

Fri. 15	Cl.
Sat. 16	Cl. Group Mass – IV
Sun. 17	<b>24<sup>th</sup> Sunday in Ordinary Time: Day of Vocation Promotion –</b> Psalter Week 4
Mon. 18	Cl. Spiritual Conference for Staff – 6.45 p.m.
Tue. 19	Cl. Community Mass – 6.50 a.m. Community Class (Prefect) – 3.30 p.m.
Wed. 20	Cl. <i>Ganesh Chaturthi</i> : Visit to Hindu Families
Thu. 21	<i>Distribution of Mission Material</i> after Lunch
Fri. 22	Cl. <b>Novena of St. Therese of Child Jesus</b> : Seminarians of Philosophy Course
Sat. 23	Cl.
Sun. 24	<b>25<sup>th</sup> Sunday in Ordinary Time: Day of Lay Apostolate –</b> Psalter Week 1 Theo.-Past. Formation Course for Lay Faithful - 8
Mon. 25	Cl.
Tue. 26	Cl. Community Mass – 6.50 a.m. Community Class (Liturgy) – 3.30 p.m.
Wed. 27	Cl. Day with the Family after Lunch
Thu. 28	Day with the Family: Return by – 5.30 p.m.
Fri. 29	Cl. Apostleship of Prayer Meeting – III – 8.50 p.m.
Sat. 30	Cl.

Class Days: 21

## OCTOBER 2023

Sun. 1	<p><b>26<sup>th</sup> Sunday in Ordinary Time: Day of Social Apostolate –</b> Psalter Week 2 <b>St. Theresa of Child Jesus</b>, Patron of the Seminarians of Philosophy Course, Solemn Mass at 7.00 p.m.; Community Dinner</p>
Mon. 2	<p><i>Gandhi Jayanti</i> LACARS – II: <i>Inter-Religious Meet</i></p>
Tue. 3	<p>Cl. Community Mass – 6.50 a.m. Community Class (Lit. Music) – 3.30 p.m. Academic Staff Meeting – III – 6.30 p.m.</p>
Wed. 4	Cl.
Thu. 5	<p>Cl. as of Friday Holy Hour – 7.15 p.m.</p>
Fri. 6	First Friday
Sat. 7	Cl.
Sun. 8	<p><b>27<sup>th</sup> Sunday in Ordinary Time: Mass Media Apostolate –</b> Psalter Week 3</p>
Mon. 9	Cl.
Tue. 10	<p>Cl. Community Mass – 6.50 a.m.</p>
Wed. 11	<p>Cl. Finance Committee Meeting – V</p>
Thu. 12	
Fri. 13	Cl.
Sat. 14	Cl.



## OCTOBER 2023

Sun. 15	<b>28<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 4
Mon. 16	Cl.
Tue. 17	Cl. Community Mass – 6.50 a.m.
Wed. 18	Cl. Sacrament of Penance – 6.30 p.m.
Thu. 19	Holidays begin after Breakfast
Fri. 20	
Sat. 21	
Sun. 22	<b>29<sup>th</sup> Sunday in Ordinary Time: World Mission Day</b> – Psalter Week 1
Mon. 23	
Tue. 24	
Wed. 25	
Thu. 26	
Fri. 27	
Sat. 28	
Sun. 29	<b>30<sup>th</sup> Sunday in Ordinary Time: Day of Youth Apostolate</b> – Psalter Week 2
Mon. 30	
Tue. 31	

Class days: 12

## NOVEMBER 2023

Wed. 1	<b>ALL SAINTS</b> , Solemnity
Thu. 2	<b>ALL SOULS</b> (Comm. of all the Faithful Departed) Return from holidays – 5.30 p.m. Rector speaks at 7.30 p.m.
Fri. 3	Cl.
Sat. 4	Cl.
Sun. 5	<b>31<sup>st</sup> Sunday in Ordinary Time: Day of Family Apostolate –</b> Psalter Week 3 Theo.-Past. Formation Course for Lay Faithful -9
Mon. 6	Cl. Staff meeting – IV -6.30 p.m.
Tue. 7	Cl. Apostleship of Prayer meeting – IV – 8.50 p.m.
Wed. 8	Cl.
Thu. 9	<b>Day of Adoration of the Bl. Sacrament</b> Proclamation of the Novena of S.H. of Jesus with Mass – 6.00 p.m.
Fri. 10	Cl.
Sat. 11	Cl.
Sun. 12	<b>32<sup>nd</sup> Sunday in Ordinary Time: Altar Servers' Day –</b> Psalter Week 4 <i>Diwali</i> Theo.-Past. Formation Course for Lay Faithful -10
Mon. 13	Cl.
Tue. 14	Cl. Sacrament of Penance – 3.10 p.m.
Wed. 15	Cl.
Thu. 16	<b>Pilgrimage to Pilar: Fr. Agnelo</b>

## NOVEMBER 2023

Fri. 17	Cl.
Sat. 18	<b>Solemn Vespers of S.H. of Jesus</b> – 6.00 p.m. Community Dinner
Sun. 19	<b>33<sup>rd</sup> Sunday in Ordinary Time: World Day of the Poor</b> – Psalter Week 1 <b>Most Sacred Heart of Jesus</b> , Solemnity: Mass, Procession, Act of Consecration at 4.00 p.m.; SSVF Fete
Mon. 20	
Tue. 21	Cl. Community Mass – 6.50 a.m. Meeting of Seminarians' Council – 3.30 p.m.
Wed. 22	Cl. Finance Committee Meeting – VI Psycho-Spiritual Growth Session – III Year Theo.
Thu. 23	Cricket Tournament
Fri. 24	Cl. Psycho-Spiritual Growth Session – II Year Theo.
Sat. 25	Cl. Group Mass – V
Sun. 26	<b>O.L. Jesus Christ, Universal King</b> , Solemnity – Psalter Week 2 Theo.-Past. Formation Course for Lay Faithful -11
Mon. 27	Cl. Spiritual Conference for Staff – 6.45 p.m.
Tue. 28	Cl. Community Mass – 6.50 a.m. Community Class (Procurator) – 3.30 p.m. Psycho-Spiritual Growth Session – I Year Phil.
Wed. 29	Cl.
Thu. 30	<b>Pilgrimage to Old Goa</b>

Class days: 18

## DECEMBER 2023

Fri. 1	Cl. Holy Hour 7.15 p.m.
Sat. 2	Cl.
Sun. 3	<b>1<sup>st</sup> Sunday of Advent</b> – Psalter Week 1
Mon. 4	<b>St. Francis Xavier</b> , Solemnity
Tue. 5	Cl. Community Mass – 6.50 a.m. Community Class (Prefect) – 3.30 p.m. Academic Staff Meeting IV – 6.30 p.m.
Wed. 6	Cl. Finance Committee Meeting – VII Recollection begins at 6.30 p.m.
Thu. 7	Recollection ends with lunch
Fri. 8	<b>Immaculate Conception of B.V.M.</b> , Solemnity Community Mass for People in the Chapel – 6.45 a.m. Community Rosary & Litany – 7.30 p.m.
Sat. 9	Cl. Group Mass – VI
Sun. 10	<b>2<sup>nd</sup> Sunday of Advent: Day of Liturgical Apostolate</b> – Psalter Week 2 Theo.-Past. Formation Course for Lay Faithful -12
Mon. 11	Cl.
Tue. 12	Cl. Community Mass – 6.50 a.m. Community Class (Liturgy) – 3.30 p.m.
Wed. 13	Cl.
Thu. 14	

## DECEMBER 2023

Fri. 15	Cl.
Sat. 16	Cl.
Sun. 17	<b>3<sup>rd</sup> Sunday of Advent: Day of Education Apostolate</b> – Psalter Week 3 Theo.-Past. Formation Course for Lay Faithful -13
Mon. 18	Cl.
Tue. 19	Goa Liberation Day Flag Hoisting: I Year Philosophy Seminarians Beneficiary Day - SSVP
Wed. 20	Cl. Sacrament of Penance – 6.30 p.m.
Thu. 21	
Fri. 22	Cl. Community Christmas Celebration – 6.15 p.m.
Sat. 23	Christmas Holidays after Breakfast
Sun. 24	<b>4<sup>th</sup> Sunday of Advent</b> – Psalter Week 4
Mon. 25	<b>Nativity of Our Lord</b> , Solemnity
Tue. 26	<b>St. Stephen</b> , Feast
Wed. 27	<b>Saint John</b> , Apostle and Evangelist - Feast
Thu. 28	<b>Holy Innocents</b> , Feast
Fri. 29	
Sat. 30	
Sun. 31	<b>Holy Family of Jesus, Mary &amp; Joseph</b> , Feast - Psalter Week 1

Class days: 13

## JANUARY 2024

Mon. 1	<b>B.V. Mary, Mother of God</b> , Solemnity
Tue. 2	Return of Seminarians by 5.30 p.m. Rector Speaks to Seminarians – 7.30 p.m.
Wed. 3	Cl. Meeting of Seminarians' Council – IV - 3.30 p.m. Staff Meeting – V - 6.30 p.m.
Thu. 4	Cl. in order of Friday Holy Hour – 7.15 p.m.
Fri. 5	First Friday Spiritual Talk – III Theology – 7.45 p.m.
Sat. 6	Cl. <b>Novena of St. Joseph Vaz</b> , Patron of Seminarians of Theology Course
Sun. 7	<b>Epiphany of Our Lord</b> , Solemnity: <b>Day of African Missions</b> – Psalter Week 1 Theo.-Past. Formation Course for Lay Faithful -14
Mon. 8	Cl. <b>Baptism of Our Lord</b> , Solemnity Staff Meeting Evaluation - I: Candidates for Diaconate – 6.30 p.m.
Tue. 9	Cl. Community Mass – 6.50 a.m. Community Class (Lit. Music) – 3.30 p.m.
Wed. 10	Cl. Spiritual Talk – II Theology – 7.45 p.m.
Thu. 11	Annual Visit of SSVP
Fri. 12	Cl.
Sat. 13	Cl.
Sun. 14	<b>2<sup>nd</sup> Sunday in Ordinary Time: Day of Promotion of Devotion of St. Joseph Vaz</b> – Psalter Week 2 Vespers of <b>St. Joseph Vaz</b> (anticipated) with Mass – 7.15 p.m. Theo.-Past. Formation Course for Lay Faithful -15
Mon. 15	Cl. <b>St. Joseph Vaz</b> , Patron of Seminarians of Theology Course: Sol. Mass (anticipated): 6.45 p.m.; Community Dinner

## JANUARY 2024

Tue. 16	<b>St. Joseph Vaz</b> , Patron of the Archdiocese Seminary Pilgrimage to Sancoale Staff Meeting Evaluation – II - 6.30 p.m.
Wed. 17	Cl. Finance Committee Meeting – VIII Spiritual Talk – I Philosophy – 7.45 p.m. Apostleship of Prayer Meeting – V – 8.50 p.m.
Thu. 18	LACARS III: <i>Mission Academy</i> – 4.00 p.m.
Fri. 19	Cl.
Sat. 20	Cl. Group Mass VII
Sun. 21	<b>4<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 3
Mon. 22	Cl. Staff Meeting Evaluation – III - 6.30 p.m.
Tue. 23	Cl. Community Mass – 6.50 a.m. Community Class (Rector) – 3.30 p.m.
Wed. 24	Cl. Sacrament of Penance – 6.30 p.m.
Thu. 25	Community Picnic
Fri. 26	<b>Republic Day</b> Flag Hoisting: III Year Theo. Seminarians
Sat. 27	Cl.
Sun. 28	<b>4<sup>th</sup> Sunday in Ordinary Time</b> – Psalter Week 4
Mon. 29	Cl. Staff Meeting Evaluation – IV - 6.30 p.m.
Tue. 30	Cl. Community Mass – 6.50 a.m. Community Class (Prefect) – 3.30 p.m.
Wed. 31	Cl.

Class days: 19

## FEBRUARY 2024

Thu. 1	LACARS IV: <i>Amchem Daiz</i>
Fri. 2	Cl. <b>Presentation of the Lord</b> , Feast Holy Hour – 7.15 p.m.
Sat. 3	Cl.
Sun. 4	<b>5<sup>th</sup> Sunday in Ordinary Time: Day of Catechetical Apostolate</b> – Psalter Week 1
Mon. 5	Cl. Academic Staff Meeting – V - 6.30 p.m.
Tue. 6	Cl. Community Mass – 6.50 a.m. Community Class (Liturgy) – 3.30 p.m.
Wed. 7	Cl. Meeting of Institutions of Formation – Rachol Seminary
Thu. 8	Choir Picnic
Fri. 9	Cl.
Sat. 10	Cl. Group Mass VIII
Sun. 11	<b>6<sup>th</sup> Sunday in Ordinary Time: Day of Health Apostolate</b> – Psalter Week 2 <b>Day of Adoration of the Bl. Sacrament</b>
Mon. 12	Cl. Staff Meeting Evaluation – V - 6.30 p.m.
Tue. 13	Cl. Community Mass – 6.50 a.m. Community Class (Lit. Music) – 3.30 p.m. Comm. Lenten Recollection begins after Supper
Wed. 14	<b>Ash Wednesday</b> – Psalter Week 4 Community Lenten Recollection
Thu. 15	Community Lenten Recollection ends with breakfast



## FEBRUARY 2024

Fri. 16	Cl. Way of the Cross – 4.00 p.m. Psycho-Spiritual Growth Session – III Year Theo.
Sat. 17	Cl.
Sun. 18	<b>1<sup>st</sup> Sunday of Lent: Day of Diocesan Walking Pilgrimage –</b> Psalter Week 1
Mon. 19	Cl. Staff Meeting Evaluation – VI - 6.30 p.m.
Tue. 20	Cl. Community Mass – 6.50 a.m. Community Class (Procurator) – 3.30 p.m. Psycho-Spiritual Growth Session – II Year Theo.
Wed. 21	Cl. Finance Committee Meeting – IX Meeting of Apostleship of Prayer – VI – 8.50 p.m.
Thu. 22	
Fri. 23	Cl. Way of the Cross – 4.00 p.m. Psycho-Spiritual Growth Session – I Year Phil.
Sat. 24	Cl.
Sun. 25	<b>2<sup>nd</sup> Sunday of Lent –</b> Psalter Week 2
Mon. 26	Cl. Staff Meeting Evaluation – VII - 6.30 p.m.
Tue. 27	Cl. Community Mass – 6.50 a.m.
Wed. 28	Cl.
Thu. 29	Cl. as of Friday Holy Hour – 7.15 p.m.

Class days: 20

## MARCH 2024

Fri. 1	First Friday Way of the Cross – 4.00 p.m.
Sat. 2	Cl.
Sun. 3	<b>3<sup>rd</sup> Sunday of Lent</b> – Psalter Week 3 <b>Lenten Retreat for People</b>
Mon. 4	Cl. Meeting of Seminarians' Council – IV - 3.30 p.m. Staff Meeting – VI - 6.30 p.m.
Tue. 5	Cl. <b>Election Day Annv. of Pope Francis</b> Community Mass – 6.50 a.m.
Wed. 6	Cl. Finance Committee Meeting – X Recollection begins at 6.30 p.m.
Thu. 7	Recollection ends with lunch
Fri. 8	Cl. Way of the Cross – 4.00 p.m. Meeting of Apostleship of Prayer – VII – 8.50 p.m.
Sat. 9	Cl. Group Mass – IX
Sun. 10	<b>4<sup>th</sup> Sunday of Lent</b> – Psalter Week 4
Mon. 11	Cl. Spiritual Conference for Staff – 6.45 p.m.
Tue. 12	Cl. Community Mass – 6.50 a.m.
Wed. 13	Cl.
Thu. 14	

## MARCH 2024

Fri. 15	Cl.
Sat. 16	Cl.
Sun. 17	<b>5<sup>th</sup> Sunday of Lent: Day of Solidarity Against Hunger &amp; Disease</b> – Psalter Week 1
Mon. 18	Cl.
Tue. 19	Cl. Community Mass – 6.50 a.m.
Wed. 20	Cl.
Thu. 21	Chrism Mass
Fri. 22	Cl. Way of the Cross – 4.00 p.m.
Sat. 23	Cl.
Sun. 24	<b>Palm Sunday of the Lord's Passion</b> – Psalter Week 2
Mon. 25	Cl.
Tue. 26	Cl. Community Mass – 6.50 a.m.
Wed. 27	Easter Ministry after Lunch
Thu. 28	<b>MAUNDY THURSDAY</b>
Fri. 29	<b>GOOD FRIDAY OF THE LORD'S PASSION</b>
Sat. 30	<b>HOLY SATURDAY</b>
Sun. 31	<b>EASTER SUNDAY</b>

Class Days: 18 Total **Class Days: 171**

## APRIL 2024

Mon. 1	Return to the Seminary – 5.30 p.m.
Tue. 2	Summer Course – Day 1
Wed. 3	Summer Course – Day 2
Thu. 4	Summer Course – Day 3 Retreat for Diaconate Ordination begins in the Evening
Fri. 5	Summer Course – Day 4
Sat. 6	Summer Course – Day 5
Sun. 7	<b>2<sup>nd</sup> Sunday of Easter (Divine Mercy)</b> – Psalter Week 2 Summer Course – Day 6
Mon. 8	Course for Formators of Institutions of Priestly Formation
Tue. 9	Course for Formators of Institutions of Priestly Formation
Wed. 10	Course for Formators of Institutions of Priestly Formation Retreat for Diaconate Ordination ends with breakfast
Thu. 11	Course for Formators of Institutions of Priestly Formation
Fri. 12	Course for Formators of Institutions of Priestly Formation
Sat. 13	
Sun. 14	<b>3<sup>rd</sup> Sunday of Easter</b> – Psalter Week 3 <b>Concert of Classical Religious Music 5.00 p.m.</b>
Mon. 15	Spiritual preparation for Diaconate Ordination – 7.00 p.m.

# APRIL 2024

Tue. 16	<b>Diaconate Ordination</b>
Wed. 17	Summer Holidays begin after lunch One Month Retreat begins in the Evening
Thu. 18	
Fri. 19	
Sat. 20	
Sun. 21	<b>4<sup>th</sup> Sunday of Easter</b> – Psalter Week 4
Mon. 22	
Tue. 23	
Wed. 24	
Thu. 25	
Fri. 26	
Sat. 27	
Sun. 28	<b>5<sup>th</sup> Sunday of Easter</b> – Psalter Week 1
Mon. 29	
Tue. 30	

# MAY 2024

Wed. 1	
Thu. 2	
Fri. 3	
Sat. 4	
Sun. 5	<b>6<sup>th</sup> Sunday of Easter</b> – Psalter Week 2
Mon. 6	
Tue. 7	
Wed. 8	
Thu. 9	
Fri. 10	
Sat. 11	
Sun. 12	<b>Ascension of the Lord, Solemnity</b> – Psalter Week 3
Mon. 13	
Tue. 14	
Wed. 15	
Thu. 16	

# MAY 2024

Fri. 17	
Sat. 18	One Month Retreat ends after Breakfast
Sun. 19	<b>Pentecost Sunday, Solemnity</b>
Mon. 20	
Tue. 21	
Wed. 22	
Thu. 23	
Fri. 24	
Sat. 25	
Sun. 26	<b>Most Holy Trinity, Solemnity</b>
Mon. 27	
Tue. 28	
Wed. 29	
Thu. 30	
Fri. 31	

Re-opening of Formative Year 2024-2025 on Sunday, 2nd June 2024 by 5.30 p.m.

# PHILOSOPHY COURSE

## (Synopsis of the Subjects)

**Goal:** The Philosophy Course at Rachol Seminary aims to evolve a Christian vision that would promote personal, social as well as ecological wellbeing.

This aim is actualized through the following objectives:

To promote integral understanding human life and activity so as to shed light on what it is that we do in the world and on what is good. (F.R. no 81)

To build openness to the things that transcend empirical data so as to enter the word of metaphysics that reaches the first principles. (F.R. no 82)

To promote integral understanding of the human person, world and the Divine.

To promote creative thinking rooted in experience to build a disposition to understand and live our Catholic faith.

## OBLIGATORY BASIC SUBJECTS

(58 Credits)

### BO.01. INTRODUCTION TO PHILOSOPHY (2 Credits)

**Rev. Dr. Victor Ferrão**

This Course attempts to offer a general introduction to Philosophy. It deals with the meaning of Philosophy, its scope, divisions and methods of doing philosophy. The main thrust of the Course is an approach to philosophy from the attitude and perspective of philosophizing. The Course has programmatic and pragmatic concerns of the entire two years of Philosophy.

#### ***Bibliography:***

Artigas, Mariano, *Introduction to Philosophy*, Manila: Sinag-tala Publishers, 1990.

Borchert, Donald, ed. *Encyclopaedia of Philosophy*, 10 Vols. New York: Thomson Gale, 2006.

Heidegger, Martin, *What is Philosophy?* Tr. William Kluback and Jean T. Wilde, Plymouth: Vision, 1989.

Kaminsky, Jack Kaminsky, Alice: *Logic: A Philosophical Introduction*, London: Addison - Wesley Publishing Company, 1974.

### BO.02. PHILOSOPHY OF WORLD RELIGIONS (4 Credits)

**Rev. Dr. Agnelo Pinheiro**

Human person by nature is a relational being. The quality of a relationship is largely determined by the depth of bonding that exists between dialogical partners. This in turn requires an unbiased knowledge of each other's 'life-world', which involves beliefs, values, practices etc. Religious plurality is a distinctive feature of Indian ethos. The value of secularism enshrined in the very preamble of our Indian Constitution makes it binding on every citizen to accept, respect and protect one another's religious identity and legacy. The present course endeavours to carry students into the heart of the world's great enduring faiths so that they know how they guide and motivate the lives of their followers. This understanding is meant to help them to value and to celebrate diversity of religions aimed at promoting unity, harmony and peace in society. Asia being the



cradle of world's major religions, the curriculum of study is divided into 3 main categories: I. Religions of South Asia (India): Hinduism, Buddhism, Jainism & Sikhism; II. Religions of West Asia (Palestine, Persia & Arabia): Judaism, Zoroastrianism, Christianity, Islam & Baha-I; III. East Asia (China & Japan): Confucianism, Taoism & Shintoism). The course is summed up with insights drawn from the distinctive features of Tribal Religions.

**Bibliography:**

Ahmad, Khurshid, ed. *Islam: Its Meaning and Message*, Leicester, England: The Islamic Foundation, 1980.

Anderson, Norman Sir, ed. *The World's Religions*, London: Inter-Varsity Press, 1975.

Barth, A., *The Religions of India*, Tr. Wood J., New Delhi: Light & Life Publishers, 1978.

Hick, J., *Philosophy of Religion*, New Delhi: Prentice Hall of India, Pvt. Ltd., 1981.

Hinnels, J.R., ed. *A Handbook of Living Religions*, Penguin Books, 1984, Reprint, 1991.

Llyod Ridgeon, ed., *Major World Religions from Origins to the Present*, London: Routledge Curzon, 2003.

**BO.03. HISTORY OF WESTERN PHILOSOPHY I: ANCIENT & MEDIEVAL**  
(4 Credits)

**Rev. Dr. Agnelo Pinheiro**

Philosophy attempts to investigate critically some of the fundamental questions affecting human life. It examines freely and profoundly presuppositions and assumptions that are usually unquestioned. On the background of this endeavour of philosophy, this course aims to expound the thoughts of the various schools with their pioneering thinkers seeking to unravel the perennial dilemmas that have riveted human mind of every age. This systematic exploration originated and achieved potent fortification with the Greeks, nurtured further by the Romans and later developed by the Medieval scholars, particularly Christian philosophers. Hence the present course curriculum, which encompasses not only the beginnings of philosophy, but also the foundations of Western civilization, seeks to analyse two strands of ideas. The first extends from the Ancient acumen of the Greek thinkers to the Roman period. The wonder of the creation got them engrossed in understanding its origin, nature and the role of the human person in this cosmic 'miracle'. The second deals with how this ancient wisdom was incorporated in the Medieval worldview, which was very much influenced by Christian doctrine. An integral comprehension of these two outstanding strands of ideas will contribute to understand their impact and relevance for the present line of thought.

**Bibliography:**

Allen, D. J., *The Philosophy of Aristotle*, Oxford: Oxford University Press, 1970.

Burnet, J., *Early Greek Philosophy*, London: Methuen, Fourth Edition, 1930.

Collins W, Lucas, *Plato*, New Delhi: Deep and Deep Publishers, 1990.

Copleston, Frederick, *A History of Philosophy*, 9 Vols. New York: Image Books, 1993-1994.

Copleston, Frederick. *A History of Philosophy: Greece and Rome, From the Pre-Socratics to Plotinus*, Vol. 1. New York: Double Day, 1993.

Norman Geisler, *A History of Western Philosophy: Ancient and Medieval*, Create Space Independent Publishing Platform, 2016.

#### **BO.04. LOGIC (4 Credits)**

**Rev. Dr. Victor Ferrão**

This Course offers an introduction to the traditional Aristotelian logic. It concentrates on the acts of the mind in so far as they are directed to obtain correct knowledge. The three acts of the mind are formation of concepts, expression of judgement and deductive reasoning. Besides, the course also introduces inductive reasoning and various fallacies involved in the process of reasoning.

##### ***Bibliography:***

Bhattacharya, Birendra Kumar, *Inference in Indian and Western Logic*, Calcutta: Sanskrit Pustak Bhandar, 1976.

Copi, Irving M., *Introduction to Logic*, New York: Macmillan Publishing Company, 1986.

Harrison, Frank R., *Logic and Rational Thought*, New York: West Publishing Company, 1992.

Hurley, Patrick J., *A Concise Introduction to Logic*, California: Wadworth Publishing Company, 1988.

Parry, William T., and Hacker Edward A., *Aristotlian Logic*, Albany: State University of New York Press, 1991.

#### **BO.05. HISTORY OF WESTERN PHILOSOPHY II: MODERN (4 Credits)**

**Rev. Fr. Jonas D'Souza**

In this course we continue our survey of the Western thought. This course is made up of two parts.

The first part deals with what is called as 'Modern Philosophy' (i.e., from the Renaissance to Kant). In the second part, we discuss the full flowering of 'Modernism'. Hence, we will discuss some schools of thought, such as Idealism, Positivism and Analytic Philosophy (1).

##### ***Bibliography:***

Bennet, J., *Locke, Berkeley, Hume: Central Themes*, Oxford: Oxford University Press, 1971.

Copleston, Frederick, *Descartes to Leibniz: A History of Philosophy*. Vol. 4. New York: Image Books, 1963.

Falckenberg, Richard A., *History of Modern Philosophy from Nicolas of Cusa to the Present Time*, London: H. Holt and Company, 1893.

Kant, Immanuel, *Critique of Judgement [Kritik der Urtheilskraft 1790]*, trans. J. H. Bernard, 2<sup>nd</sup> ed., London: Macmillan, 1914; New York: Hafner Press, 1951.

Kenny, Anthony, *The Rise of Modern Philosophy*, New York: Clarendon Press, 2006.

#### **BO.06. HISTORY OF INDIAN PHILOSOPHY I: CLASSICAL NASTIKA SCHOOLS (4 Credits)**

**Rev. Fr. Heston Ferrão**

The introductory course in Indian Philosophy initiates the students to the emergence and growth of rich intuitive and mystical wisdom of India. It is meant to motivate them to develop an appreciation of Indian thought and openness to inculturation. The course

gives a bird's eye view of Indian Philosophy and then goes on to discuss its salient features, the methods of philosophising in India and the Vedic thought with special reference to the Upanishads. It also analyses the philosophical overview of the three heterodox (*nastika*) schools - Carvaka, Jaina and Bauddha.

**Bibliography:**

Chatterjee, Satishandra, Datta, Dhirendramohan, *An Introduction to Indian Philosophy*, New Delhi: Rupa Publications, 2007.

Radhakrishnan, S., *Indian Philosophy*, Vol. I, London: George Allen & Unwin Ltd., 1941.

Radhakrishnan, S., *Indian Philosophy*, Vol. II, London: George Allen & Unwin Ltd., 1941.

Sharma, S.P.N. Rai, *Indian Philosophy*, Lucknow: Prakashan Kendra, 1969.

Surendranath Das Gupta, *History of Indian Philosophy*, Vol. I Delhi: Motilal Banarsidas, 1997.

Thachil J., *An Initiation to Indian Philosophy*, Alwaye: Pontifical Institute, 2000.

**BO. 07. HISTORY OF INDIAN PHILOSOPHY II: CLASSICAL ASTIKA SCHOOLS & CONTEMPORARY THINKERS (4 Credits)**

**Rev. Fr. Heston Ferrão**

It aims to appraise the students of the trends in Indian Philosophy and stimulate philosophising in the Indian context. Analysis and critical appreciation of the six classical systems (*Darsanas*) of Indian Philosophy, viz., *Nayaya*, *Vaisesika*, *Samkhya*, *Yoga*, *Mimansa* and *Vedanta*. The various schools are dealt by focussing on their main philosophical themes of metaphysics, epistemology, ethics and anthropology and also their converging and diverging points of view of reality. This course also familiarizes the students with the modern and contemporary trends of Indian thought. The philosophical insights of some outstanding modern and contemporary thinkers are critically discussed.

**Bibliography:**

Chatterjee, S.G. and Datta, D.M., *An Introduction to Indian Philosophy*. Calcutta: University of Calcutta Press, 1960.

Dasgupta, Surendra, *A History of Indian Philosophy*. Delhi: Motilal Banarsidass, 1991. Vols. III & IV.

Hiriyanna, M., *The Essentials of Indian Philosophy*. London: George Allen and Unwin Press, 1932.

Muller, F.M., *The Six Systems of Indian Philosophy*. London: Longmans Green and Co. Publication, 1928.

Radhakrishnan, S., *Indian Philosophy*, Vol. 2, London: George Allen & Unwin Publication, 1927.

**BO.08. HISTORY OF WESTERN PHILOSOPHY III: CONTINENTAL & ANALYTIC (4 Credits)**

**Rev. Dr. Victor Ferrão**

In this course, we continue our survey of the Western thought. This course is made up of two parts. The first part studies How Modern Philosophy undergoes its decadence.

Hence, we will study schools of thought like Phenomenology, Existentialism. Analytic Philosophy (II). In the second part we discuss How Modernism is being re-constructed in contemporary philosophy. Hence, we will discuss topics like Hermeneutics, process philosophy, structuralism, post structuralism and postmodernism. We shall also consider the critical theory of the Frankfurt School with the special emphasis on Habermas.

**Bibliography:**

Gross, Barry R., *Analytic Philosophy*, California: Pegasus, 1970.

Deleuze, Gilles. *Nietzsche and Philosophy*, New York: Columbia University Press, 1983.

Grossmann, Reinhardt, *Phenomenology and existentialism: An Introduction*, London: Routledge and Kegan Paul, 1984.

Guess, Raymond, *The Idea of a Critical Theory. Habermas and the Frankfurt School*, Cambridge: Cambridge University Press, 1991.

Jackson, Frank & Smith, Michael, (ed), *The Oxford Handbook of Contemporary Philosophy*, Oxford: Oxford University Press, 2007.

**BO.09. POLITICAL PHILOSOPHY I: INTRODUCTORY & CONTEMPORARY ISSUES (4 Credits)**

**Rev. Dr. Victor Ferrão**

The quality of good life of an individual is linked to the quality of a community. A consideration like the above draws us to the realm of the political.

This course attempts to study ancient, modern and contemporary Political theorists and aims to understand issues such as democracy, state, nation, nationalism, citizenship, commons, public ideologies, conflicts, regimes, power, authority, consent, human rights and their violation, etc.

**Bibliography:**

Kymlicka, Will, *Contemporary Political Philosophy: An Introduction*, 2<sup>nd</sup> ed., Oxford: Oxford University Press, 2001.

Miller, David, *Political Philosophy: A Very Short Introduction*, Oxford: Oxford University Press, 2003.

Simmons, A. J., *Political Philosophy*, Oxford: Oxford University Press, 2007.

Swift, A., *Political Philosophy: A Beginner's Guide for Students and Politicians*, Cambridge, MA: Polity, 2006.

Wolff, J., *An Introduction to Political Philosophy*, Cambridge, UK: Polity, 2006.

**BO.10. PHILOSOPHY OF KNOWLEDGE I: EPISTEMOLOGY (4 Credits)**

**Rev. Fr. Heston Ferrão**

The question, "What is knowledge?" is basic to any philosophical inquiry. Hence this course attempts a philosophical treatment of the nature, scope, sources and limitations of human knowledge. It provides a philosophical treatment of the nature, types and the various classical theories of truth. The students are also initiated to the understanding of Hermeneutics and its relationship to Epistemology. Finally, we attempt to understand critically the phenomenon of religious knowledge and language.

**Bibliography:**

Audi, Robert, *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, London, New York: Routledge, 1998.

Ayer, A. J., *The Problem of Knowledge*, London: Cambridge University Press, 1956.  
Bhatt, Govardhan P., *The Basic Ways of Knowing*, Delhi: Motilal Banarasisass Publishers, 1962.  
Capaldi, Nicholas, *Human Knowledge: A Philosophical Analysis of Its Meaning and Scope*, New York: Pegasus, 1969.  
Goldman, Alvin I., *Epistemology and Cognition*, Cambridge: Harvard University Press, 1986.

## **BO. 11. PHILOSOPHY OF NATURE: CLASSICAL & CONTEMPORARY COSMOLOGY (4 Credits)**

**Rev. Fr. Movin Menezes**

This course is made up of two main parts. The first one deals with cosmology while the second attempts to take up the meta-cosmological reflections. We follow the historico-critical method and try to understand the changing conceptions of humans as regard the origin, the nature and the end of the cosmos. In the second part, we enter the Arena of Philosophy of Science in the strict sense as we study the four schools of Philosophy of Science, along with a consideration of the concepts like observation, experimentation, explanation, confirmation, etc. We close our reflection with a serious note on the meeting points between Western Science and eastern mysticism.

### ***Bibliography:***

Ackermann, Robert, *The Philosophy of Science: An Introduction*, New York: Pegasus, 1970.  
Augros, Rober M. & Stanciu George N., *The New Story of Science*, Lake Bluff: Gateway Editions, 1984.  
Cohen, L. B., *The Birth of a New Physics*, London: Penguin Books, 1992.  
Dolling, Lisa M., Gianelli, Arthur F. and Statile, Glenn N. eds., *The Tests of Time*, New Jersey: Princeton University Press, 2003.  
Sambursky S., *The Physical World of the Greeks*, London: Routledge and Kegan Paul, 1960.

## **BO.12. METAPHYSICS: CLASSICAL & CONTEMPORARY (4 Credits)**

**Rev. Fr. Jonas D'Souza**

This course tries to understand the relevance of metaphysics for a sound Philosophical and Christian understanding of the world, humanity and God. It takes up the quest of the meaning of being that is fundamental in every philosophical tradition. Hence, we attempt to make a critical and reflective inquiry into the mystery of being and beings with a special emphasis on the transcendental method of Joseph Marechal and Martin Heidegger. It also strives to introduce the students to the modes of Indian metaphysical thinking.

### ***Bibliography:***

Alvira, Tomas, Luis Clavell, & Melendo Tomas, *Metaphysics*, Manila: Sinag-Tala Publishers, INC., 1991.  
Aquinas, Thomas, *Summa Theologica*, Tr. Fathers of the English Dominican Province, New York: Benziger Brothers, 1947.  
Aristotle, *Metaphysics*, (In: *Commentary on the Metaphysics of Aristotle by Thomas Aquinas*), Tr. John P Rowan, Vol. I, Chicago: Henry Regnery Company, 1961.

Bittle, Celestine N., *The Domain of Being*, Milwaukee: The Bruce Publishing Company, 1939.

Bogliolo, Luigi, *Metaphysics*, Bangalore: Theological Publications in India, 1987.

### **BO.13. ANTHROPOLOGY I: PHILOSOPHY OF HUMAN PERSON (4 Credits)**

**Rev. Dr. Agnelo Pinheiro**

Every act of philosophizing presupposes an understanding of human person. This course endeavours to provide us with the necessary framework to actualise and appreciate our vocation as persons and to build up human communities where human persons are treated in a holistic manner.

Thus, the human person is studied in his/her commonality (similarities with other beings) as well as in his/her uniqueness. The human person is discussed both from the Indian as well as from the Western context. Finally, we try to focus on the salient features of philosophical anthropology like human freedom, love, religious quest and life after death thereby attempting to situate the human person in an integral paradigm.

#### ***Bibliography:***

Mondin, Battista, *Philosophical Anthropology*, Bangalore: T.P.I., 1985.

Barbo, Francesca Rivetti, *Philosophy of Man: An Outline*, Roma: Edizioni Hortus Conclusus, 2001.

Bogliolo, Louis, *Philosophical Anthropology*, Shillong: Sacred Heart Theological College, 1984.

Boon, J.A., "Anthropology, Ethnology and Religion", *The Encyclopaedia of Religion*, Vol. 1, New York: Macmillan Publishing Company, 1987, 308-317.

Crick, F. J., *Life Itself: Its Origin and Nature*. New York: Simon and Schuster, 1981.

### **BO.14. MORAL PHILOSOPHY/ETHICS (4 Credits)**

**Rev. Dr. Agnelo Pinheiro**

"The life which is unexamined is not worth living", observed Socrates. This phrase inspires us to reflect on the purpose of life. The moral excellence of human life to a great extent is shaped, guided, motivated and directed by the choices we make, decisions we take and the values we inculcate. Values that we nourish, live and instil in others enhances the quality and purpose of individual as well as the communitarian life. These values, which steer human actions, emerge from different sources such as one's upbringing, education, experiences, or personal reflection. Moral philosophy, which is construed as theorizing about the proper regulating mechanisms for human actions with practical implications, plays a decisive role in the analysis, evaluation and betterment of life based on sound value systems. This course on Ethics is divided into two main parts: General Ethics and Applied Ethics. The former deals with the nature and scope of ethics; the various theories of moral standard; analysis of human acts; human freedom; understanding of law; concepts of rights and duties and metaethics. The latter deliberates on the application of moral standards to specific moral issues such as suicide, euthanasia, violence and terrorism, abortion and capital punishment.

#### ***Bibliography:***

Beauchamp, Tom L., *Philosophical Ethics: An Introduction to Moral Philosophy*, Boston: Mc Graw Hill, 2001.

Billington, Ray, *Living Philosophy: An Introduction to Moral Thought* (3rd ed.). London: Routledge, 2003.

Composta, Dario, *Moral Philosophy and Social Ethics*. Bangalore: TPI, 1988.

Composta, D., *Moral Philosophy and Social Ethics*, Bangalore: TPI, 1988.

Finnis, John, *Fundamentals of Ethics*, Oxford: Clarendon Press, 1983.

**BO.15. NATURAL THEOLOGY I: CLASSICAL AND CONTEMPORARY (4 Credits)**

**Rev. Dr. Agnelo Pinheiro**

This treatise strives to make a Philosophical study of God. Since people experience, understand and generally live their relationship with the divine within the framework of religion, the course surveys the phenomenon of religion and moves on to God-in-himself. We further take up the study of God as related-to-us where we attempt to grapple with the mystery of creation, human freedom and the problem of evil. Finally, we consider some related issues like the problems of religious experience and religious language and verification of the same.

***Bibliography:***

Beckwith, Burnham Putnam, *Religion, Philosophy, and Science; an Introduction to Logical Positivism*, New York: Philosophical Library, 1957.

Chandrakunnel, Mathew, *The End of the Trial of Galileo and of the Church*, Bangalore: ATC Publications, 2009.

Dalley, Stephanie. *Myths from Mesopotamia. Creation, The Flood, Gilgamesh, and Others*, Oxford: Oxford University Press, 1989.

Ian, Hacking, ed., *Scientific Revolutions*, Oxford: Oxford University Press, 1981.

Lakatos, *The Methodology of Scientific Research Programmes: Philosophical Papers*, Vol. 1, Cambridge: Cambridge University Press, 1977.

**SUPPLEMENTARY OBLIGATORY SUBJECTS**

**(30 Credits)**

**SO.01. PHILOSOPHY OF KNOWLEDGE II: HERMENEUTICS (2 Credits)**

**Rev. Dr. Agnelo Pinheiro**

This course deals with the question of understanding and meaning. It takes up the issues centred around pre-understanding, hermeneutical circle, semantic autonomy, fusion of horizons, surplus meaning and knowledge and human interests and the like.

***Bibliography:***

Dilthey, Wilhelm, *Introduction to the Human Sciences: Selected Works*, Vol. 1. Edited with an Introduction by Rudolf A. Makkreel and Frithjof Rodi, Princeton: Princeton University Press, 1989.

Karuvelli, S. J., George, *Hermeneutics and Post-Hermeneutic Epistemology*, Pune: JD, 1996.

Palmer, Richard E., *Hermeneutics: Interpretation Theory in Schleiermacher, Dilthey, Heidegger and Gadamer*, Evanston: Northwestern University Press, 1969.

Ricouer, Paul, *Hermeneutics and the Human Sciences*, New York: Cambridge University Press, 1984.

Schleiermacher, Friedrich, *Hermeneutics and Criticism and Other Writings*, translated and edited by Andrew Bowie, Cambridge: Cambridge University Press, 1998.

## **SO.02. TRIBAL AND DALIT & SUBALTERN PHILOSOPHY (4 Credits)**

**Rev. Fr. Jonas D'Souza**

Our country has the largest concentration of tribals in the world. This gigantic population is distributed into nearly 500 tribes and sub-tribes all over the country. Along with them we have a large section of our people who live as oppressed castes and communities, suffering at the hands of the culture of caste, superstition and exploitation of the high castes in our society. This Course will attempt to curl out a view of life (Philosophy of Life) of the tribal and the depressed people of our country, seeks ways and means to understand these socially de-recognized people and propose some ways of seeking some affirmative solutions to their plight.

### ***Bibliography:***

Aerthayil, Mathew, *Impact of Globalization on Tribals: In the Context of Kerala*, Jaipur: Rawat Publications, 2008.

Ambedkar, B. R., *Annihilation of Caste*, Bangalore: Dalit Sahitya Akademy, 1945.

Ambedkar, B. R. *The Untouchables*, Bangalore: Dalit Sahitya Akademy, 1948.

Omvedt, Gail, *Dalits and the Democratic Revolution - Dr. Ambedkar and the Dalit Movement in Colonial India*. New Delhi: Sage Publications, 1994.

Bulsara S. D., *Legal Aspects of Untouchability in Social Legislation in India*, Vol. I & Vol. II. ed. Gangrade, K.D. New Delhi: Concept Publishing Co., 1978.

## **SO.03. POLITICAL PHILOSOPHY II: ISSUES OF WOMEN (2 Credits)**

**Rev. Dr. Victor Ferrão**

The central concern of this course is issues of Women. The main thrust of this Course is to approach the issues of women as co-equal not just to men but illumine the fact of their difference.

### ***Bibliography:***

Alanen, Lilli and Charlotte Witt (eds.), *Feminist Reflections on the History of Philosophy*, Dordrecht/Boston: Kluwer Academic Publishers, 2004.

Bar On, Bat-Ami (ed.), *Modern Engendering: Critical Feminist Readings in Modern Western Philosophy*, Albany: SUNY Press, 1994.

Nye, Andrea, *Feminist Theory and the Philosophies of Man*, London: Croom Helm, 1988.

Spelman, Elizabeth, *Inessential Woman: Problems of Exclusion in Feminist Thought*, Boston: Beacon Press, 1988.

Tuana, Nancy, *The Less Noble Sex: Scientific, Religious, and Philosophical Conceptions of Woman's Nature*, Bloomington: Indiana University Press, 1993.

## **SO.04. NATURAL THEOLOGY II: SOCIAL APPROACHES (4 Credits)**

**Rev. Fr. Heston Ferrão**

This Course approaches the phenomenon of sociology. It will deal with the perspective of sociologists like Emile Durkheim, Karl Marx, Max Weber, Peter Berger, etc. It will also attempt to understand contemporary religious fundamentalism, violence, terrorism and quest for peace.



**Bibliography:**

Alston, William P., "Religious Language", In: *Routledge Encyclopaedia of Philosophy*, Vol. 8, edited by Edward Crois.

Austin, J. L., *How to Do Things with Words*, Cambridge: Mass, 1975.

Craig, William Lane., ed., *Philosophy of Religion*, New Jersey: Rutgers University Press, 2002.

Forman, Robert K. C., *Mysticism, Mind, Consciousness*, Albany: State University of New York Press, 1999.

Masih, Y., *Introduction to Religious Philosophy*, Delhi: Motilal Banarasidass Publishers, 1998.

**SO.05. NATURAL THEOLOGY III: PSYCHOLOGY OF RELIGION (4 Credits)****Rev. Fr. Elvis Dias**

The search for the sacred happens in various ways. The psychology of religions is an empirical path in this search. The course will give the student psychological understanding of religions and spiritual experiences, faiths, beliefs, rites and ritual; and their positive and negative effects. The student will be informed about these understandings through changing and evolving understandings and through various scientific methodologies and studies being done in the field.

**Bibliography:**

Fuller, Andrew R., *Psychology and religion: Classical theorists and contemporary developments*, 4<sup>th</sup> ed., Lanham, MD: Rowman & Littlefield, 2008.

Paloutzian, Raymond F. and Park, Crystal L., *Handbook of the psychology of religion and spirituality*, New York: Guilford, 2005.

Putnam, Robert D., Campbell, David E. and Garrett, Shaylyn Romney, *American grace: How religion divides and unites us*, New York: Simon & Schuster, 2010.

Hood, Ralph W. Jr., Hill, Peter C. and Spilka, Bernard, *The Psychology of Religion: Empirical Approach*, London: The Guilford Press, 2009.

Spilka, Bernard and McIntosh Daniel N., *The psychology of religion: Theoretical approaches*. Boulder, CO: Westview, 1997.

**SO.06. PHILOSOPHY OF SOCIAL COMMUNICATION AND PUBLIC RELATIONS (4 Credits)****Rev. Fr. Barry Cardozo**

One can never overstate the importance of Social Communication in the formation of our future priests and Church leaders. Several documents of the Church have called Seminaries to integrate Social Communication in the priestly formation. In view of the same, this course intends to introduce the students to the World of Social Communications with a special focus on communications for Pastoral leadership.

**Bibliography:**

Arneson, Pat, ed., *Perspectives on philosophy of communication*, West Lafayette, IN: Purdue Univ. Press, 2007.

Barber, Alex and Stainton, Robert J., eds., *Concise encyclopaedia of philosophy of language and linguistics*, Oxford: Elsevier, 2010.

Chang, Brian G. and Butchart, Garnet C., eds., *Philosophy of communication*, Cambridge, MA: MIT Press, 2012.

Cook, Melissa A. and Holba, Annette M., eds., *Philosophies of communication: Implications for everyday experience*, New York: Peter Lang, 2008.

Floridi, Luciano, ed., *The Blackwell guide to the philosophy of computing and information*. Blackwell Philosophy Guides, Oxford: Blackwell, 2004.

### **SO.07. ANTHROPOLOGY II: SOCIOLOGICAL APPROACH (4 Credits)**

**Rev. Fr. Snyter Pereira**

Its aim is to prepare the students to face a post-modern society with new problems and riddles in the light of the scientific principles, as well as in the light of the Gospel values and the social teaching of the Church. It includes sociological methods and theories of Auguste Comte, Karl Marx, Emile Durkheim, Wilfredo Pareto, Max Weber, Herbert Spencer, Pitrim A. Sorokin, Charles Horton Cooley, Ferdinand Tonnies and Thorstein Veblen. It studies also human basic rights, heredity laws, genetic theory, ecology, family and marriage, status of women, social stratification, social change and deviation, urban and rural communities, population problem, work, strike, trade union, planning in India, co-operative movement, social analysis and study of social problems in the world, in India and in Goa.

#### ***Bibliography:***

Beattie, J., *Other Cultures: Aims, Methods and Achievements in Social Anthropology*, London: Reutledge and Kegan Paul, 1964.

Cooley, C.H., "Primary Groups", In: L.A. Coser and B. Rosenberg (eds.), *Sociological Theory*, New York: Collier-Macmillan, 1964.

Ogburn and Nimkoff, *A Handbook of Sociology*, New Delhi: Eurasian Publishing House, 1972.

Brown, Radcliffe A. R., *Structure and Function in Primitive Society*, London: Cohen and West, 1964.

Ritzer, G. Kammeyer, K.C.W. and Yetman N.R., *Sociology: Experiencing a Changing Society*, Boston: Allan and Bacon Ind., 1979.

### **SO.08. PHILOSOPHY OF TECHNOLOGY (4 Credits)**

**Rev. Fr. Movin Menezes**

We are living in a world of Science and Technology. Our country has made tremendous progress in the field of Science and Technology. Hence, it has become imperative to understand its impacts and influence on our life. The course on Philosophy of Technology attempts to bring about a philosophical appropriation of the growing world of the world of Science and Technology.

#### ***Bibliography:***

Bijker, Wiebe E. and Law, John (eds.), *Shaping Technology/Building Society: Studies in Sociotechnical Change*, Cambridge, MA: MIT Press, 1992.

Darwin, C. R., *On the Origin of Species by Means of Natural Selection, or the Preservation of Favoured Races in the Struggle for Life*, London: John Murray, 1859.

Davis, Michael, *Thinking Like an Engineer: Studies in the Ethics of a Profession*, New York/Oxford: Oxford University Press, 1998.

Feenberg, Andrew, *Questioning Technology*, London/New York: Routledge, 1999.

Harris, Charles E., Pritchard Michael S. and Rabins Michael J., *Engineering Ethics: Concepts and Cases*, fourth edition, Belmont, CA: Wadsworth, 2008.

### **SO.09. RESEARCH PAPER (2 Credits)**

The student is expected to write a scientific paper on a relevant philosophical theme under the guidance of any Teacher of Philosophy with prior approval of the Director of Philosophy Course

## **OPTIONAL ADDITIONAL SUBJECTS**

**(32 Credits)**

### **AO.01. METHODOLOGY OF STUDY AND SCIENTIFIC WORK (2 Credits)**

**Rev. Fr. Movin Menezes**

One can get nowhere without a method; if a method is a bad one, it results in useless work and sometimes even injures the mind. On the other hand, a good method disciplines the mind and leads it to the truth often with a minimum of effort.

This course is divided into two parts: in the first part, we shall try to evolve a methodology for effective study and in the second, we shall focus on the methodology of reading, writing and analysing a scientific work.

#### ***Bibliography:***

Gibaldi, Joseph, *MLA Handbook for Writers of Research Papers*, 6<sup>th</sup> ed., New York: MLA, 2003.

Girden, E.R., *Evaluating Research Articles*, Thousand Oaks, CA: Sage, 1996.

Goode, J. William and Hatt, K. Paul. *Methods in social Research*, Tokyo: Mc-Graw-Hill Ltd, 1982.

Coggings, Gordon, *A Guide to Writing Essays and Research Papers*, Toronto: Van Nostrand Reinhold Limited, 1977.

Anthony, Grafton, *The FootNote: A Curious History*, Harvard: Harvard University Press, 1999.

### **AO.02. AFFECTIVE MATURITY (2 Credits)**

**Ms. Sandya Menezes**

Affective maturity is one of the pillars of adaptation of an individual in a new environment. A seminarian is in continual relationship with his associates, educators, and mentors in the community in which he lives and hence he experiences numerous emotions and moods that are an integral part of his day-to-day life. The course is aimed at facilitating the management of emotions in relationships, the ability to respond to the environment especially to tough situations and perform well under stress by setting a sense of “calmness amid the storm” which is essential for a meaningful and efficacious life.

#### ***Bibliography:***

Barlow, David H. and Durand, V. Mark, *Abnormal Psychology and Integrative Approach* Belmont: Wadsworth, 2012.

Imoda Franco, SJ, ed., *Journey to Freedom: Interdisciplinary Approach to the Anthropology of Formation*, Leuven: Peteers, 2000.

Fiumara, Gemma Corradi, *The Mind's Affective Life: Psychoanalytic and Philosophical Enquiry*, Philadelphia: Runner – Rutledge, 2001.

Carlson Janet F., ed., *Personality and Abnormal Psychology*, New York: Facts on the File, 2012.

Zionts, Paul, Zionts, Laura and Simpsons, Richard L., *Emotional and Behavioural Problems: Handbook for Understanding and Handling Students*, New Delhi: Sage Publications, 2002.

### **AO.03. PSYCHOLOGY OF HUMAN DEVELOPMENT (2 Credits)**

**Ms. Sandya Menezes**

This course concentrates on the *developmental psychology* and attempts to provide an insight into the different pedagogical approaches. This course tries to prepare the student to accompany the children/students in the parish catechetical ministry as well as the school ministry in the future.

#### ***Bibliography:***

Baltes, Paul, ed. *Life-span development and behavior*, 10 vols., New York: Academic Press, 1978-1990.

Baltes, Paul and Baltes, Margret, eds. *Successful aging: Perspectives from the behavioral sciences*, New York: Cambridge Univ. Press, 1993.

Bronfenbrenner, Urie, *Toward an experimental ecology of human development in American Psychologist*, 32:513-531, 1977.

Erikson, Erik, *Childhood and Society*, New York: Norton, 1963.

Fingerman, Karen L., Berg, Cynthia, Smith, Jacqui and Antonucci, Toni C., eds. *Handbook of life-span development*, New York: Springer, 2011.

### **AO.04. CHRISTIAN VISION (2 Credits)**

**Rev. Fr. Macson Fernandes**

This course will initiate us into the mystery of God's Love and His Salvific plan for humankind made manifest in the history of the Old and the New Israel. Celebration of important salvific events in form of various festivals will be dealt with. The mystery of Christ will be focused on the basis of the teachings found in the Canonical Gospels, Salvific words and deeds of Jesus will be given due importance and different facets of the life of Jesus will be analysed. The mystery of the Church will be seen in the light of the Acts of the Apostles and *Lumen Gentium*.

#### ***Bibliography:***

Hart, David Bentley, *The Story of Christianity: The history of the first 2000 years of the Christian faith*, Quercus, 2013).

Ford, David, *The Modern Theologians: An introduction to Christian theology since 1918*, Blackwell, third edition, with Rachel Muers, 2005.

Wilken, Robert Louis, *The First Thousand Years: A global history of Christianity*, London: Yale University Press, 2012.

Lane, Tony, *A Concise History of Christian Thought*, Continuum, 2006.

Karkkainen, Veli-Matti, *One with God: Salvation as deification and justification*, Liturgical Press, 2004.

### **AO. 05. COUNSELLING PSYCHOLOGY (2 Credits)**

**Rev. Dr. Clifford Castelino**

Counselling is an indispensable Pastoral skill. This course introduces the students to various counselling therapies that address emotional, social, developmental concerns, and indicate ways and means to alleviate distress and resolve crisis.

**Bibliography:**

- Altmaier, E. M. and Hansen J. C., eds., *The Oxford handbook of counselling psychology*, New York: Oxford Univ. Press, 2012
- Berk, Laura E., *Child Development*, New Delhi: Prentice Hall of India Pvt. Ltd., 2013.
- Brown, S. D. and Lent R. W., eds., *Handbook of counselling psychology*, 4<sup>th</sup> ed, Hoboken, NJ: Wiley, 2008.
- Fouad, N. A., Carter J. A. and Subich L. M., eds., *APA handbook of counselling psychology*, 2 vols. Washington, DC: American Psychological Association, 2012.
- Whiteley, J. M. *The history of counselling psychology*, Belmont, CA: Wadsworth, 1980.

**AO.06. FAMILY EDUCATION (2 Credits)****Rev. Fr. Albano Fernandes**

Family is the vital cell of our society. Family life education builds on the strengths as well as considers the challenges faced by families today and attempt to evolve ways of assisting them to respond to them so that every family is led to reach its highest potential and is able to live its vocation to the fullest.

**Bibliography:**

- Clemens, Alphonse H., *Marriage and the Family*, NJ: Prentice-Hall-INC-Englewood, 1957.
- Murphy, Ann & John, *Sex Education and Successful Parenting*, Mumbai: St. Paul Press Training School, 1994.
- Areus, M. E., Schvaneveldt, J. D., Moss, J. J., (eds.) *Handbook of Family Life Education (Foundation of Family Life Education)*, Sage Publications, Vol. 1 & Vol. 2, 1993.
- Archer, J & Lloyd, B., *Sex and Gender*, Cambridge: Cambridge University Press, 1982.
- Familia Et Vita* (2004), Vol VI, No. 3, 2001, Vol VII, No. 2-3, 2002, Vol VIII, No. 1-2, 2003 and Vol IX, No. 1-2.

**AO.07. INTRODUCTION TO LITURGICAL LIFE (2 Credits)****Rev. Fr. Afonso Mendonca**

This short course will be divided into two parts: the first part will orient our minds to the history of Liturgy and the main periods of the evolution of the Roman Rite with due importance to the nature and importance of Liturgy; Postures and gestures, objects and vestments, common formulas and the qualities of participation, and the twelve points of adaptation will be emphasized. The second part will introduce the students to the Liturgical Year with much focus on Liturgical Days and Seasons.

**Bibliography:**

- Bouley, Allan, ed., *Catholic Rites Today*, Collegeville, MN: Liturgical Press, 1992.
- Bouyer, Louis. *The Liturgy Revived: A Doctrinal Commentary on the Conciliar Constitution on the Liturgy*, Notre Dame: Univ. of Notre Dame Press, 1964.
- Flannery, Austin, ed. *Vatican Council II: Conciliar and Post-Conciliar Documents*. The Vatican Collection, Vol. 1, Revised ed., Collegeville, MN: Liturgical Press, 1992.
- International Commission on English in the Liturgy (ICEL), ed. *Documents on the Liturgy, 1963-1979: Conciliar, Papal, and Curial Texts*, Collegeville, MN: Liturgical Press, 1982.
- Weller, Philip T., ed., *The Roman Ritual in Latin and English*, Milwaukee: Bruce, 1952.

## AO.08. INTRODUCTION TO PORTUGUESE (2 Credits)

**Ms. Sandra Del Maria Pereira**

The colonial past has left its mark on the Goan society. The ecclesiastical archives with birth, marriage, etc. records of pre-1961 period continue to exist in the Portuguese language. This course introduces the students to the basics of the Portuguese language in view of the practical utility of reading and understanding the Church records and documents.

### **Bibliography:**

D'Souza, Carmo, ed., *Portuguese Language and Literature in Goa: Past, Present and Future*, Margao: Cinnamonteal Publishing, 2014.

Williams, Edwin B., *Introductory Portuguese Grammar*, New York: Dover Publications, 1976.

Leiria, Isabel, Vascancelas, Manuela, "*Falar Portuguese I*" coordinated by Joao Molace Casteleiro, ed. by "Oireccao dos Servicos de Educacao of Macau".

Parochial Records of Baptism, Marriage and Death of Archdiocese of Goa.

Walker, Russel and Tavares, Rafael, *Language Lover's Guide to Learning Portuguese*, Alberto Publishing, 2014.

## AO.09. INTRODUCTION TO ENGLISH (2 Credits)

**Dr. Ms. Layla Mascarenhas**

This course is part one of the foundation course in English. It deals with reading and listening comprehension, vocabulary, grammar and usage, and writing, which also include conversation and pronunciation. The participants will also examine, discuss and practice the basic skills necessary to organize and deliver presentations. The course teaches three areas of effective presentation skills: (i) the components of organizing a presentation; (ii) the interpersonal components of delivering a presentation; and (iii) the technical components of several visual media.

### **Bibliography:**

Azar, B. S., *Fundamentals of English Grammar*, 2<sup>nd</sup> ed., New York: Pearson, 1992.

Beason, L. and Lester M., *Now I get it: A common sense guide to grammar and usage*, New York: St. Martin's Press, 1997.

Beebe, S. A., and Beebe, S. J. *A Concise Public Speaking Handbook*. Boston: Allyn & Bacon, 2013.

Biber, D., Johansson, S., Leech, G., Conrad, S. and Finegan, E., *Longman grammar of spoken and written English*, New York: Longman, 1999.

Brown, H. D., *Strategies for success: A practical guide to learning English* White Plains, NY: Longman, 2001.

Swan, M., *Practical English usage*, New York: Oxford University Press, 1996

Hurt, Karen. *Writing Effectively and Powerfully*, <https://www.civicus.org/documents/toolkits/Writing%20Effectively.pdf>

## AO.10. ADVANCED ENGLISH (2 Credits)

**Dr. Ms. Layla Mascarenhas**

This course is part two of the foundation course in English. It deals with (i) the writings of paragraphs i.e. the topic of the sentence, how the topic is developed, the coherence in the paragraph and the transitional devices used; (ii) the development of a paragraph i.e.

illustration, description, cause and effect, definition, comparison and contrast; (iii) the writing of a composition i.e. types of composition, what is required to write a good composition; (iv) the writing of an expository composition and the various methods used in its development.

**Bibliography:**

Alward Edgar C. and Alward Jean A., *Punctuation: Plain and Simple*, New York: Barnes and Noble Books, 1917.

Grellet, Francois, *Writing for Advanced Learners English*, Cambridge: Cambridge University Press, 1996.

Jones, Leo, *New Cambridge Advanced English*, Cambridge: Cambridge University Press, 2006.

Troyka, Lynn Quitman, *Simon and Schuster's Handbook for Writers*, New Jersey: Prentice Hall, 1993.

Murphy, Raymond, *Intermediate English Grammar*, New Delhi: Cambridge University Press, 2001.

**AO.11. INTRODUCTION TO CATECHETICS (2 Credits)**

**Rev. Fr. Heston Ferrão**

This course gives them some practical inputs on what is Catechesis; how to prepare a catechism talk/class; the methodology of giving a catechism talk/class, etc as well as inputs on the resource material that needs to be necessarily referred to and used while preparing and giving the catechism talk/class.

**Bibliography:**

*Catechism of the Catholic Church*, Washington: United States Catholic Bishops' Conference, 1994.

Congregation for the Clergy, *General Directory of Catechesis*, Vatican City: Libreria Editrice Vaticana, 1997.

Congregation for the Evangelisation of Peoples, *Guide for Catechists*, 1993, *The Catechetical Documents*, Chicago: Liturgy Training Publications, 1996.

*Rite of Christian Initiation of Adults*, Chicago: Liturgy Training Publications, 1988.

*To Teach as Jesus Did: A Pastoral Message on Catholic Education*, 1972, *The Catechetical Documents*. Chicago: Liturgy Training Publications, 1996.

**AO.12. ADVANCED KONKANI (2 Credits)**

**Mr. Vincy Quadros**

Konkani, being the mother tongue of Goans, is the chief liturgical and pastoral language of our Archdiocese. Although the students study the language at the school and even at the college level, this course attempts to help the students to study how to apply/use the linguistic skills and techniques in their pastoral ministry especially the ministry of preaching.

**Bibliography:**

Antao, Melba M. C., 'One Language, Two Scripts', in: Goan Observer, February 18- 24, 2006, pp. 6-7, 11.

Coutinho, V., *Education and Development in Goa*, Rome: ICSS, 1987.

Da Cunha, J. Gerson, *The Konkani Language and Literature*, New Delhi: Asian Educational Services, 1991 (originally 1881).

Sardessai, Manoharai, *The History of Konkani Literature* (From 1500-1992), Pune: Sahitya Akademi, 2000.

### **AO.13. MUSIC I (2 Credits)**

**Rev. Fr. Mathew Rebello**

This course deals with the stave, writing of high and low notes, Treble and Bass clefs, Middle C, Notes in treble and bass clefs, Note values, rests, bars, bar lines and time signatures, Tones and Semitones, Accidentals, Keys-C, G and F major, Key Signatures, intervals, Circle of 5ths, *Arpeggios*, Grouping of notes and beaming quavers, Grouping of rests, *Ostinato*, some musical words and symbols. Singing exercises from *Solfeggio Exercises* Vol. 1A by Albert Lavignac.

#### ***Bibliography:***

Lavignac, Albert, *Solfeggio Exercises* Vol. 1<sup>A</sup>.

Yandell, Naomi, *Theory of Music Workbook for Trinity Guildhall written examinations: Grade 1*, UK: Trinity College London, 2007.

Yandell, Naomi, *Theory of Music Workbook for Trinity Guildhall written examinations: Grade 2*, UK: Trinity College London, 2007.

### **AO.14. MUSIC II (2 Credits)**

**Rev. Fr. Mathew Rebello**

This course will introduce some more notes in treble and bass clefs. It will also impart knowledge about quaver rest, some more time signatures, slow-fast beats, syncopation, natural and harmonic minor scales of A, D and E minors, intervals in major and minor 2nds and 3rds, first inversions, minor *arpeggios*, broken chords, perfect intervals, circle of 5ths - major and minor keys, sequences, transposing tunes up or down an octave, writing own tunes to a given rhythm, voice ranges, some more musical words and symbols, and analysis. Singing exercises in treble and bass clefs from *Solfeggio Exercises* Vol. 1A by Albert Lavignac (cont. from Part I).

#### ***Bibliography:***

Lavignac, Albert, *Solfeggio Exercises* Vol. 1<sup>A</sup>.

Yandell, Naomi, *Theory of Music Workbook for Trinity Guildhall written examinations: Grade 3*, UK: Trinity College London, 2007.

Yandell, Naomi, *Theory of Music Workbook for Trinity Guildhall written examinations: Grade 4*, UK: Trinity College London, 2007.

Yandell, Naomi, *Theory of Music Workbook for Trinity Guildhall written examinations: Grade 5*, UK: Trinity College London, 2007.

### **AO.15. BASIC ACCOUNTANCY (2 Credits)**

**Mr. Agnelo Fernandes**

Priests, besides being pastors, are also administrators of the material/temporal goods and properties of the Church/parish. This course introduces the students into the world of Book Keeping and Accountancy, in view of this important responsibility.

#### ***Bibliography:***

Backer, M., ed. *Modern Accounting Theory: A Revision of Handbook of Modern Accounting Theory*, Prentice-Hall, Inc., 1966.



Baldvinsdottir, G., Mitchell F. and Nerreklit H., “Issues in the relationship between theory and practice III management accounting” in *Management Accounting Research*, June, 2010: 79-82.

Donatila Agrap-San Juan, *Fundamental of Accounting: Basic Accounting Principles Simplified for Accounting Students*, Bloomington: Author House, 2007.

Hendrickson, H. and P. Williams, ed., *Accounting Theory: Essays by Carl Thomas Divine*. Routledge, 2004.

Hendriksen, E. S. *Accounting Theory*. 3rd. ed., Richard D. Irwin, Inc., 1977.

Sofat, Rajni and Hiro, Preeti, *Basic Accounting*, New Delhi: PHI Learning, 2010.

#### **AO.16. ARCHAEOLOGY & SACRED ART (2 Credits)**

**Rev. Fr. Mansueto Fernandes**

The Church of Goa is blessed with several magnificent churches and religious structures. This course attempts to equip the students to appreciate the Sacred Art with a special emphasis on the way it adorns our Churches in Goa. It will also delve on conservation and preservation of our heritage for the future.

##### ***Bibliography:***

Beckwith, John. *Early Christian and Byzantine Art*, 2d ed., New York: Penguin, 1979.

Evans, Helen C., Wixom, William D., *The glory of Byzantium: art and culture of the Middle Byzantine era, A.D. 843-1261*, New York: The Metropolitan Museum of Art, 1997.

Grabar, Andre, *Christian iconography, a study of its origins*, USA: Princeton University Press, 1968.

Lourenco, Jose. *The Parish Churches of Goa*, Goa: Amazing Goa Publications, 2005.

Williamson, Beth, *Christian Art: A Very Short Introduction*, UK: Oxford University Press, 2004.

#### **THE BOOKS THAT A STUDENT SHOULD POSSESS WHILE PURSUING THE COURSE IN PHILOSOPHY**

- Vatican Council II: The Conciliar and Post-Conciliar Documents Catechism of the Catholic Church
- Bible: New Revised Standard Version (NRSV)
- Catechism of the Catholic Church
- The Goa Synodal Documents
- Charter of Priestly Formation for India
- The Gift of Priestly Vocation (*Ratio Fundamentalis*)
- General Instructions to the Roman Missal (GIRM)
- Directives for the Celebration of Liturgy (CCBI)
- Oxford Dictionary: English Language
- Wren & Martin: English Grammar & Composition

**N.B.** Besides the above-mentioned Books, a student is expected to have those books/notes that are recommended by the professor for the respective course.

# THEOLOGY SUBJECTS

(Synopsis of the Subjects)

## 01. SACRED SCRIPTURE

### SS01. BIBLICAL GREEK (3 Credits)

**Rev. Fr. Macson Fernandes**

Greek language is an essential tool for the students of theology to good exegesis and to a deeper exposition and application of the Biblical Text. Furthermore, it helps to understand the deeper meaning inherent in the various theological concepts through etymological approach and analysis.

The aim of this course is to help the students to have a basic knowledge of one of the most important Biblical languages. Various elements like basic vocabulary, knowledge of morphological patterns, paradigms and grammatical structures of the Greek language will be emphasized. At the end of the course, a student is expected to read, to translate and to analyse simple passages from the Greek New Testament.

#### ***Bibliography:***

Hudson, Donald H., *New Testament Greek*, Kent, 1980.

Martin, Raymond A., *An Introduction to New Testament Greek*, Bangalore, 1984.

Mounce, William D., *Basics of Biblical Greek*, Grand Rapids, 2009.

*Nestle-Aland Novum Testamentum Graece*, Deutsche Bibelgesellschaft, Stuttgart, 2012.

Ranjar, C.S., *Grammar of New Testament Greek. An Introductory Manual*, Rome, 2020.

Swetnam, James., *An Introduction to the Study of New Testament Greek*, Rome, 1998.

### SS02. INTRODUCTION TO OLD TESTAMENT AND THE RELIGION OF ISRAEL (3 Credits)

**Rev. Fr. Macson Fernandes**

This course aims at giving a general introduction to the Old Testament and the Religion of Israel. The course is divided into three parts. In the first part, the following topics will be covered: Inspiration, Canonicity, Transmission, Translation, Interpretation of the Scriptures and relationship between OT and NT. The second part will deal with Biblical History, Geography, and the Religion of Israel. Due importance will be given to the origin and development of the Religion of Israel, Feasts, Sacrifices, etc. In the third part, students will be introduced to the writings of the Old Testament. The course will provide the students with the foundation necessary for the detailed study of the individual OT books undertaken during the years of theology.

#### ***Bibliography:***

Collins, John J., *Introduction to the Hebrew Bible*, Minneapolis, 2014.

Kizhakkeyil, Sebastian., – Ammananthukunnel., Kurian, *A Guide to Biblical Studies*, Mumbai, 2008.

Lukefahr, Oscar., *A Catholic Guide to the Bible*, Mumbai, 2003.

Menezes, Rui., *The Cultural Context of the Old Testament*, Bangalore, 2017.

Panackel, Charles., *Speak, Lord!* Bengaluru, 2016.

### **SS03. INTRODUCTION TO NEW TESTAMENT (3 Credits)**

**Rev. Fr. Macson Fernandes**

This course aims at introducing students to the critical study and the interpretation of the New Testament. The course is divided into three parts. The first part will deal with the formation of the NT. Due attention will be given to the formation of Gospels, Pauline Corpus, Johannine corpus and other writings of the NT. The second part will focus on the Political, Religious and Social world of the NT. In the third part, students will be introduced to the writings of the New Testament. Due attention will be given to the interrelationship between the gospel of Matthew, Mark, and Luke. The course will provide the students with the foundation necessary for the detailed study of the individual NT books undertaken during the years of theology.

#### ***Bibliography:***

Brown, Raymond E., *An Introduction to the New Testament*, Bangalore, 2004.

Charpentier, Etienne., *How to Read the New Testament*, London, 1982.

Harrington, Daniel J., *Interpreting the New Testament. A Practical Guide*, Delaware, 1987.

Kizhakkeyil, Sebastian., – Ammananthukunnel, Kurian., *A Guide to Biblical Studies*, Mumbai, 2008.

Perkins, PHEME., *New Testament Introduction*, Mumbai, 2015.

### **SS04. GOSPEL ACCORDING TO MARK (3 Credits)**

**Rev. Fr. Macson Fernandes**

Among Canonical gospels, Mark is the shortest and also the fastest-paced gospel account. It is regarded by many as the first gospel to be written. Mark portrays Jesus as the suffering Son of God, who offers himself as a sacrifice for sins. This course provides the students with a comprehensive understanding of the gospel. The course will begin with a historical background to the gospel of Mark. Questions related to authorship, audience, purpose, date, and place of composition of the gospel will be discussed in this section. The literary structure, unique features, plot and major themes such as Messianic secret, Portrayal of Jesus' disciples, A very human portrait of Jesus, etc. will be discussed in the second part of the course. Finally, a detailed study of selected passages from gospel will follow.

#### ***Bibliography:***

Collins, Adela Y., - Attridge, Harold W., *A Commentary on the Gospel of Mark*, Hermeneia, Minneapolis, 2007.

France, R. T., *The Gospel of Mark: A commentary on the Greek text*, NIGTC, Grand Rapids, 2002.

Guelich, Robert A., *Mark*, WBC, Dallas, 2002.

Healy, Mary., *The Gospel of Mark*, Catholic Commentary on Sacred Scripture, Grand Rapids, 2008.

Stein, Robert H., *Mark*, BECNT, Grand Rapids, 2008.

### **SS05. GOSPEL ACCORDING TO MATTHEW (3 Credits)**

**Rev. Fr. Macson Fernandes**

The Gospel of Matthew is the most structured of the gospels, crafted around five carefully ordered teaching sections. Matthew presents Jesus as the Jewish Messiah; the

fulfilment of Old Testament hopes. The course on the gospel of Matthew is divided into three parts. The first part will focus on the introductory questions about the authorship, audience, purpose, date and time of composition. The second part will deal with literary structure, unique features, plot and major themes in the gospel. The course will conclude with an exegetical and hermeneutical reading of selected passages taken from Infancy narratives, Sermon on the Mount, Miracles, Parables and the Passion narratives.

***Bibliography:***

Davies, William D., – Allison, Dale C., *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*, ICC, Edinburgh, 1997.

Hagner, Donald A., *Matthew*, WBC 33, Dallas, 1995.

Mitch, Curtis., – Sri, Edward., *The Gospel of Matthew, Catholic Commentary on Sacred Scripture*, Grand Rapids, 2010.

Nolland, J., *The Gospel of Matthew: A commentary on the Greek text*, NIGTC, Grand Rapids, 2005.

Tuner, David., *Matthew*, BECNT, Grand Rapids, 2008.

**SS06. GOSPEL ACCORDING TO LUKE (3 Credits)**

**Rev. Dr. Simião Fernandes**

The Gospel of Luke is the most thematic of the four canonical gospels and portraits Jesus as the Saviour for all the people, who brings salvation to all nations. The course will begin with a general introduction to the gospel, dealing primarily with questions concerning authorship, audience, purpose, date and time of composition. This will be followed by a discussion on literary structure, special characteristics, plot and major themes in the gospel. The course will conclude with an exegetical and hermeneutical reading of selected passages from the gospel.

***Bibliography:***

Bock, Darrell L., *Luke*, BECNT, Grand Rapids, 1994.

Bovon, François., *Luke, A Commentary on the Gospel of Luke*, Hermeneia, Minneapolis, 2002.

Gadenz, Pablo., *The Gospel of Luke, Catholic Commentary on Sacred Scripture*, Grand Rapids, 2018.

Marshall, Howard I., *The Gospel of Luke, A Commentary on the Greek Text*, NIGTC, Exeter, 1978.

Nolland, J., *Luke*, WBC 35 a-c, Dallas, 2002.

**SS07. GOSPEL ACCORDING TO JOHN AND LETTERS (3 Credits)**

**Rev. Fr. Edson Fernandes**

Besides the Gospel, 3 letters and the Book of Revelation is said to be written by John. The basic question - who is the author of the fourth Gospel, will be touched. The movement on which the prologue functions, the Wedding at Cana, Jesus and Nicodemus, the Samaritan woman, the great Eucharistic discourse, the Good Shepherd, the Last Supper, the Priestly Prayer of Jesus, the Trial before Pilate and the Resurrection will be studied minutely. The Letters of John, concerns of the community as they struggled to live their faith in Jesus. With regards to the three Letters, the understanding

of the word 'antichrist' will be searched. Also, how the 'secessionists' connects the three letters will be dealt with.

**Bibliography:**

Bouyer, Louis, *The Fourth Gospel*, Westminster, 1964.

Brown, Raymond, *The Community of the Beloved Disciple*, London, 1979.

Ellis, Peter, *The Genius of John*, Minnesota, 1985.

Temple, William, *Readings in St. John's Gospel*, London, 1976.

*Commentaries* of Barrett, Brown, Westcott, Hoskeyns Saunders and Schnakenberg.

**SS08. ACTS OF THE APOSTLES (3 Credits)**

**Rev. Fr. Edson Fernandes**

The book of the Acts of the Apostles speaks to us about the history of the early church. The book centres on the preaching and ministry of Peter and Paul. The Ascension, the descent of the Holy Spirit, Stephen's speech, the conversion of Paul, Inauguration of the Gentile mission, the missionary journeys of Paul, the first ecumenical council at Jerusalem are some important events in this book. After considering in some detail the preliminary issues such as identity of the author, date of composition, purpose of the book and its general outline, class discussion will move on to an exegetical study of certain prominent text-units in the Acts narrative.

**Bibliography:**

Bruce, Frederick Fyvie, *The Acts of the Apostles*, London, 1952.

Franklin, Eric, *Christ the Lord: A Study on the Purpose and Theology of Luke-Acts*, London, 1975.

Harrison, Evert, *Acts-The Expanding Church*, Chicago, 1975.

Haenchen, Ernst, *The Acts of the Apostles*, London, 1971.

**SS09. LETTERS OF ST. PAUL (3 Credits)**

**Rev. Dr. Simião Fernandes**

Pauline Corpus gives a thought-provoking response to the theological, liturgical, social and moral issues that crept up in the early Christian Communities that shaped him and his mission. His literary treasury is widely used even today in the Liturgy and in the teaching of Christian Doctrine.

In this course, after a brief sketch on the life and mission of Paul, we shall try to understand the message proclaimed through his letters. We shall deal with their authenticity, classification, origin, style and literary life. An exegetical comment on some of the important passages and terms in the Pauline Corpus will be our focus. We shall also try to draw inspiration from Paul for our Pastoral Ministry and also endeavour to understand his message in today's context.

**Bibliography:**

Bryne, Brendan, *Romans*. Harrington, Daniel J. (ed.), *Sacra Pagina Series*. Vol. 6, Collegeville, 1996.

Brown, Raymond E. et al. (ed.), *The New Jerome Biblical Commentary*, Bangalore, 1991.

Collins, Raymond F., *First Corinthians* in *Sacra Pagina Series*, Vol. 7, Farmer, William R. (ed.), *The International Bible Commentary*, Bangalore, 2004.

Lambrecht, Jan, *Second Corinthians*, in *Sacra Pagina Series*, Vol. 8.

MacDonald, Margaret Y., *Colossians. Ephesians*, in *Sacra Pagina Series*, Vol. 17.  
Matera, Frank J., *Galatians* in *Sacra Pagina Series*, Vol. 9.  
Richard, Earl J., *First and Second Thessalonians*, in *Sacra Pagina Series*, Vol. 11.  
Thekkkara, Mathew, *The Letters of St. Paul. The Face of Early Christianity*,  
Bangalore, 1997.

### **SS10. LETTER TO THE HEBREWS AND CATHOLIC LETTERS (3 Credits)**

**Rev. Fr. Edson Fernandes**

The letter to the Hebrews is very important to understand the priesthood and sacrifice of Jesus- the High Priest. Certain knowledge of Jewish symbolism and Greek philosophy is a must to understand the sophisticated letter. We shall try to understand the authorship of each book. We will also discuss about the main themes in the Letters. The understanding of 1 Peter as a Christian Apologetic will be attempted. Also, the relationship between 2 Peter and Jude will be explored. Finally, the pastoral exhortations of the letter of James will be evaluated.

#### ***Bibliography:***

Delitzsch, Franz, *The Epistle to the Hebrews*, (Vols. I & II), Minneapolis, 1987.  
Kelly, John Norman Davidson, *The Epistles of Peter and John*, London, 1969.  
Kummel, Werner Georg, *Introduction to the New Testament*, London, 1966.  
Reicke, Bo., *The Epistles of James, Peter and Jude*, New York, 1973.

### **SS11. THE BOOK OF REVELATION (3 Credits)**

**Rev. Fr. Edson Fernandes**

This course deals with the various reactions towards the Book itself. We study in depth the historical context, the authorship, the main source of the Book, structure and the final remarks of the Book, we see this Book as a source of consolation and exhortation. This Book is a strong treatise on faith.

#### ***Bibliography:***

Kealy, Sean P., *The Apocalypse of John*, Wilmington 1987.  
Loenertz, Raymond J., *The Apocalypse of Saint John*, Sheed & Ward, NY, 1948.  
Montague, George T., *The Apocalypse*, Servant Publications, Michigan, 1992.  
Thekkmury, Jacob, *Unveiling the Apocalypse*, St. Pauls, Mumbai, 2011.

### **SS12. PENTATEUCH (3 Credits)**

**Rev. Fr. Macson Fernandes**

The foundation documents for the people of Israel are the first five books of the bible we commonly refer to as Pentateuch. The name Pentateuch means a five-part writing – one book in five volumes. All these books have to be viewed together. The four traditions play an important role in the understanding of the Pentateuch. These books speak about the origins – of the world and the people of Israel, the Exodus and the Covenant at Mount Sinai, the laws which makes us holy, the journey in the wilderness and the farewell speeches of Moses. History or Theology? - especially the first 11 chapters of Genesis, Why Israel is God's choice as His chosen people, the 10 commandments and the alliance code that follows, the code of holiness found in the book of Leviticus, the important events in the wilderness as found in the books of numbers, some theological

insights into the theology of land, theory of retribution as found in the book of Deuteronomy will be dealt with.

**Bibliography:**

Brueggemann, Walter, *Exodus: The New Interpreter's Bible*, Abingdon Press, Nashville, 1994.

Craigie, Peter C., *The Book of Deuteronomy* (New International Commentary on the Old Testament), Michigan: William B. Eerdmans, 1976.

Kizhakkeyil, Sebastian, *The Pentateuch*, Mumbai: St. Pauls, 2013.

Lienhard, Joseph T., *Ancient Christian Commentary on Scripture* (Leviticus and Numbers), Illinois: InterVarsity, 2001.

Ska Jean-Louis, Sha, *Reading the Pentateuch*, Winona Lake: Eisenbrauns, 2006.

**SS13. WISDOM LITERATURE (3 Credits)**

**Rev. Fr. Edson Fernandes**

Wisdom is the ability to perceive the order of the universe and to live according to it. The seven books of the Old Testament which make up Wisdom Literature do not deal much with topics like election, covenant. They are more concerned with the day-to-day life of a human being. The understanding of 'Mashals' is central to wisdom books. The book of Job will try to understand the theory of Retribution and the suffering of the innocent. Besides this, exegesis of some selected texts of the book of Job will be done. In the book of Song of Songs not even once is the name of God mentioned but still it is considered to be one of the most holy books of the Jews – how it is to be interpreted? The structure of the book of Wisdom and the personification of wisdom are indispensable while dealing with the book of Wisdom. Also, the book of Wisdom is one of the few books of the Old Testament which speaks clearly about after life. The pessimism of *Qoheleth* does it have a reason? What is the main message of this book – will be dealt. The sayings of the book of Proverbs and the voluminous content of the book of Sirach will be perused.

**Bibliography:**

Cersko, Anthony R., *"Introduction to Old Testament, Wisdom"*, Mumbai: St. Paul Press, 2000.

Martini, Carlo Maria, *"Perseverance in Trials, Reflections in Job"*, Collegeville, Minnesota: The Liturgical Press, 1989.

Menezes, Rui de, SJ, *"Wisdom Traditions of Israel"*, Mumbai: St. Paul Printing Press, 2013.

Nee, Watchman, *"Song of Song"*, London: Christian Literature Crusade, 1966.

**SS14. PSALMS (3 Credits)**

**Rev. Fr. Mariano D'Costa**

This course focuses on the Psalms which have moulded and shaped the lives of many Christians on this earthly journey. After dealing with the Etymology, Nature and Origin, Formation and Division of the Psalms, we shall try to analyse the Structure, the Types and the Themes found in the Psalms. We shall also attempt to do the exegetical analysis of some of the Psalms with stress on their relevance in the New Testament and in Christian Liturgy.

**Bibliography:**

Bergsma, John., - Pitre, Brant., *A Catholic Introduction to the Bible*, Vol 1, San Francisco, 2018.

Botz, Paschal., *Runways to God. The Psalms as Prayer*, Collegeville, 1979.

Brueggemann, Walter., *Praying the Psalms*, Minnesota, 1986.

Brueggemann, Walter., *The Message of the Psalms*, Minneapolis, 1984.

Bullock, Hassell C., *Encountering the Book of Psalms*, Grand Rapids, 2001.

**SS15. MAJOR PROPHETS (2 Credits)****Rev. Fr. Mariano Costa**

The Prophetic books of Isaiah, Jeremiah, Ezekiel, and Daniel are traditionally called the four 'Major Prophets'. Associated with the book of Jeremiah are the short books of Lamentations and Baruch. This course will focus on these Major Prophets and is divided into two parts. The first part will deal with the origin and development of prophecy in Israel and Ancient Near East (ANE) and the various literary forms used by the Prophets. In the second part, the message of the Major Prophets will be studied in their political and religious contexts. The course will conclude with an exegetical and hermeneutical reading of selected passages from the Major Prophets.

**Bibliography:**

Bergsma, John., - Pitre, Brant., *A Catholic Introduction to the Bible*, Vol 1, San Francisco, 2018.

Bullock, Hassell C., *An Introduction to the Old Testament Prophetic Books*, Chicago, 1986.

Craigie, Peter C., *Jeremiah*, WBC Dallas, 2002.

Smith, James E., *The Major Prophets*, Joplin, 1992.

Watts, John D. W., *Isaiah*, WBC Dallas, 2002.

**SS16. MINOR PROPHETS (2 Credits)****Rev. Fr. Macson Fernandes**

The Twelve prophets are also called "minor" prophets only because they are shorter than the "major" prophets. They are no less significant, however. In this course we will make an attempt to study their times by placing them into three classical periods: pre-exilic, exilic and post-exilic and the relevance of their message today. Hence, the course will have two parts: (1) Overview of the Historical background of the Twelve prophets (socio-politico-historico-religious scenario), their literary activity and the progressive revelation found in the Books of the Twelve Prophets, their placement in the Hebrew Canon and the Catholic Canon of the Bible, their use in Christian Liturgy and the theological of the Books of the Twelve Prophets (2) a. Exegetical study of Prophet Amos: his call narrative, visions and post exilic redactional activity in the Book of Amos. b. Prophet Hosea: the marriage covenant. c. Prophet Zechariah: three 'Zechariahs' and the Messianic prophecy in the book of Zechariah. d. Prophet Malachi and the messianic prophecy. e. The Twelve Prophets in the New Testament.

The aim of the course would be to introduce and initiate the students into the books of the Twelve Prophets, the role played by them as God's chosen instrument in the salvation history by upholding the Mosaic Law and acting as God's sentinels against idolatry, moral degradation and collapse of socio-political values.



### ***Bibliography:***

Brown, Raymond E. *et al.* (ed.), *The New Jerome Biblical Commentary*, Bangalore: TPI, 2011. Bullock, Hassell C., *An Introduction to the Old Testament Prophetic Books*, Chicago: Moody Press, 1986.

Ceresko, Anthony R., *Introduction to Old Testament: A Liberation Perspective*. Revised and Expanded Edition, New York: Orbis Books, 2002.

David, Freedman Noel, (ed.), *The Anchor Bible Dictionary*, New York: Doubleday, 1992.

Farmer, William, (ed.), *The International Bible Commentary*, Bangalore: TPI, 2004.

Keck, Leander, E., (ed.), *The New Interpreter's Bible Commentary*, Vol. V. Nashville: Abingdon, 2015.

Kizhakkeyil, Sebastian and Ammanathukunnel, Kurian, *A Guide to Biblical Studies*, Revised Edition. Mumbai: St. Pauls, 2008.

Kizhakkeyil, Sebastian., *Jeremiah: An Exegetical Commentary*, Bangalore: ATC, 2006.

Leon-Dufour, Xavier, (ed.), *Dictionary of Biblical Theology*, New York: Burns and Oates, 2004.

McKenzie, John L., *Dictionary of the Bible*, Bangalore: ATC, 2002.

Schmidt, Werner H., *Old Testament Introduction*, Mumbai: St. Pauls, 2010.

Stuhlmuller, Carroll., (ed.), *The Collegeville Pastoral Dictionary of Biblical Theology*, Bangalore: TPI, 2005.

## **SS17. DEUTERONOMISTIC HISTORY (3 Credits)**

**Rev. Fr. Mariano D'Costa**

God's eternal plan of salvation was being unfolded in the course of the history of His chosen people situated in different socio-political and religious backgrounds. We shall try to understand this perception of the divine presence as presented to us by Deuteronomistic history; The Book of Deuteronomy, main theological tenets; The Book of Joshua; Settlement narratives of the Dt. School; The Book of Judges, prominent judges and their hermeneutical significance; The Books of Samuel, the history of the ark; Samuel as prophet; The book of Kings, Solomon and Elijah.

### ***Bibliography:***

Boadt, Lawrence, *Reading the Old Testament*, New Jersey, 1984.

Campbell, Antony, *Of Prophets and Kings: A Late Ninth Century Document*, Washington, 1986.

Ceresko, Anthony R., *The Old Testament. A Liberation Perspective*, Bangalore, 1993.

De Vaux, Roland, *The Early History of Israel*, Westminster, 1978.

Gottwald, Norman, *The Tribes of Yahweh*, New York, 1979.

Noth, Martin, *The Deuteronomistic History*, Sheffield, 1991.

## **02. SYSTEMATIC THEOLOGY**

### **ST01. INTRODUCTION TO THEOLOGY WITH INDIAN CONTEXT OF THEOLOGIZING (3 Credits)**

**Rev. Fr. Daniel Pereira**

This course will focus on the preliminaries of doing theology: It's Nature, Object, Necessity, Sources; some Models of Theology; the Criteria of Christian Theological

reflection; and an overview of the historical development and pluralism in theology. The course will also study the methodology of doing theology in the religious, social, cultural, economic and political context of India, together with some of the prevailing and upcoming models of doing theology in India. The Course will also deal with the inter-related with the other theological courses and the relevance of theology for personal life and pastoral ministry.

**Bibliography:**

Felix, Wilfred, *Beyond Settled Foundations in The Journey of Indian Theology*, Madras, 1993.

John Paul II, *Fides et Ratio*, Vatican City, 1998.

Joseph, Komonchak A., Mary Collins, Dermot Lane (ed.), *The New Dictionary of Theology*, Michael Glazier, 1987.

Kuncheria, Patil, *Socio-Cultural Analysis in Theologizing*, Bangalore, 1987.

Kuncheria, Patil & Veliath, Dominic, *An Introduction to Theology*, Theological Publications in India, Bangalore, 2007.

Latourelle R. & Fisichella R., *Dictionary of Fundamental Theology*, Slough, 1994.

Mathias, Mundadan, *Paths of Indian Theology*, Bangalore, 1998.

Stephen B. Bevans, *Models of Contextual Theology*, New York, 1992.

**ST02. REVELATION AND FAITH (4 Credits)**

**Rev. Fr. Daniel Pereira**

The Course will focus on understanding the meaning of Christian Revelation, its Characteristics and Language, from the Biblical and Patristic times to the Post-Vatican II Period. The Christ Event as the climax of Christian Revelation and Faith as man's response to God who reveals Himself continually will be sufficiently elucidated. In conclusion, the nexus between Faith and Salvation will be expounded.

**Bibliography:**

Henry A. M. *Introduction to Theology*, Mercier Press, Maylor, 1952.

Kuncheria, Pathil and Veliath, Dominic, *An Introduction to Theology*, Theological Publications in India, Bangalore, 2013.

Puthanangady Paul, J. Saldanha, P. Arockiadoss, *Revelation and Faith*, Theological Publications in India, Bangalore, 2013.

Schillebeeckx, Edward, *Revelation and Theology*, Sheed and Ward, London, 1979.

O'Collins Gerald, *Foundations of Theology*, Loyola University Press, Chicago, 1971.

**ST03. THEOLOGY OF CHRIST EVENT or CHRISTOLOGY (4 Credits)**

**Rev. Fr. Daniel Pereira**

The whole Christ event is at the centre of our Christian faith. This event helps us to reconcile the discussion on the biblical Jesus of Nazareth and Christ of faith. The person, life, death, resurrection and ascension of Jesus Christ are central to the Christian Mystery. We look at the various responses to Jesus that his life elicited from those early Christian Communities. Vatican II defines the Church as a “sacrament” and a “sign and instrument of communion with God.” Christ in his very person is the “primordial sacrament” of humankind's encounter with God. A faithful study of the traditional approaches to Christology will surely reveal to us the significant theological and more generally human implications. Jesus Christ is the same yesterday and today and forever.

**Bibliography:**

Alangaram Arul, *Christ of the Asian People*, Bangalore: ATC, 1999.  
Athappilly, Sebastian, *Christology Today*, Bangalore: Dharmaram, 2007.  
Jonge, Marinus de, *Christology in Context*, Philadelphia: WP, 1988.  
O'Collins, Gerald, *Contemporary Christian Insights in Interpreting Jesus*, London: Mowbray, 1982.

**ST04. GOD AND TRINITY (2 Credits)****Rev. Fr. George Dias**

This course will deal with the problem of the relation between One God and Triune God. We will study the Biblical as well as Patristic and Magisterial understanding of God and Trinity, especially in relation to the different heresies. The Subsequent history of the Trinitarian doctrine shall be treated. We will focus also on Trinity as a mystery of salvation in a Christian life. We will also discuss the modern Trinitarian issues/discussions, such as naming the Trinity, the distinct personal existence of the Holy Spirit and Trinitarian imagery.

**Bibliography:**

Hunt Anne, *The Trinity*, NY: Paulist, 1998.  
Lonergan Bemand, *The Way of Nicea*, London 1976.  
Neuner Josef, *The Holy Trinity*, 1968.  
O'Collins Gerald, *The Tripersonal God*, NY: Paulist, 1999.  
Rahner Karl, *The Trinity*, London: Burns & Oates, 2001.

**ST05. ECUMENISM & INTER-RELIGIOUS DIALOGUE (3 Credits)****Rev. Fr. Caetano Fernandes****Part I: Ecumenism**

The Course deals with the theology of the Diversity in Church Unity and the various divisions in the Church right from the early centuries. It discusses the various attempts made towards reunion and the origin and development of Ecumenism. It also studies the ecumenical doctrine and activities of the Catholic Church and the ecumenical movements.

**Part II: Interreligious Dialogue**

The Course tries to highlight the dialogical dimension of the Catholic Church especially in her relationship with other religions and faith. It studies the Inter-Religious dialogue from the biblical and theological perspective and the dimensions and forms of Inter-Religious Dialogue. It gives special attention to the Asian/Indian Way of Being Church and the Jewish-Catholic dialogue.

**Bibliography:**

Arinze, Francis Cardinal, *Meeting other Believers*, Wiltshire: Cromwell, 1997.  
Gioia, Francesco, ed., *Interreligious Dialogue*, Boston: Pauline Books and Media, 2006.  
Idris, Edward Cardinal Cassidy, *Ecumenism and Interreligious dialogue*. New York: Paulist Press, 2005.  
Kuttianimattathil, Jose, *Practice and Theology of Interreligious Dialogue*, Bangalore: Kristu Jyoti Publications, 1998.

Pinto, Simon, *Theology of Interreligious dialogue*, Bengaluru: Brilliant Printers, 2016.  
Tavard, George, *Vatican II and the Ecumenical Way*, Wisconsin: Marquette Press, 2016.  
Villain, Maurice, *Unity: A History and some Reflections*. London: Harvill Press, 1963.  
Vorgrimler, Herbert, ed., *Commentary on the Documents of Vatican II*, Vol. III, New York: Crossroad, 1989.

## **ST06. THEOLOGY OF MISSIONS (3 Credits)**

**Rev. Fr. George Dias**

This course will attempt to study the Biblico-theological, Patristic and historical development of the Church and its subsequent growth down the centuries. The different approaches and paradigms used in the establishment and growth of the Church in non-Christian countries and continents will be critically studied with an aim to attempt at formulating our own approach to proclaiming the Good News to the people of our nation, mindful of the reality of plurality of religions and cultures.

### ***Bibliography:***

Kanjanala, Augustine, SVD, *Paths of Mission in India Today*, Mumbai: St. Pauls, 1997.  
Kavunkal Jacob and F. Hrangkhuma, *Bible and Mission in India Today*, Mumbai: St. Pauls, 1993.  
Vadakumpadam, Paul, SDB, *Evangelization Today*, Shillong: VIP, 1989.  
Vadakumpadam, Paul, SDB, *Missionaries of Christ: A Basic Course in Missiology*, Shillong: VIP, 2006.

## **ST07. INTRODUCTION TO SACRAMENTAL THEOLOGY AND SACRAMENTS OF INITIATION (3 Credits)**

**Rev. Dr. Aleixo Menezes**

### **Part I Introduction to the Sacraments**

It deals with the Methodology of understanding the Sacraments and the Origin, Causality and Effects of the Sacraments. We deal with; Jesus Christ is the Sacrament of Encounter with God. The Church as the Sacrament of Christ. The Biblical theology of the Sacraments and their Theological developments. Sacraments as a mystery of salvation.

### **Part II. Sacraments of Initiation (Baptism, Confirmation and Eucharist)**

This section tries to understand their institution by Jesus Christ. Their Biblical bases and the Theological Development of these Sacraments of Initiation; the various Pastoral objections/problems raised against these Sacraments and their Effectiveness.

### ***Bibliography:***

Indian Theological Series, *Baptism & Confirmation*, Bangalore: TPI, 2006.  
Indian theological Series, *Sacraments in General*, Bangalore: TPI, 2006.  
LaVerdiere Eugene, *The Breaking of the Bread*, Chicago: LTP, 1998.  
Osborne Kenan, *The Christian Sacraments of Initiation*, NY: Paulist, 1987.  
Rahner Karl, *The Church and the Sacraments*, Freiburg, 1963.  
Schillebeeckx Edward, *Christ the Sacrament of Encounter with God*, London, 1963.  
Vorgrimler Horbert, *Sacramental Theology*, Minnesota: The Liturgical Press, 1992.

## ST08. EUCHARIST (2 Credits)

**Rev. Dr. Aleixo Menezes**

Saint John Paul II in his Encyclical Letter *Ecclesia de Eucharistia* says, “The Eucharist builds the Church and the Church makes the Eucharist” (EE 26). The Gospels tell us the story of the origin of the Eucharist. Acts of the Apostles tells us about the development of the Eucharist. As it is the mind of Vatican II, we too are interested to carve out the relationship between the Eucharist and Jesus the Lord. This will help us to make Eucharist as a community event, an ecclesial event in the life of a missionary Church. Let us believe, celebrate and live this thanksgiving, memorial, real presence, Sacrificial-Covenantal-Meal with Love.

### ***Bibliography:***

Bermejo, Luis M., *The Body Broken and Blood Shed*, Anand, Gujarat: Gujarat Sahitya Prakash, 1986.

La Verdere, Eugene, *The Breaking of the Bread*, Chicago: LTP, 1998.

O'Connor, James T., *The Hidden Manna*, San Francisco: Ignatius, 1988.

Rahner Karl, *The Eucharist, The Mystery of our Christ*, New Jersey: Dimension, 1970.

## ST09. SACRAMENTS OF HEALING AND PRIESTHOOD (3 Credits)

**Rev. Dr. Aleixo Menezes**

This course deals with the Sacraments of Penance-Reconciliation, Anointing of the Sick, and Priesthood. They are studied from their biblical, historical, theological and liturgical-magisterial perspective with attention being paid the pastoral relevance of each sacrament.

### ***Bibliography:***

Firey, Abigail, *A New History of Penance*, Boston, 2008.

Martimort, A.G., *The Church at Prayer Vol. III: The Sacraments*, Minnesota: Liturgical Press, 1987.

Coffey David M., *The Sacrament of Reconciliation, Collegetown, Minnesota*: Liturgical Press, 2001.

D'Lima, Errol & Urumpackal Paul, *Sacraments in General*, Bangalore: TPI, 2005

Dallen, James, *The Reconciling Community: The Rite of Penance*, New York: Pueblo Publishing Company, 1986.

Kasza, John C., *Understanding Sacramental Healing: Anointing and Viaticum*, Chicago, Illinois: Hillenbrand Books, 2007.

Martins, Jose Saraiva, *The Sacraments of The New Alliance*, Rome: Urbaniana University Press, 1987.

Stasiak, Kurt, *From Sinners to Saints: A Guide to Understanding the Sacrament of Reconciliation*, New York: Paulist Press, 2014.

Larson-Miller, Lizette, *The Sacrament of Anointing of the Sick, Collegetown, Minnesota*: Liturgical Press, 2005.

McBrien, Richard, *Catholicism*, New York: Godfrey Chapman, 1994.

FASTIGGI, Robert L., *The Sacrament of Reconciliation: An Anthropological and Scriptural Understanding*, Chicago, Illinois: Liturgy Training Publications, 2017.

## ST10. THEOLOGY OF HUMAN PERSON (THEOLOGICAL ANTHROPOLOGY) (3 Credits)

**Rev. Dr. Henry Falcão**

This course tries to understand the theories of Evolution and Creation from the biblico-theological perspective; and thereby understand the influence of the creation stories held by the neighbouring peoples and cultures on the story of creation in the Book of Genesis. An attempt is made to reconcile the theories of Evolution and Creation based on the Church Magisterium. A brief study is made of the understanding of the theories of evolution and creation in Hinduism and Islam.

The course tries to develop the relationship between God and the Creation; between God and Human Beings as *Imago Dei* and Human Person, who can be understood as an *indissoluble unity*, or *body-soul*, or *body-soul-spirit*; between the World and Human Beings; and between Humans. It also develops the Christian understanding of Freedom; the problem of the presence of evil-devil-Satan in the world from the Hinduism, Islam and Christian perspective; the Reality of Sin i.e., the First Sin and the Original Sin; and the existence of the angels

### ***Bibliography:***

John Paul II, *The Theology of the Body: Human Love in Divine Plan*, Mumbai: Pauline Books and Media, 1997.

Kuttianimattathil, J., *Theological Anthropology, A Christian Vision of Human Beings*, Indian Theological Series, Bangalore: The Theological Publications in India, 2009.

Malatesta, Edward SJ, *A Christian Anthropology*, England: Anthony Clarke Books, 1975.

Monteiro, Evelyn and Kochurani, Abraham, eds. *Concerns of Women: An Indian Theological Response*, Bangalore: Dharmaram Publications, 2005.

Wolkstein, Diane and Kramer Samuel Noah, *Inanna, Queen of Heaven and Earth. Her Stories and Hymns from Sumer*, New York: Harper and Row, 1983.

## ST11. THEOLOGY OF RELIGIONS (2 Credits)

**Rev. Dr. Ivon Almeida, sfx**

The course seeks to understand the theological essence of religions mainly Hinduism, Islam, Buddhists, with their understanding of revelation and faith. It also tries to study the development of their beliefs, traditions and major festivals with a special focus religious pluralism, leading to a comparative study with Christian Theology.

### ***Bibliography:***

D'Costa, Gavin, *The Meeting of Religions and Trinity*, Edinburgh, 2000.

Dupuis, Jacques, *Toward a Christian Theology of Religious*, Gujarat, 2001.

Hick, John, *A Christian Theology of Religions: The Rainbow of Faiths*, USA, 1995.

Knitter, Paul F., *Introducing Theologies of Religions*, New York, 2002.

Ludwig, Theodore M., *The Sacred Paths: Understanding the Religions of the World*, Pearson, 2005.

Corduan, Winfried, *Neighboring Faiths: A Christian Introduction*, New York, 2012.

Sumithra, Sunand, *Christian Theologies from an Indian Perspective*, Bangalore, 2002.

## ST12. MARIOLOGY (3 Credits)

**Rev. Fr. George Dias**

We have to restore the importance of Marian doctrine and devotion for the contemporary Church. As such, we need to have a theologically balanced and biblically grounded presentation of traditional and contemporary thought on Marian Spirituality. The course is a reflection on the meaning of the Virgin Mary for the Church, Theology and indeed for Anthropology as intended by the Councils. Mary, the Mother of God, is a peerless jewel set inside the history of salvation and as such, the locus of all that gives us faith in Jesus Christ. Blessed are you among women, and blessed is the fruit of your womb!

### **Bibliography:**

Balthasar, Hans Urs Von, *Explorations in Theology II: Spouse of the Word* Ignatius, San Francisco, 2005.

Brown, Raymond E. et al, *Mary in the New Testament*, NY: Paulist, 1978.

Gambero, Luigi, *Mary and the Fathers of the Church*, San Francisco: Ignatius, 1999.

Graef, Hilda, *Mary: A History of Doctrine and Devotion*, London: Sheed and Ward, 1987.

Tambasco, Anthony J., *What are they saying about Mary?* NY: Paulist, 1989.

## ST 13. FEMINIST THEOLOGY (3 Credits)

**Sr. Dr. Evelyn Monteiro, scs**

The course traces the origin, historical development and major tenets of Feminist Theology and looks critically at traditional Christian theology from the perspective of women. It situates the emergence of Indian Feminist Theology within the social, anthropological and religious context of India. It not only deals with the role and status of women from the biblical and theological perspectives but is also rooted in the lived contextual realities and struggles of women for identity, dignity, respect and equality. Using feminist principles and methodology, the course aims at awakening and affirming women's unique role in the society and Church and encouraging egalitarian values and structures to guide and enrich our ministry in India.

### **Bibliography:**

Hyun, Chung, *Struggle to Be the Sun Again: Introducing Asian Women's Theology*, 1990.

Anderson-Rajkumar, Evangeline, "Practicing Gender Justice as a Faith mandate in India," in *Studies in World Christianity*, 13(1) April 2007:33-52.

Monteiro, Evelyn & Abraham Kochurani, (eds.) *Concerns of Women: An Indian Theological Response*, Bangalore: Dharmaram Publications, 2005.

"Feminist Christology in Asia," in *Theology Digest*, Volume 48, Number 2, (2001): 107-110.

Fiorenza, Elizabeth Schussler, *In Memory of Her – Feminist Theological Reconstruction of Early Christian Origins*, New York: Crossroad, 1983.

Fiorenza, Elizabeth Schussler, *Bread Not Stone: The Challenge of Feminist Biblical Interpretation*. Beacon Press, 1984.

King, Ursula, ed. *Feminist Theology from the Third World*, London: SPCK, 1996.

Lalrinawmi, Ralte and Anderson-Rajkumar, Evangeline, *New Eyes, New Reading, New Woman, Feminist Hermeneutics*, Edited by IWIT/ISPCCK, New Delhi, 2002.

Mulackal, Shalini, "Liberation of Women: Some Indian Issues" in *Vidyajyoti Journal of Theological Reflection* 61 (1997): 809-815.

Fabella, Virginia & Park, Sun Ai Lee, (eds.), *We Dare to Dream: Doing Theology as Asian Women*, Orbis, 1990.

#### **ST14. THEOLOGY OF THE HOLY SPIRIT /PNEUMATOLOGY (4 Credits)**

**Rev. Fr. Daniel Pereira**

The Holy Spirit is a person, gift and Love. Any person who lives in holiness can experience the power of this Holy Spirit. The Pentecost event is a gift from the Father and the Son. It is a definitive and a permanent gift. It is the force for the evangelization in the Church and gives life to the Church of Christ (LG 4). The Spirit sanctifies the Church and makes her the Temple. The Holy Spirit gives life and leads us to our final destiny.

#### ***Bibliography:***

- Schreck, Alan, *The Gift: Discovering the Holy Spirit in Catholic Tradition*, Orleans, MA: Paraclete Press, 2013.
- Bermejo, Luis M., *The New Life of Grace*, Gujarat: Gujarat Sahitya Prakash Anand, 1982.
- Bermejo, Luis M., *The Spirit of Life*, Gujarat: Gujarat Sahitya Prakash Anand, 1997.
- Cooke, Bernard J., *Power and the Spirit of God toward an experience-based Pneumatology*, Oxford: Oxford University Press, 2004.
- Congar, Yves M.J., *I Believe in the Holy Spirit*, Vol. I, II, III, London: Geoffrey Chapman, 1983.
- Ngien, Dennis, *Apologetic for Filioque in Medieval Theology*, Bletchley, U.K.: Paternoster, 2005.
- Dunn, James D.G., *Christ and the Spirit – Pneumatology*, Cambridge, U.K.: William B. Eerdmans Publishing Company, 1998.
- Kim, JinHyok, *The Spirit of God and the Christian Life: reconstructing Karl Barth's pneumatology*, Minneapolis, MN: Fortress Press, 2014.
- Hardon, John, *History and Theology of Grace: The Catholic Teaching of Divine Grace*, Washington: The Catholic University of America Press, 2006.
- Meinert, John, *The Love of God Poured Out: Grace and the Gifts of the Holy Spirit in St. Thomas Aquinas*, Steubenville, OH: Emmaus Road Publishing, 2017.
- John Paul II, *Dominum et vivificantem*, 1986.
- Boff, Leonardo, *Come, Holy Spirit: Inner Fire, Giver of Life, and Comforter of the Poor*, Maryknoll, N.Y.: Orbis Books 2013.
- Boff, Leonardo, *Liberating Grace* (Trans. John Drury), Maryknoll, N.Y.: Orbis Books 1979.
- Suenens, Leon Joseph Cardinal, *A New Pentecost?* London: Darton, Longman & Todd, 1975.
- Congar Yves, *I believe in the Holy Spirit*, New York: Crossroad Pub. Co., 1997.



## ST15. THEOLOGY OF THE CHURCH (ECCLESIOLOGY) (3 Credits)

**Rev. Fr. George Dias**

In this course we deal with: (a) The problem concerning the origin of the Church. (b) The Biblical self-understanding of the Church. (c) Significant Epochs in the Life of the Church. (d) Shifts in the understanding of Ecclesiology from pre-Vatican to Vatican II. (e) Nature/Different Images of the Church. (f) Important Dimensions of the Church. (g) Collegiality, infallibility, the primacy of Peter, the sense of the faithful. (h) Ministries and Offices in the Church. (i) The New Way of Being Church in India today.

### **Bibliography:**

Dulles, Avery, *The Dimensions of the Church*, NY: Newman, 1967.

Eruppakkatt, Joe, *Church in the Third Millennium: challenges and prospects*, Mumbai: St. Pauls, 2009.

Halton, Thomas, *The Church*, Delaware: Michael Glazier, 1985.

Sullivan, Francis A., *The Church We Believe In*, NY: Paulist, 1988.

Vellanichal, Mathew, *Church: Communion of Individual Churches*, Mumbai: St. Pauls, 2009.

## ST16. PATROLOGY (3 Credits)

**Rev. Fr. Daniel Pereira**

The course studies the life and the important works of the Eastern (Greek) and Western (Latin) Church Fathers. The subdivision of the Fathers of the Church is mainly done taking the Council of Nicaea as the landmark. Hence, Ante-Nicene Fathers; Nicene Fathers; and Post Nicene Fathers. Some Syriac Fathers of the Church are also studied.

### **Bibliography:**

Aquilina, Mike, *The Fathers of the Church*, Huntington, Indiana: Our Sunday Visitor, 2007.

Benedict XVI, *Church Fathers: From Clement of Rome to Augustine*, San Francisco: Ignatius Press, 2008.

Benedict XVI, *Church Fathers: From Saint Leo the Great to Peter Lombard*, San Francisco: Ignatius Press, 2008.

Jurgens, William A., *The Faith of the Early Fathers*, 3 Vols, Bangalore: Theological Publications in India, 1984.

Migne, Jacques-Paul, (ed.), *Patrologiae cursus completus. series graeca et orientalis*, 161 vols, Paris, 1857-1886.

Migne, Jacques-Paul, (ed.), *Patrologiae cursus completus: series latina*, 221 Vols, Maine, Paris, 1844-1864.

Quasten, Johannes, *Patrology*, 4 Vols, Indiana: Notre Dame, Ave Maria Press, 1950.

Rengers, C., *The Thirty-Three Doctors of the Church*, Illinois: Tan Books and Publishers Inc., 2000.

Roberts, Alexander-Donaldson, James (eds.), *The Ante Nicene Fathers*, 10 Vols, Grand Rapids (MI): Wm. B. Eerdmans Publishing Company, 1978-1979 (reprint).

Schaff, Philip (ed.), *Nicene and Post Nicene Fathers of the Church*, First Series, 14 Vols, Grand Rapids, (MI): Wm. B. Eerdmans Publishing Company, 1978-1979 (reprint).

## **ST 17. SPIRITUAL THEOLOGY (3 Credits)**

**Rev. Fr. Ashley Alphonso**

Spiritual Theology is both speculative and practical, but it is eminently practical because it deals with Christian life in relation to the perfection of charity. With the help of doctrinal foundations and aids to growth in holiness, the path to Christian perfection is reflected. The course in Spiritual Theology aims not just to produce spiritual scholars but to also enable students to be persons of God. Having Jesus at the center of Christian spirituality, the course takes a survey of the spiritual path trod by Saints and founders of different religious congregations/ orders, with particular focus on diocesan spirituality.

### ***Bibliography:***

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*Christian Spirituality: High Middle Ages and Reformation*, ed., Jill Raitt in collaboration with *Christian Spirituality: Origins to the Twelfth Century*, ed., Bernard McGinn, John Meyendorff, and Jean Leclercq. Vol. I, New York: The Crossroad Publishing Company, 1985.

*Christian Spirituality: Post Reformation and Modern*. ed., Louis Dupre and Don E. Saliers, Vol. III, New York: The Crossroad Publishing Company, 1989.

Downey, Michael. ed. *The New Dictionary of Catholic Spirituality*. Bangalore: Theological Publications in India, 1995.

Fanning, Steven. *Mystics of the Christian Tradition*, New York: Routledge, 2002 (Reprint).

## **ST18. ESCHATOLOGY & GRACE (4 Credits)**

**Rev. Dr. Henry Falcão**

This course envisages studying the biblical understanding of Salvation and Grace, along with its Patristic and Magisterial understanding. A profound study will be initiated in Christian Hope, so as to attempt at discovering the link between individual Salvation and Eschatological Consummation.

### ***Bibliography:***

Joseph, Francis B., *Come Lord Jesus. Come Eschatology*, Bangalore: TPI, 2002.

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Maloney, George A., *First Day of Eternity; Resurrection Now*, Bangalore: IJA, 2002.

## **03. PASTORAL THEOLOGY AND MORAL THEOLOGY AND CANON LAW**

### **PMC01. GENERAL MORAL THEOLOGY (4 Credits)**

**Rev. Dr. Donato Rodrigues**

Glimpses of the historical background of Moral Theology, understood as such, from Judaism till date. The novel understanding of Moral Theology as Life in Christ according to the Catechism of the Catholic Church. The analysis of the document,

*Veritatis Splendor* with the integration of the new insights of St. John Paul II. The comprehension of the Human Person 'Adequately Considered' based on the document *Gaudium et Spes*, and the Personalistic understanding in Moral Theology with the paradigm shift from Physicalism to Personalism. The understanding of Conscience in the Scriptures, in Vatican II, the binding force of Conscience, the formation of Conscience, and Conscience versus the Magisterium. The Law, the division of Law, the Properties of Law, its binding force and the Cessation of Legal obligations regarding Law. Human acts and their relevant implications in the acting Person are emphasized. Sin in the Scriptures, Sin as breaking God's Covenant and Sin analysed in the context of Fundamental Option is also considered.

**Bibliography:**

- Bretzke, James, T., S.J. *A Morally Complex World: Engaging Contemporary Moral Theology*, Collegeville: The Liturgical Press, 2004.
- Caffarra, Carlo, *Living in Christ: Fundamental Principles of Catholic Moral Teaching*. Translated by Christopher Ruff, San Francisco: Ignatius Press, 1987.
- Catechism of the Catholic Church*, (Second Edition), New York: Doubleday, 1995.
- Curran, Charles, *Transition and Tradition in Moral Theology*, Indiana: University of Notre Dame Press, 1979.
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- Grisez, Germain, *The Way of the Lord Jesus: Christian Moral Principles*, Vol. 1, Chicago: Franciscan Herald Press, 1983.
- Grisez, Germain, *The Way of the Lord Jesus: Difficult Moral Questions*, Vol. 3, Chicago: Franciscan Herald Press, 1997.
- Grisez, Germain, *The Way of the Lord Jesus: Living a Christian Life*, Vol. 2, Chicago: Franciscan Herald Press, 1993.
- Gula, Richard, *Reason Informed by Faith: Foundations of Catholic Morality*, New York: Paulist Press, 1989.
- Hamel, Ronald P. and Himes, Kenneth R., (eds.), *Introduction to Christian Ethics: A Reader*, New York: Paulist Press, 1989.
- Häring, Bernard, *Free and Faithful in Christ*, Vol. 3, England: St. Paul Publications, 1978.
- John Paul II, *Veritatis Splendor*, Encyclical Letter, Bombay: St. Paul's Publications, 1993.
- Karakunnel, George, *The Christian Vision of Man*, Bangalore: Asian Trading Corporation, 1984.
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- Mahoney, John, *The Making of Moral Theology: A Study of the Roman Catholic Tradition*, New York: Oxford University Press, 1987, Reprint, 2006.
- May, William E., *An Introduction to Moral Theology*, Indiana: Our Sunday Visitor, 1991, rev. (ed.), 1994.
- O'Connell, Timothy E., *Making Disciples: A Handbook of Christian Moral Formation*, Crossroad, New York, 1998.

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Pinckaers, Servais, & Noble, M.T., *Morality: The Catholic View*, South Bend, Indiana: St. Augustine's Press, 2001.

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Siqueira, Andrew A., *Living Christian Life: Conscience and Christian Moral Life*, Vol. II, Bangalore: Claretian Publications, 2015.

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Siqueira, Andrew A., *Living Christian Life: Theology of Sin & Sacrament of Reconciliation*, Vol. V, Bangalore: Claretian Publications, 2015.

## **PMC02. SPECIAL MORAL THEOLOGY (4 Credits)**

**Rev. Dr. Donato Rodrigues**

The themes that are treated here are the three Theological Virtues: Faith, Hope and Charity, and the four Cardinal Virtues: Justice, Prudence, Fortitude and Temperance, respectively. Under the Virtue of Justice, besides treating the different species of Justice, themes like Right to Property, the concept of Perfect and Imperfect Ownership, Direct and Indirect Ownership, Prescription, Right to One's Honour and Reputation and their Violation, different types of Secrets and their Violation, Reparation of Injuries and their Restitution are given special attention. The Principles of Business Ethics also forms a part of this course. Besides, the Virtue of Religion, Sins opposed to Religion are also dealt with in this course. The Corporal Works of Mercy and the Spiritual Works of Mercy also form a part of this section.

### ***Bibliography:***

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Papal Encyclicals: *Rerum Novarum* (Leo XIII); *Quadragesimo Anno* (Pius XII); *Mater et Magistra & Pacem in Terris* (John XXIII); *Populorum Progressio & Octagesima Adveniens* (Paul VI); *Redemptor Hominis, Laborem Exercens, Evangelii Nuntiandi, Sollicitudo Rei Socialis*, and *Centisimus Annus* (John Paul II), *Deus Caritas Est* and

*Caritas in Veritate* (Benedict XVI); *Lumen Fidei, Evangelii Gaudium, Laudato Si, Amoris Laetitia, Queridia Amazonia* (Pope Francis); *Justice in the World* (World Synod of Catholic Bishops, 1971).

Pazhayampallil, Thomas, *Pastoral Guide: Fundamental Moral Theology and Virtues*, Vol. 1, 3d rev. (ed.), Bangalore: Kristu Jyoti Publications, 1995.

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Podimattam, Felix, *The Ten Commandments in the Law of Christ: Nature of Justice, Human Rights, Ownership of Property*, Vol. XVII, Delhi: Media House, 2013.

Podimattam, Felix, *The Ten Commandments in the Law of Christ: Specific Manifestations and Duties of Worship*, Vol. III, Delhi: Media House, 2013.

*Sacramentum Mundi: Articles on Virtue, Faith, Hope, Charity, and Worship*.  
The New Catholic Encyclopaedia.

### **PMC03. BIO-MEDICAL ETHICS (3 Credits)**

**Rev. Dr. Donato Rodrigues**

Bio-Ethics covers up the topics of Value of a Person's life created as Imago Dei. It ascertains the positive obligation of everyone to protect human life from its very origin to its natural death. It considers the different stages of a person from conception to delivery, and the obligation to build the Culture of Life. In this context, certain aspects of the beginning of the Person's life, like Hominization, Genetic Engineering, Stem Cell Research, Cloning and Experimentation on Human Embryos are also dealt with. A special analysis of *Donum Vitae* and *Dignitas Personae* is also done. The different methods regarding Medically Terminated Pregnancy (MTP) are also referred to in this Course. The Critique of *Humanae Vitae* is also a part of this Course. Besides, the Divine Dominion, the Prohibition of Killing in War, Self-Defence, and Capital Punishment is also considered. The topics of Organ Donation and Organ Transplantation, Assisted Reproductive Technologies (ART), Na Protechnology, Health and Health Care are and also a part of this Course.

#### ***Bibliography:***

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- Siqueira, Andrew A., *Living Christian Life: Birth, Health and Death Issues in Bio-Medical Morality*, Vol. VI, Bangalore: Claretian Publications, 2015.
- Shannon, Thomas A., (ed.), *Bioethics: Basic writings on the key ethical questions that surround the major, modern biological possibilities and problems*, 3<sup>rd</sup> (ed.), Mahwah: Paulist Press, 2000.
- Tirimanna, Vimala, *Catholic Teaching on Violence, War and Peace in our contemporary World*, Bangalore: ATC, 2006.

#### **PMC04. MARRIAGE AND SEXUAL ETHICS (3 Credits)**

**Rev. Dr. Donato Rodrigues**

Human and Christian Sexuality is dealt with special reference to the specific Christian Ethics and the Catholic Tradition as well as the Magisterial Teachings. The two dimensions of Human Sexuality, Affectivity and Genitality are considered as the core on which the whole teaching of Human Sexuality is based. Sexual Anatomy of Man and Woman is adequately considered in view of the Conjugal Act. The Conjugal Act with its implication of the wellbeing of the spouses and procreation are also considered. The understanding of Adulterous, Incestuous and Premarital Relationships, Homosexuality, Paedophilia, Sexual Anomalies, Sexual dysfunctions, Bestiality, Unnatural Sexual Relationships, Persons with different Orientation and Transgender Persons will be dealt with. Natural Family Planning, the use of Contraception, Pornography, and HIV/ AIDS will be also dealt with in this Course.

#### ***Bibliography:***

- Coleman, Gerald D., *Human Sexuality: An All-Embracing Gift*, New York: St Paul's, 1992.
- Collins, Raymond F., *Sexual Ethics and the New Testament: Behaviour and Belief*, New York: The Crossroad Publishing Company, 2000.
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- Letson, Douglas R., (ed.), *Sex and Marriage in the Catholic Tradition: An Historical Overview*, Ottawa, Novalis, 2001.
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- Siqueira, Andrew A., *Living Christian Life: Christian Marriage and Sexual Morality*, Vol. V, Bangalore: Claretian Publications, 2015.

#### **PMC05. MARRIAGE LAW (3 Credits)**

**Rev. Dr. Nelson Siqueira**

This Course seeks to place the present canonical legislation regarding marriage. Considering the nature of marriage, its properties, essential elements and effects and keeping in mind the CIC 1983, CCEO and recent teachings of Pope Francis knowledge about preparation, the impediments, factors affecting consent, their dispensation and the canonical form of marriage are explained. The students are also prepared to help couples in troubled marriages by imparting knowledge about activity connected to the canonical processes for the causes of matrimonial nullity and dispensation.

#### ***Bibliography:***

- Beal-Corriden- Green, (ed.), *The New Commentary on the Code of Canon Law*, Mahwah, NJ: Paulist Press, 2000.
- Chiappett, Luigi A., *Il Codice di Diritto Canonico, Commento giuridico-pastorale, Vol 2, a cura di Francesco Catozzella, Arianna Catta, Claudia Izzi, Luigi Sabbarese*, Bologna, 2011.
- Orsy, Ladislav, *Marriage in Canon Law, texts and comments, Reflections and Questions*, Dublin, 1988.
- The Canon Law Letter and Spirit A Practical Guide to the Code of Canon Law*, London: The Canon Law Society of Great Britain and Ireland, 1995.
- The Code of Canon Law*, in English Translation, prepared by The Canon Law Society of Great Britain and Ireland, in association with The Canon Law Society of Australia and New Zealand and the Canadian Canon Law Society, TPI, Bangalore, 2010.
- Woestman, William, *Special Marriage Cases*, Ottawa, 1994.

### **PMC06. SOCIAL TEACHINGS OF THE CHURCH (3 Credits)**

**Rev. Fr. Walter D'Souza**

Taking into consideration the Indian situation, this course will elaborate on the Catholic social teachings in line with *Rerum Novarum* of Leo XIII to *Centisimus Annus* of John Paul II. This course aims at developing a critical reflective awareness among the students about the problems of globalization, urbanization, privatization and liberalization. The students will be animated to work for solution for the human misery with the perspective of biblical indicators and Church responses.

#### ***Bibliography:***

Desrochers, John, *The Social Teachings of the Church*, Bangalore: TCP, 1982.

Victor, San Miguel, *Christian Sociology*, Alwaye: Pontifical Institute of Theology, 1985.

### **PMC07. CANON LAW LATIN: GENERAL NORMS (4 Credits)**

**Rev. Dr. Nelson Siqueira**

The content of the course comprises an introduction to the Code of Canon Law 1983, its history. By exegetical analysis the first 203 canons of the code. It aims to give the student an understanding of Ecclesiastical law, its theological and ecclesiological relevance; To whom it applies and how it is to be applied. The power of Governance and the reckoning of time. Some relevant points from the Code of Canons of Eastern Churches are also dealt with.

#### ***Bibliography:***

AAVV, *Il Diritto Nel Mistero della Chiesa, Il Diritto nella Realta umana e nella vita della Chiesa, Il Libro I del Codice: Le Norme Generali*, Roma, 1988.

Beal -Corriden- Green, (ed.), *The New Commentary on the Code of Canon Law*, Mahwah NJ, 2000.

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De Paolis V, D' Auria A., *Le Norme Generali, Commento al Codice di Diritto Canonico Libro Primo*, Citta del Vaticano, 2008.

Pospishil Victor J., *Eastern Catholic Church Law, According to the Code of Canons of the Eastern Churches* Kottayam, 1994.

*The Code of Canon Law*, in English Translation, prepared by The Canon Law Society of Great Britain and Ireland, in association with The Canon Law Society of Australia and New Zealand and the Canadian Canon Law Society, Bangalore: TPI, 2010.

### **PMC08. CANON LAW LATIN: PEOPLE OF GOD (4 Credits)**

**Rev. Dr. Nelson Siqueira**

The course deals with the second book of the Code of Canon Law 1983. It aims to impart knowledge about the Christ's faithful, their rights and duties, their communion in the Church, the various states of Ecclesiastical life, and the understanding of diversity and equality. The course also studies the rights and duties of lay faithful, their right to form associations, as well as the formation of clerics, their incardination, obligations and rights. Besides, the institutes of Consecrated Life and Societies of Apostolic Life are also studied.



**Bibliography:**

"Diocesan Pastoral Plan 2002 of the Archdiocese of Goa and Daman", in *Synodal Documents Statement of the Diocesan Pastoral Plan 2002 of the Archdiocese of Goa and Daman 17<sup>th</sup> to 23<sup>rd</sup> February, 2002 Approved by the Archbishop-Patriarch, Archdiocese of Goa and Daman, Panjim Goa, 2002.*

AAVV, *Il Fedele Cristiano, La Condizione Giuridica Dei Battezzati*, Bologna, 1989.

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Chiappetta, Luigi, *Il Codice di Diritto Canonico, Commento giuridico-pastorale* Vol.1, a cura di Francesco Catozzella, Arianna Catta, Claudia Izzi, Luigi Sabbarese, Bologna, 2011.

*Constitutions of the Archdiocese of Goa and Daman*, Panjim, 2003.

Flannery, Austin, (ed.), *Vatican Council II: More Post Conciliar Documents*, Vol. 2, Bombay: St. Paul's Publications, 1989.

Flannery, Austin, (ed.), *Vatican Council II: The Conciliar and Post Conciliar Documents*, Bombay: St. Paul's Publications, 1984.

John Paul II, Ap. Exhort., *Christifideles Laici*, 30 Dec. 1988, in AAS 81 (1989) 393-521.

Sebastian, Karambai, *Structures of Decision-Making in the Local Church*, Bangalore, 1995.

*The Code of Canon Law*, in English Translation, prepared by The Canon Law Society of Great Britain and Ireland, in association with The Canon Law Society of Australia and New Zealand and the Canadian Canon Law Society, Bangalore: TPI, 2010.

**PMC09. CANON LAW LATIN: TEMPORAL GOODS AND SANCTIONS (4 Credits)****Rev. Dr. Nelson Siqueira****Part I Temporal Goods**

The first part of this Course deals with the Patrimonial Law of the Church. Book V of the Code is studied in detail. The norms for acquisition and the role of administrator in taking care of the goods of the Church as a Pater familias is explained keeping in mind the laws enacted by the Conference of Catholic Bishops of India (CCBI). It also consists in the study of the particular norms governing the administration of goods in the Archdiocese of Goa and Daman

**Part II Sanctions in the Church**

This part consists in the the Penal Law of the Church. Topics that are covered include the meaning of canonical offence, the concept of imputability, the types of canonical penalties, the application and cessation of penalties, etc. Some delicts like violation of the sacramental seal, solicitation, abortion, etc. are studied in depth. The Norms of Sacramentorum Sanctitatis Tutella and Vos estis Lux Mundi are explained.

**Bibliography:**

*All India Seminar on the Church in India Today*, Bangalore, May 15-25, 1969, *Orientation Papers*, New Delhi: CBCI, 1969.

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De Paolis, Velasio, *I Beni Temporalis della Chiesa, Nuova Edizione Agiomata e integrate a cura di Alberto Perlasca*, Bologna, EDB, 2011.

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Woestman William H., *Ecclesiastical Sanctions and the Penal Process, Commentary on the Code of Canon Law*, Ottawa, 2000.

## **PMC10. PASTORAL THEOLOGY (3 Credits)**

**Rev. Fr. Jorge Fernandes**

This course will help us to reflect together on the nature and the need of Pastoral Theology in the light of the teachings of the Church. The Church in Goa will be our focus: The Diocesan Pastoral Plan, the Statement of the Diocesan Synod, the Participatory Structures and the Associations and Movements functioning in the Archdiocese will be given due importance. A section on Pastoral leadership will motivate us to follow in the foot-steps of Jesus, the Pastor '*par excellence*' and reflect on the paradigm shifts that are expected for a productive Pastoral Ministry. We shall make an effort to explore the various challenges faced by a pastor and try to give an adequate response to the same. Pastoral use of the Bible in the various fields of our apostolate will be stressed. A concrete action plan for the Pastoral Ministry and a couple of field trips, in addition to the weekend parish ministry and SCCs in the neighbourhood, will equip us with necessary tools to become effective Pastors.

### ***Bibliography:***

Amaladoss, Michael, *The Asian Jesus*, New York: Orbis Books, 2006.

*Constitutions of the Archdiocese of Goa and Daman.*

D'Costa, Gavin (ed.), *The Catholic Church and the World Religions*, London: T&T Clark International, 2011.

Documents pertaining to the Church in Goa.

Fernandez, Erasto & Kunduru, Joji (eds.), *Renewed Efforts at Inculturation for an Indian Church*, Bangalore: Dharmaram Publications, 2002.

Flannery, Austin (ed.), *The Conciliar and Post Conciliar Documents*, 2 Vols., Mumbai: St. Pauls, 2010.

*General Statutes of Confraternities.*

Kunnumpuram, Kurien, D'Lima, Errol, Parappally, Jacob, *The Church in India In Search of a New Identity*, Bangalore: NBCLC, 1997

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Pusparajan, A. - Selvaraj, X.D., *Laity in the Church, Identity and Mission in India Today*, Bangalore: Asian Trading Corporation, 2010.

### **PMC11. HOMILETICS (2 Credits)**

**Rev. Fr. Daniel Pereira**

More than ever, preaching today is challenging. A good and effective preacher should be in touch with the Scriptures, the needs of his parishioners and concern for the society. In this brief course of Homiletics, we attempt to put the art of sacred eloquence at the service of the Word. Due attention will be given to the organization of thought, to the drafting of the homily and to the actual delivery of the sermon.

#### ***Bibliography:***

Al Falsol, *A Complete Guide to Sermon Delivery*, Andhra Pradesh: OM Books, 2000.

Buttrick, David, *Homiletics, Moves and Structures*, Pasadena 1987.

Gledhill, Ruth, *The Times Best Sermons of 1996*, London: Cassell, 1997.

Jones, Ilion T., *Principles and Practice of Preaching*, Nashville 1988.

### **PMC12. CATECHETICS (2 Credits)**

**Rev. Fr. Marcelin Rodrigues**

Terms in Catechetics, various Catechisms, Catechetical Documents, Child catechesis, methodology in catechesis, model lesson, learning styles of children, audio-visual aids, child psychology and person of catechist.

#### ***Bibliography:***

Alathara, Stephen, *Introduction to Catechetics*. Bangalore: Asian trading Corporation, 2005.

Choondal, Gilbert, (ed.), *New Paradigms for Youth Catechesis*. Bangalore: Kristu Jyoti Publications, 2012.

Choondal, Gilbert, *The Formation of Lay Catechists*. Bangalore: Kristu Jyoti Publications, 2004.

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Jungmann, Josef Andres, *Handing on the Faith*. Freiburg: Herder, 1955.

Marthler, Berard L. (ed.), *Introducing the Catechism of the Catholic Church*, London: S PCK, 1994.

### **PMC13. ECO THEOLOGY (3 Credits)**

**Rev. Dr. Bolmax Pereira**

We have been facing a lot of issues related to ecological crises and Eco justice. Every Christian is called to give an effective faith response to them by undergoing an examination of the relationship of scripture and theology. This course will examine critically theories and perspectives from the biblical and theological traditions and environmental sciences. Taking note of Indian Ecological History, and encouraging contemporary Church initiatives, we would find ways to live in harmony with our wounded environment.

#### ***Bibliography:***

Deane, Drummond-Celia, *Eco-Theology*, MN: Saint Mary's Press, 2008.

Gulley, Norman R. *Creation, Christ, Salvation*, Michigan: Andrews University Press, 2012.

Jeglitzka Elizabeth/Werner Dietrich, *Eco-Theology, Climate justice and food security*, Geneva: Globethics, 2016.

### **PMC14. THEOLOGY OF CHRISTIAN WORSHIP: SACRAMENTS, LITURGY OF THE HOURS AND THE RITE OF FUNERALS (3 Credits)**

**Rev. Fr. Afonso Mendonça**

This course seeks to give a basic notion of the sacraments, the Liturgy of the Hours and the Rite of Funerals. Each is studied according to its earliest known forms and subsequent historical developments keeping in mind the post-conciliar liturgical reforms. Stress is given to the constitutive elements of each corresponding revised liturgical rite. The primary aim of this course is to contribute to a deeper understanding of the nature and the purpose of each and lead the students to a more critical appreciation of what the Council had decreed and what the post-conciliar reform has implemented.

#### ***Bibliography:***

Adam, Adolf, *The Liturgical Year: Its History & its Meaning after the Reform of the Liturgy*, New York: Pueblo Publishing Company, 1979.

Joseph K.C., *Spirituality of the Liturgy of the Hours in Dhyana* 2001.

Martimort, Georges A., *The Liturgy & Time, New Edition, The Church at Prayer, Vol. IV* Collegetteville: Liturgical Press, 1983.

Sandanasamy, Jerome M. (ed.), *The Prayer of the Church in the Divine Shepherds Voice* (2006), The Entire Issue Deals with the Liturgy of the Hours.

Valeria M., *The Song of the Bride*, Mumbai, St Paul's, 2006.

### **PMC15. LITURGY: HOLY EUCHARIST (3 Credits)**

**Rev. Fr. Afonso Mendonça**

A detailed study of General Instruction of the Roman Missal (*Instructio Generalis Missalis Romani*) and General Introduction to the Lectionary. Besides, worship of the Eucharist outside Mass; Liturgical Inculturation in India and the twelve points of adaptations; the instruction *Redemptionis Sacramentum* and their related magisterial documents on the Eucharist will be dealt with during this course.

**Bibliography:**

John Paul II, Apostolic Letter, *Mane Nobiscum Domine*.

D'Souza, Victor George *Celebrating the Eucharist*, Bangalore: Claretian Publications, 2007.

Pope John Paul II, Encyclical Letter, *Ecclesia de Eucharistia*.

Congregation for Divine Worship and the Discipline of the Sacraments, *Eucharistiae Sacramentum*.

General Instruction of the Roman Missal and General Norms for The Liturgical Year and The Calendar, Bangalore: Kristu Jyoti Publication, 2002.

Congregation for Divine Worship and the Discipline of the Sacraments, *Redemptionis Sacramentum*.

**PMC16. GREGORIAN CHANT (2 Credits)****Rev. Fr. Mathew Rebello**

This short course aims at introducing the student to the beauty of Gregorian chant. A comprehensive notion of the history, notations, modalities, psalmody, phrasing, rhythm and chironomy used in this plainsong is offered. More weight is given to the practical rendering of hymns, antiphons, psalms, canticles, sequences and liturgical recitatives. All through, a sincere effort is made to highlight the sense of holiness, beauty, awe and universality embodied in this sacred chant, esteemed as the highest model of music that is proper to the Latin Rite Church.

**Bibliography:**

Liturgical Books and Anthologies of Gregorian Chant:

*Graduale Romanum*, Abbatia Sancti Petri de Solesmes, Solesmes, 1974.

*Graduale Triplex*, Abbaye Saint-Pierre de Solesmes, Solesmes, 1979.

*Jubilate Deo*, London: Catholic Society, 1974.

*Liber Usualis*, Tournai: Desclée & Co, 1962.

*The Gregorian Missal for Sundays notated in Gregorian Chant by the Monks of Solesmes*, Abbaye Saint-Pierre, Solesmes, 1990.

*Vesperale Romanum*, Paris: Desclée & Co, 1962.

**PMC17. INDIAN MUSIC (2 Credits)****Rev. Fr. Glen da Silva sfx**

This short course seeks to demonstrate the significance of Indian music in the context of inculturation in the Church. The world of Indian classical music is the world of *ragas*, of *talas*, of *kirtis*, of *khyal*. The students are introduced into these and other related concepts. More stress is laid on the style and structure of *ragas*. The students learn and reproduce *Rag Bhairav*, *Rag Malkauns*, *Rag Kalyani*, *Rag Bhagashree*.

**Bibliography:**

Deva, Chaitanya B., *The Music of India: A Scientific Study*, New Delhi: Munshiram Manoharlal, 1984.

Jahan, Ishrat, *Indian Music and Its Assessment*, New Delhi: Kanishka Publishers, 2002.

Prajnanananda, Swami, *Historical Development of Indian Music*, Calcutta, 1973.

Sharma, Rama Kant, *Hadry and the Rasa Theory*, New Delhi: Sarup & Sons, 2003.

## PMC18. LITURGICAL MUSIC (2 Credits)

**Rev. Fr. Mathew Rebello**

This course seeks to familiarize the students with the magisterial teachings on sacred and liturgical music. The difference between sacred and profane music, the importance of song/chant at liturgical celebrations, the role of the choir in the liturgy, the appropriate use of instrumentation is some of the topics dealt with in the theoretical section. In the practical part, the students are trained in chanting the parts of the Mass that belong to the priest/deacon. Besides, hymnody, choral exercises and elements of inculturation in sacred music are also given due attention.

### ***Bibliography:***

*Exultet.*

*Guidelines regarding Liturgical Music* in the Archdiocese of Goa and Daman.

Teachings of the Church: *Sacrosanctum Concilium* in reference to *Musicam Sacram.*

Virgin, Frank C., *Music in Catholic Worship*, Washington: Pastoral Press, 1984.

## PMC19. ETHICS OF CHILD PROTECTION (2 Credits)

**Rev. Fr. Maverick Fernandes**

Teachers of the faith have a great responsibility to towards children. Jesus himself has warned His disciples “see that you do not despise one of these little ones” (Mt. 18: 10a) The course is directed towards the awareness of child abuse in various forms, addressing the moral, psychological, sociological and legal aspects. They will be given insights so that they understand the victims of physical, sexual and emotional abuse. It will discuss critically the principles of working with vulnerable children, understanding the key concepts of vulnerability and resilience, the impact on the child's mental health and understanding the different legislations, including the aspects of mandatory reporting of child abuse. It will apprise the participants about the prevention and protection mechanisms to be adopted.

As children experience a range of emotional, psychological and physical problems and trauma as a result of being abused or neglected, accessing and interacting with the support systems will be ensured through a field experience.

### ***Bibliography:***

Pope Francis, *Vos Estis Lux Mundi, Motu Proprio*, [http://www.vatican.va/content/francesco/en/motu\\_proprio/documents/papa-francesco-motu-proprio-20190507\\_vos-estis-lux-mundi.html](http://www.vatican.va/content/francesco/en/motu_proprio/documents/papa-francesco-motu-proprio-20190507_vos-estis-lux-mundi.html)

Pontifical Commission for Protection of Minors; [https://en.wikipedia.org/wiki/Pontifical\\_Commission\\_for\\_the\\_Protection\\_of\\_Minors](https://en.wikipedia.org/wiki/Pontifical_Commission_for_the_Protection_of_Minors).

Principles of the Social Teachings of the Catholic Church.

Juvenile Justice (Care and Protection of Children) Act, 2000.

Goa Children's Act 2003 and following Amendments.

Protection of Children Against Sexual Offences.

Guidelines for the Protection of Children and Vulnerable Persons; [https://www.vatican.va/resources/resources\\_protezioneminori-lineeguida\\_20190326\\_en.html](https://www.vatican.va/resources/resources_protezioneminori-lineeguida_20190326_en.html)

Confidentiality of Legal Proceedings – Instructions (Rescriptum Ex Audientia Ss.Mi) [https://press.vatican.va/content/salastampa/it/bollettino/pubblico/2019/12/17/101\\_1/02062.html](https://press.vatican.va/content/salastampa/it/bollettino/pubblico/2019/12/17/101_1/02062.html)

<https://www.vikaspedia.in/education/child-rights/child-protection-1/child-protection-and-the-law>

The Different Types of Child Abuse and Their Effect on Children, <https://www.betterhelp.com/advice/parenting/the-different-types-of-child-abuse-and-their-effect-on-children/>

Perspectives on Vulnerability in Childhood, <https://in.search.yahoo.com/search?fr=mcafee&type=E211IN714G0&p=Perspectives+on+Vulnerability+in+Childhood>  
Psychosocial Support of Children in Emergencies in Emergencies; <http://unicefinemergencies.com/downloads/eresource/docs/MHPSS/Psychosocial%20support%20of%20children%20in%20emergencies.pdf>

Albertina Almeida: *Motu Proprio Vos Estis Lux Mundi*, CBCI Guidelines and The State Law on Sexual Harassment: Dealing with Sexual Abuse by Clerics.

About Support System Organisations.

## 04. CHURCH HISTORY

### HT01. HISTORY OF CHRISTIANITY I: EARLY CHRISTIANITY (3 Credits)

**Rev. Fr. Manuel Gomes**

The aim of the first part of the course is to give an overview of the developments of Christianity in the first millennium, with special emphasis on early Christianity. It will begin with an introduction to the concept and method of church historiography. It will then deal with important themes and some significant personalities from early Christianity. It will also treat other important developments like the migration of the nations, the Germanization of Christianity, the rise of Islam and its consequences for the church, and the factors that led to the eastern schism. The course also studies the various factors that led the growth of the Church in India.

#### ***Bibliography:***

Baus, Karl and Others, *The Imperial Church from Constantine to the Middle Ages*, London, 1980.

Hughes, Philip, *A History of the Church, Vol. 1 & 2*, London 1961.

Jedin h. Dolan(ed) *Handbook of Church History*, 7 vols., New York-London, 1968.

Latourette, Kenneth Scott, *A History of Christianity Vol. 1 Beginnings to 1500*, San Francisco, 1975.

Lortz I., *History of the Church*, Milwaukee: Bruce, 1948.

Sheldon, Henry C., *History of the Christian Church, Vol. 1*, New York, 1988.

### HT02. HISTORY OF CHRISTIANITY II: LATER CHRISTIANITY (3 Credits)

**Rev. Fr. Manuel Gomes**

The second part of the course is to give an overview of the significant developments in Christianity in the second millennium. The main topics dealt with will be: the Gregorian reforms, the reformation and catholic reform, World Mission, the Enlightenment and Christianity, Vatican I and the Papal Dogmas, the Ecumenical Movement, Vatican II and its impact on the church. Besides the events that took place in the Latin Church, it also includes matters concerning the Eastern Church.

***Bibliography:***

Bokenkotter, Thomas, *A Concise History of the Catholic Church*, (revised expanded edition) New York: Image Books, 2005.

Henry Sheldon C., *History of the Christian Church, Vol. 3-5*, New York 1988.

O'Harre P. F., *The Facts about Luther*, New York: Pustet, 1916.

O'Mahony, Christopher, *Church History, A Summary*, Alwaye: Pontifical Institute Publications, 2012.

Pastor I. *The History of the Pope's from the close of the Middle Ages*, 40 vols, London, 1906-53.

Vidmar, John, *The Catholic Church Through the Ages: A History*: Paulist Press, New Jersey 2014.

**HT03. HISTORY OF CHRISTIANITY IN INDIA (& GOA) (3 Credits)**

**Rev. Fr. Alvison Fernandes**

The course will deal with the following topics: (a) the St Thomas Christians (from early times to 1653) (b) the Beginning of the Christianity in Goa with the coming of the Portuguese (c) Catholic Bombay in the 19<sup>th</sup> century (d) a Missiological Conflict, Padroado and Propaganda (e) Archbishop Aleixo Menezes and the Synod of Diamper (1699), the Goan Schism, Patriarchate and the Establishment of the Indian Hierarchy (1886) etc.

***Bibliography:***

Costa, Fr. Cosme, *A Missiological Conflict, Padroado and Propaganda*, 1998.

Costa, Fr. Jose, *History of Goa*, 1983.

Fernandes, Fr. Lagrange Romeo, *De Sasatana Peninsula*.

Mahoney, Christopher, OCD, *Church History*, 2 volumes, Alwaye 1983.

Mascarenhas, Fr. Nascimento, *Unum Presbyterium*, 2014.

Moraes, George Mark, *A History of Christianity in India*, 1998.

**HT04. HISTORY OF THEOLOGY & INDIAN CHRISTIAN THEOLOGY (3 Credits)**

**Rev. Dr. Henry Falcão**

Indian theologians have made strenuous efforts to make Jesus Christ relevant to the complex Indian religious, cultural, social and economic spheres. This course will present a meaningful expression of Jesus to the Indian masses in the light of pre-Vatican II and post-Vatican II nuances. It will also help us to deepen the Indian Church's understanding of the Mystery of Christ.

***Bibliography:***

Amaladoss, Michael, *The Asian Jesus*, Maryknoll: Orbis Books, 2006.

Samartha, Stanley J., *The Hindu Response to the Unbound Christ*, Madras: CLS, 1974.

Thomas, Madathilparampil M., *The Acknowledged Christ of the Indian Renaissance*, London: SCM, 1970.



## SEMINARS/WRITTEN ASSIGNMENT/COMPREHENSIVE EXAM

### ONE FOR EACH TERM

<b>First Year Theology</b>	: First Semester – Social Analysis	--- 4 Credits
	: Second Semester – Church History	--- 4 Credits
<b>Second Year Theology</b>	: First Semester – Systematic Theology	--- 4 Credits
	: Second Semester – Sacred Scripture	--- 4 Credits
<b>Third Year Theology</b>	: Moral Theology	--- 4 Credits
	<i>Written Assignment/Dissertation:</i>	
	Topic & Moderator Chosen by the Student with approval of the Director of Theology Course	--- 6 Credits

# Rachol Seminary Anthem

Lyrics: A. Mesquita

Music: L. Barreto



1. On a small ti - ny hil - lock  
2. His - tory's writ - ten on your walls



You stand a - loft like a rock Great Ra -  
Re - mind - ing God's ma - ny calls. An arch



chol Se - mi - na - ry a priest - ly  
of fort - ress is near, to wel - come and



sanc - tua - ry Let's be to - day  
send us far



Christ's he - roids, the Gos - pel type



good she - pherds, Let's re - call the



past glo - rious, and make the fu - ture wond - rous.



सत्यमेव जयते

## National Anthem

**Jana- gana – mana – adhinayaka jaya hey**

**Bharatha- Bhagya – Vidhata!**

**Punjaba – Sindh – Gujaratha – Maratha**

**Dravida – Udkala – Banga**

**Vindhya – Himachala – Yamuna – Ganga**

**Uchchhala – Jaladhi – Taranga!**

**Tava Subha Naame Jage,**

**Tava Subha Asisa Mage**

**Gahe Tava Jaya – Gatha,**

**Jana – Gana Mangala Dayaka Jaya Hey**

**Bharatha – Bhagya Vidhata**

**Jaya Hey! Jaya Hey! Jaya Hey!**

**Jaya Jaya Jaya Jaya Hey!**



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