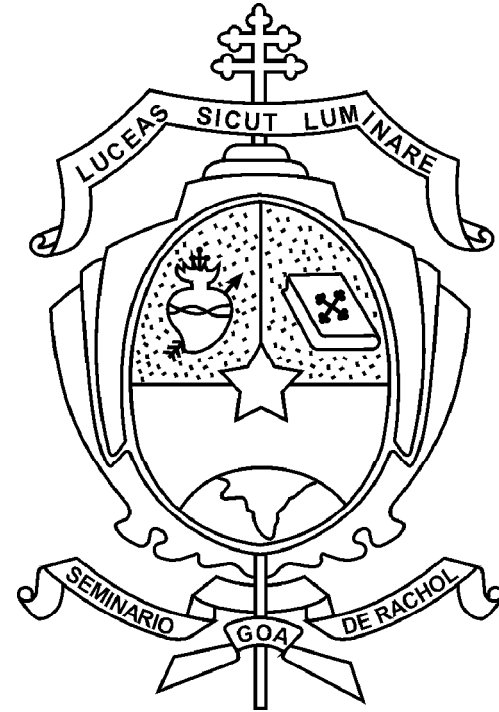


Patriarchal Seminary of Rachol



HANDBOOK AND CALENDAR 2013-2014

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OUR PASTOR

MOST REV. FILIPE NERI FERRÃO

Archbishop-Patriarch of Goa and Daman
 Titular Archbishop of Cranganore
 Primate of the East
 Patriarch of the East Indies

Episcopal Motto: *Tim Sogllim Ek Zaum (That they may all be one)*
 (Jn 17,21)

Born:	20 th January, 1953
Ordained Priest	28 th October, 1979
Ordained Bishop	10 th April, 1994
Auxiliary Bishop of the Archdiocese	1994-2004
Appointed Archbishop of Goa and Daman and Patriarch 'ad honorem' of the East Indies	12 th December, 2003
Public Announcement of the appointment	16 th January, 2004
Installed as Archbishop-Patriarch	21 st March, 2004
Appointed Metropolitan	25 th November, 2006

Patriarchal Seminary of Rachol

The sprawling quadrangular building, housing now the Seminary, was constructed by the Jesuits. The foundation stone in order to build a Church and a College was blessed and laid on 1st November 1606. On the Vespers of the Solemnity of All Saints, 1st November 1610, the Church was dedicated and the College annexed thereto inaugurated both under the invocation of *All Saints*.

The College was a multipurpose institution: a hospital, an orphanage, a catechetical school for catechumens, a primary school (in Portuguese), a Konkani school for European missionaries, moral theology school, and a printing press. The latter, which was the third one in Goa, functioned for almost sixty years in the College. It printed/published sixteen books, the chief ones among them being the "*Khrista Purana*" (in Marathi), which is a discourse in verse on Our Lord Jesus Christ, "*Doutrina Christam*" (in Konkani) and "*Arte da Lingoa Canarim*" (Konkani Grammar).

After the canonization of Ignatius of Loyola by Pope Gregory XV on 4th March 1622, the invocation of the Church and the College was altered to the Founder of the Society of Jesus, St. Ignatius of Loyola. Some of the the well-known Rectors of the Jesuit College (and Church) of Rachol were Frs. Rodolfo Aquaviva (blessed), Thomas Stephens (Konkani and Marathi writer) and Francisco de Souza (author of *Oriente Conquistado*).

In 1759, the Jesuits were expelled from Goa (and other Portuguese territories), and their institutions and properties confiscated by the State. Hence in 1762, Archbishop-Primate António Taveira da Neiva Bruno e Silveira, by his decree of 4th January 1762, erected the *Archdiocesan Seminary* for the formation of diocesan clergy at the former Jesuit College at Rachol. It was the first diocesan seminary erected in Goa after the Council of Trent, 1563. The Seminary was erected under the invocation of the *Good Shepherd (Seminarario do Bom Pastor)*, in whose name the internal Chapel of the Seminary was blessed and whose picture is on the top of the retable of the altar. The

Church, however, continued under the invocation of St. Ignatius of Loyola.

The Goan Congregation of the Oratorians directed the Seminary from 1762 to 1774, when due to financial constraints, it was closed down. The first Oratorian Rector was Fr. Lourenço Mesquita, from Benaulim. In 1781, owing to a mass-petition by the people of Salcete taluka, it was reopened, and was entrusted to the Congregation of the Mission (Vincentians or Lazarists), who continued at the helm till 1790, when it was once again closed down. The first Vincentian or Lazarist Rector was Fr. Manuel Correia Valente. From 1793, when it was reopened, upto 1835, it was once again under the Oratorians. In 1835 when all Religious Institutes were extinguished in Portugal and in all its territories, the Seminary was handed over to the diocesan clergy.

In 1886 when the Archbishop of Goa was bestowed the honorific title of Patriarch of the East Indies, the Seminary of Good Shepherd, Rachol came to be known as the ***Patriarchal Seminary of Rachol***.

The curriculum was gradually enriched and stabilized. Archbishop-Primate João Crisóstomo de Amorim Pessoa (1862-1874) and Archbishop-Patriarch António Sebastião Valente (1882-1908) re-organized and improved the academic level of the Seminary, which consisted of a Preparatory Course, a Philosophy Course and a Theology Course. The standard acquired such a height that Pope Leo XIII, acceding to Archbishop-Patriarch Valente's exposition and request, by his Apostolic letter *Quum Venerabilis Frater* of 27-5-1887, granted the Seminary the faculty of bestowing the academic degree of Bachelor in Theology. The Apostolic Letter, having obtained the royal pleasure (*beneplicitum regium*), was executed in Goa only in 1894. The faculty stood abolished by virtue of the Apostolic Constitution of Pope Pius XI *Deus Scientiarum Dominus*, 1931 however, thirty-five priests were granted the said degree.

During the tenure of Archbishop-Primate Manuel de S. Galdino (1812-1831) additional Preparatory Course was set up at Mapusa. To accommodate increasing number of Theology students Archbishop-Patriarch Valente built, in-between 1890-1894, a two

storeyed new wing with forty single rooms and a dormitory-cum-study hall for beginners, over which he put up a Library Hall. Other students, called *externos*, were housed in nearby rented cottages around (*comensalidades*) under a Prefect of Discipline, from where they would commute to the Seminary for Mass and classes. With the opening of the Minor Seminary of Saligão-Pilerne in 1952, the Preparatory Course at Mapusa as well as the *comensalidades* ceased to exist. On 15th December 2002, a new Academic Block with a spacious Auditorium over it was inaugurated.

At present the Seminary academic curriculum includes a three-year Philosophy Course with graduation from the "Indira Gandhi National Open University" (IGNOU) and a four-year Theology Course. The graduation in Philosophy is followed by a year of pastoral praxis in parishes called *regency*, during which seminarians (individually and in groups), under the guidance of the Seminary and respective parish-priests are given a foretaste of the priestly pastoral ministry. After the *regency*, the seminarians join the Theology Course. At the end of the first term of the Fourth Year of Theology, the seminarians are ordained deacons and for the rest of the academic year, they go for weekend ministry to different parishes. At the end of the Fourth Year of Theology, they answer the *De Universa* exam theology; after which, they exercise live-in diaconal ministry in parishes for six months.

Besides the intellectual formation, the seminarians are helped to grow on the human, spiritual, and pastoral levels by means of spiritual-psychological talks, retreats, seminars, courses; by doing manual work in the agricultural fields; as well as by training themselves in sports, music, etc. The formative journey of every seminarian is constantly and continuously monitored and guided by the formators so that they are helped to discern, nurture and grow in their vocation to priesthood. Finally, after completing the necessary canonical requirements, they are ordained priests in the second half of October.

PROCEDURE FOR ADMISSION

Candidates seeking admission to this Seminary should present their application written in their own handwriting, and on the stamped paper of the Archdiocese, and addressed to the Archbishop-Patriarch of Goa and Daman. These applications must reach the Rector by 10th May. The following documents should accompany the application:

- a. Certificate of Baptism and Confirmation.
- b. Medical Certificate testifying to the physical fitness of the candidate and to the absence of any unsuitable tendency inherited from the family;
- c. A Certificate passed by the concerned authorities stating that the candidate has successfully completed the studies and formation programme of the Minor Seminary.
- d. The candidate should produce a certificate from the Rector of the Minor Seminary testifying to his fitness for priesthood. He should also produce a similar certificate from his Parish Priest.
- e. The candidate should present copies of the Secondary School and Higher Secondary School Certificate and Marks Sheets. Similarly, the one who joins after College Graduation has to present copies of the Degree Certificate and Marks Sheet.

Those who are admitted must bring along their ration card cancellation certificate at the opening of the formative year and 3 copies of their photograph.

Readings of the Books of Sacred Scripture Assigned for each Course

A - Philosophical Course

- I Year: The Gospels; The Acts 'of the Apostles; The Letters of James, Peter, John and Jude.
- II Year: The Pentateuch; The Books of Joshua, Judges, Ruth, Tobias, Judith and Esther.
- III Year: The Books of Samuel and Kings, The Books of Maccabees, Job and Psalms.

B - Theological Course

- I Year: The Letters of Paul; The Apocalypse; The Book of Daniel.
- II Year: The Books of Wisdom, Ecclesiasticus, Isaiah and Jeremiah.
- III Year: The Books of Proverbs, Ecclesiastes, Baruch, Ezekiel and the Minor Prophets.
- IV Year: The Books of Chronicles, Ezra, Nehemiah.

O HOLY SPIRIT

Come into my soul with your light and grace
So that I may have a clear vision
Of the Father's goodness
And the Son's love for me.
Fill me with your divine love
So that not only in my joys and hopes,
But in the sufferings and sorrows as well
But prayer may always be;
Thanks be, my God, to Thee. Amen.

TIME TABLE

	Weekdays	Thursdays & Holidays	Sundays
Rising	5.40	6.00	6.00
Morning Prayer	6.15	6.30	---
Meditation	6.30	7.30	6.30
Mass	7.00	6.45	7.00
Breakfast	7.45	8.00	After Mass
Recreation	---	After Breakfast	After Breakfast
Study	8.10	8.45	9.00
1 st Lecture	9.00-9.50	---	---
2 nd Lecture	9.55-10.45	---	---
Recess	10.45	---	---
Recreation	---	10.30	10.30
3 rd Lecture	11.00-11.50	---	---
4 th Lecture	11.55-12.45	---	---
Study	---	11.00	11.00
Free Time	12.45	12.30	12.30
Silence & Prayer	13.00	12.50(and Sat.)	12.30
Lunch	13.10	13.00(and Sat.)	13.00
Recreation	13.40	13.30(and Sat.)	13.30
Free time in Silence	14.10-15.00	14.00-15.00 (and Sat.)	14.00-15.00
Rosary	15.10	Private	Private
Study	15.30	15.30	15.30
Tea	16.10	16.00	16.00
Manual Work	16.20-16.45	16.10-16.35	---
Games	16.50-17.45	16.40-17.45	16.10-17.45
Study	18.15	18.15	18.15
Spiritual Reading/Talks, etc.	20.00	19.45	19.45
Supper	20.15	20.15	20.15
Night Prayer	21.10 (exc. Sat.)	20.10 (Class-wise)	21.10 (Prefect)
To Bed	22.30	22.30	22.30

N.B.: Every Tuesday: Med. at 6.15 -645; Mass with Lauds at 6.50.
 Points for Med. by III & IV Year Theo. Sem.
 Every Wednesday: Class-wise Mid-Day Prayer
 Bible Reading for Phil. Sem. at 19.45
 Talk by Sp. Father for Theo. Sem. at 19.45
 Every Thursday: Adoration to Bl. Sacrament at 19.45
 Every Saturday: Vespers at 19.50.
 Every Sunday: Bible Reading for Theo. Sem. at 19.45
 Talk by Sp. Father for Phil. Sem. at 19.45

The night recreation followed by Night Prayer is subject to changes.

SEMINARY STAFF

Rector	: Rev. Dr. Aleixo S.J. Menezes
Spiritual Director	: Rev. Polly Lobo
Growth Facilitator	: Rev. Dominic Savio Vaz
Procurator	: Rev. Mario Pascoal Souza
Prefects	: Rev. Arvino Fernandes : Rev. Simon M. D’Cunha
Resident Professors	: Rev. Dr. Aleixo Menezes : Rev. Donato Rodrigues : Rev. Dr. Victor Ferrão : Rev. Simião P. Fernandes : Rev. George Dias : Rev. Dr. Nelson Sequeira : Rev. Noel D’Costa
Visiting Professors	: Rev. Edson Fernandes : Rev. Feroz Fernandes, sfx : Rev. Dr. Maxim Pinto : Rev. Sunoj K. M, op : Rev. Kenneth Teles : Rev. Edmund Barreto : Rev. Maverick Fernandes : Rev. Joseph Fernandes, sac : Rev. Bernard Cota : Rev. Justin Sequeira, sss : Rev. Dolreich Pereira : Rev. Dr. John Peter : Rev. Joaquim Rebello : Mr. Sachin Moraes : Mr. Jackson Raposo : Ms. Dr. Roshida Rodrigues : Ms. Blaizy Fernandes : Ms. Sandya Menezes : Ms. Maggie Pereira : Ms. Fernanda Colaco
Prefect of Regents	: Rev. Donato Rodrigues
Office Assistants	: Ms. Socorina Gomes : Ms. Sandra Fernandes : Ms. Norma Rodrigues
Library Assistant	: Ms. Veverly D’Souza

ACADEMIC YEAR 2013-2014

Deacons

- | | | |
|----|--------------------|------------|
| 1. | Barbosa Glorio | Raia |
| 2. | D'Costa Joevit | Panchwaddi |
| 3. | Fernandes Mansueto | Paroda |
| 4. | Fernandes Milagres | Assolna |
| 5. | Fernandes Ronaldo | Canacona |
| 6. | Rapozo Royal | Dabal |
| 7. | Rocha Josely | Assolna |

Students of Theology

4th YEAR

- | | | |
|----|----------------|----------|
| 1. | Carvalho Mario | Tilamola |
|----|----------------|----------|

3rd YEAR

- | | | |
|----|---------------------------|----------|
| 1. | Albuquerque Jackie Afonso | Daman |
| 2. | Britto Peter | Morjim |
| 3. | Fernandes John Albano | Morjim |
| 4. | Rebello Stifan Calisto | Canacona |

2nd YEAR

- | | | |
|----|------------------------------|------------------|
| 1. | Barretto Myron Jeson | Sadolxem |
| 2. | D'Silva Savio | S. Jose de Areal |
| 3. | Fernandes Haston Julius Rock | Tollecanto |
| 4. | Fernandes Rony Nazareth | Cortalim |
| 5. | Noronha Mario | Margão |
| 6. | Rebello Socorro | Chinchinim |
| 7. | Rodrigues Richard | Arambol |
| 8. | Rodrigues Roman | Arambol |

1st YEAR

- | | | |
|-----|------------------------------|---------|
| 1. | Alfonso Agustin | Arambol |
| 2. | D'Cruz Nazareth Onasis Savio | Velim |
| 3. | Dias Dyrel | Orlim |
| 4. | De Souza Joism Benjamin | Morjim |
| 5. | D'Souza Walter | Arambol |
| 6. | D'Souza William | Morjim |
| 7. | Fernandes Kevin | Margão |
| 8. | Fernandes Melvin | Consua |
| 9. | Fernandes Peter Martin | Shiroda |
| 10. | Fernandes Reagan | Sarzora |
| 11. | Gama Joseph Anthony | Verna |
| 12. | Pereira Vaizel | Camona |

Regents

- | | | |
|-----|----------------------------------|---------------|
| 1. | Barreto Jovier Edwin | Santa Cruz |
| 2. | Carvalho Anthony | Maina-Corgão |
| 3. | Coelho Jude | Maina-Corgão |
| 4. | Da Costa Rohan | Colva |
| 5. | Diniz Filipe Francisco | Merces |
| 6. | D'Sa Edwin | Cansaulim |
| 7. | Fernandes Christopher Patrick | Maina-Corgão |
| 8. | Fernandes Franky | Arambol |
| 9. | Fernandes Fraser Jose | Merces |
| 10. | Fernandes Gabriel Rafael Minguel | Taleigao |
| 11. | Fernandes Jollyson Savio | Velção |
| 12. | Fernandes Roger Lenny | Cuncolim |
| 13. | Godinho Wendell | Vasco da Gama |
| 14. | Gomes Alroy Friendson | Chinchinim |
| 15. | Lobo Blaise Robert | Socorro |
| 16. | Magalhaes Aaron Joseph | Santo Estevão |
| 17. | Pereira Aaron | Siolim |
| 18. | Pereira Snyder Selwyn | Nagoa-Verna |
| 19. | Simoese Agnel | Morjim |

Graduation/Theology (Outside Rachol Seminary)

- | | |
|--|----------|
| 1. Dias Joephil Dominic (Goa University) | Chandor |
| 2. D'Souza Jonas (JDV, Pune) | Bodiem |
| 3. Fernandes Linferd S. (Pius College, Mumbai) | Siolim |
| 4. Ferrão Heston (JDV, Pune) | Assonora |
| 5. Menezes Arly Movin (Pius College, Mumbai) | Chandor |

Students of Philosophy

3rd YEAR

- | | |
|-----------------------------|------------|
| 1. Almeida Mathew | Bastora |
| 2. Barbosa Allwyn | Mardol |
| 3. Barreto Francisco Xavier | Verna |
| 4. Carrasco Roque Assis | Mapusa |
| 5. Costa Jerson | Navelim |
| 6. Crasto Stevan | Nuven |
| 7. D'Costa Melito | Varca |
| 8. D'Souza Peter Paul | Panchwaddi |
| 9. Fernandes Jovial | Mandrem |
| 10. Godinho Elvis | Majorda |
| 11. Gomes Leslie | Ambaulim |
| 12. Mascarenhas Roblan | Mapusa |
| 13. Noronha Myron | Shiroda |
| 14. Pires Francisco | Navelim |
| 15. Rodrigues Ashwin | Navelim |
| 16. Vaz Aleston | Rachol |

2nd YEAR

- | | |
|-----------------------------|------------|
| 1. Carneiro Clarence Milton | Ucassaim |
| 2. D'Costa Denrish Clyde | Chinchinim |
| 3. Fernandes Aidan Manuel | Navelim |
| 4. Fernandes Newton Paul | Quelossim |

- | | |
|---------------------------------|----------|
| 5. Gama Magnus Francisco Virgil | Merces |
| 6. Noronha Leslie | Margao |
| 7. Pereira Selwino Succoro | Carmona |
| 8. Rodrigues Sanford Jordan | Benaulim |

1st YEAR

- | | |
|----------------------------------|------------|
| 1. Barbosa Valfern | Raia |
| 2. Cardozo Jericho Anthony | Varca |
| 3. Costa Aestrony Herbert Franco | Betalbatim |
| 4. Dias Boris | Cuncolim |
| 5. Diniz Clive | Collem |
| 6. Gama Elroy Francis da | Moirá |
| 7. Vaz Flaston | Margao |



JUNE 2013

Sat.	1	Staff Meeting – I at 6.30 p.m.
Sun.	2	Most Holy Body & Blood of the Lord, Solemnity Reopening of a new formative year
Mon.	3	Finance Committee Meeting – I Enrolment & Application for Scholarship
Tue.	4	Recollection
Wed.	5	Cl.
Thu.	6	Cl. in order of Friday Hour Holy at 7.15 p.m.
Fri.	7	First Friday. Most Sacred Heart of Jesus, Solemnity
Sat.	8	Cl.
Sun.	9	10th Sunday of the Year Psycho-Spiritual Growth Session (II Yr. Phil.)
Mon.	10	Cl. Academic Staff Meeting – I at 6.30 p.m.
Tue.	11	Cl.
Wed.	12	Cl.
Thu.	13	Psycho-Spiritual Growth Session (III Yr. Phil.)
Fri.	14	Cl. Meeting: Apostleship of Prayer at 3.30 p.m.
Sat.	15	Cl.

JUNE 2013

Sun.	16	11th Sunday of the Year Psycho-Spiritual Growth Session (I Yr. Theol.)
Mon.	17	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	18	Cl.
Wed.	19	Cl.
Thu.	20	Psycho-Spiritual Growth Session (II Yr. Theol.)
Fri.	21	Cl.
Sat.	22	Cl.
Sun.	23	12th Sunday of the Year Psycho-Spiritual Growth Session (III Yr. Theol.)
Mon.	24	Cl. Nativity of St. John the Baptist, Solemnity
Tue.	25	Cl.
Wed.	26	Cl.
Thu.	27	Spiritual Talk (Phil. & Theol.)
Fri.	28	Cl.
Sat.	29	Cl. Ss. Peter & Paul, App., Solemnity
Sun.	30	13th Sunday of the Year Psycho-Spiritual Growth Session (I Yr. Phil.)

JULY 2013

Mon.	1	Cl. Meeting of Students' Council – I at 3.30 p.m.
Tue.	2	Cl.
Wed.	3	Cl. St. Thomas, Apostle , Solemnity Inaugural Mass & Solemn Inauguration Spiritual Talk (Phil. & Theol.)
Thu.	4	Cl. in order of Friday Hour Holy at 7.15 p.m.
Fri.	5	First Friday Psycho-Spiritual Growth Session (II Yr. Phil.)
Sat.	6	Cl.
Sun.	7	14th Sunday of the Year Psycho-Spiritual Growth Session (III Yr. Phil.)
Mon.	8	Cl. Staff Meeting – II at 6.30 p.m.
Tue.	9	Cl. Finance Committee Meeting – II Psycho-Spiritual Growth Session (I Yr. Theol.)
Wed.	10	Cl.
Thu.	11	LACARS – I Psycho-Spiritual Growth Session (II Yr. Theol.)
Fri.	12	Cl.
Sat.	13	Cl. Group Mass
Sun.	14	15th Sunday of the Year Psycho-Spiritual Growth Session (III Yr. Theol.)
Mon.	15	Cl. Spiritual Conference for the Staff at 7.00 p.m.

JULY 2013

Tue.	16	Cl. Staff Meeting – Evaluation at 6.30 p.m.
Wed.	17	Cl.
Thu.	18	Day with the Family
Fri.	19	Cl.
Sat.	20	Cl.
Sun.	21	16th Sunday of the Year Annual Retreat begins
Mon.	22	Novena of St. Ignatius of Loyola
Tue.	23	
Wed.	24	
Thu.	25	
Fri.	26	
Sat.	27	Retreat ends
Sun.	28	17th Sunday of the Year
Mon.	29	Cl.
Tue.	30	Cl. Presbyterate Exam Solemn Vespers of St. Ignatius of Loyola at 7.30 p.m.
Wed.	31	St. Ignatius of Loyola , Patron of Sem. Church Solemnity. Mass at 10.30 a.m.

AUGUST 2013

Thu.	1	Cl. in order of Friday Triduum in honour of St. John M. Vianney
Fri.	2	First Friday
Sat.	3	Cl.
Sun.	4	18th Sunday of the Year. St. John M. Vianney Psycho-Spiritual Growth Session (I Yr. Phil.)
Mon.	5	Cl. Academic Staff Meeting – II at 6.30 p.m.
Tue.	6	Cl. Transfiguration of the Lord
Wed.	7	Cl.
Thu.	8	LACARS – II Psycho-Spiritual Growth Session (II Yr. Phil.)
Fri.	9	Cl. <i>Id-ul-Fitr</i>
Sat.	10	Cl. Psycho-Spiritual Growth Session (III Yr. Phil.)
Sun.	11	19th Sunday of the Year Psycho-Spiritual Growth Session (I Yr. Theol.)
Mon.	12	Cl.
Tue.	13	Cl. Ad Audiendes, Confession Exam Finance Committee Meeting - III
Wed.	14	Cl.
Thu.	15	Assumption of Bl. V. Mary, Solemnity Independence Day. Flag Hoisting after Mass (I Yr. Theol) Psycho-Spiritual Growth Session (II Yr. Theol.)

AUGUST 2013

Fri.	16	Cl.
Sat.	17	Cl. Group Mass Psycho-Spiritual Growth Session (III Yr. Theol.)
Sun.	18	20th Sunday of the Year Mid-term holidays begin after lunch Retreat for Clergy
Mon.	19	
Tue.	20	
Wed.	21	
Thu.	22	
Fri.	23	
Sat.	24	
Sun.	25	21st Sunday of the Year Return from holidays by 5.30 p.m.
Mon.	26	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	27	Cl.
Wed.	28	Cl.
Thu.	29	Recollection
Fri.	30	Cl.
Sat.	31	Cl.

SEPTEMBER 2013

Sun.	1	22nd Sunday of the Year Psycho-Spiritual Growth Session (I Yr. Phil.)
Mon.	2	Cl. Staff Meeting – III at 6.30 p.m.
Tue.	3	Cl.
Wed.	4	Cl. Spiritual Talk (Phil. & Theol.)
Thu.	5	Cl. in order of Friday Hour Holy at 7.15 p.m.
Fri.	6	First Friday Psycho-Spiritual Growth Session (II Yr. Phil.)
Sat.	7	Cl. Day of Debates
Sun.	8	23rd Sunday of the Year Psycho-Spiritual Growth Session (III Yr. Phil.)
Mon.	9	Cl.
Tue.	10	Cl. <i>Ganesh Chaturthi</i> Meeting of Students' Council – II at 3.30 p.m. Finance Committee Meeting – IV
Wed.	11	Cl.
Thu.	12	Lector & Acolyte at 9.30 a.m. Psycho-Spiritual Growth Session (I Yr. Theol.)
Fri.	13	Cl.
Sat.	14	Cl. Exaltation of the Cross , Feast
Sun.	15	24th Sunday of the Year. Day of Vocations Psycho-Spiritual Growth Session (II Yr. Theol.)

SEPTEMBER 2013

Mon.	16	Cl.
Tue.	17	Cl.
Wed.	18	Cl.
Thu.	19	Recollection
Fri.	20	Cl.
Sat.	21	Cl. Psycho-Spiritual Growth Session (III Yr. Theol.)
Sun.	22	25th Sunday of the Year. Day of Lay Apostolate Novena of St. Theresa of Child Jesus: Sem. of Philosophy
Mon.	23	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	24	Cl.
Wed.	25	Meeting of the Three Institutions of Formation Day with the family
Thu.	26	Cl. Presbyterate Retreat begins (even.)
Fri.	27	Cl.
Sat.	28	Cl.
Sun.	29	26th Sunday of the Year
Mon.	30	Cl.

OCTOBER 2013

Tue.	1	St. Theresa of Child Jesus , Patron of the seminarians of Philosophy, Solemn Mass at 9.00 a.m. Cultural Programme at 12.00 p.m.
Wed.	2	<i>Gandhi Jayanti</i> , Inter-Religious Meeting Presbyterate Retreat ends Spiritual Talk (Phil. &Theol.)
Thu.	3	Cl. in order of FridayHour Holy at 7.15 p.m.
Fri.	4	First Friday Meeting: Apostleship of Prayer at 3.30 p.m. Psycho-Spiritual Growth Session (I Yr. Phil.)
Sat.	5	Cl.
Sun.	6	27th Sunday of the Year Psycho-Spiritual Growth Session (II Yr. Phil.)
Mon.	7	Cl. Academic Staff Meeting – III at 6.30 p.m.
Tue.	8	Cl. Psycho-Spiritual Growth Session (III Yr. Phil.)
Wed.	9	Cl.
Thu.	10	Psycho-Spiritual Growth Session (I Yr. Theol.)
Fri.	11	Cl.
Sat.	12	Cl.
Sun.	13	28th Sunday of the Year Psycho-Spiritual Growth Session (II Yr. Theol.)
Mon.	14	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	15	Cl Finance Committee Meeting – V

OCTOBER 2013

Wed.	16	Cl.
Thu.	17	Psycho-Spiritual Growth Session (III Yr. Theol.)
Fri.	18	Cl.
Sat.	19	
Sun.	20	29th Sunday of the Year World Missions Day First Semester Holidays after ministry
Mon.	21	
Tue.	22	
Wed.	23	
Thu.	24	
Fri.	25	
Sat.	26	
Sun.	27	30th Sunday of the Year Day of Youth Apostolate
Mon.	28	
Tue.	29	
Wed.	30	
Thu.	31	

NOVEMBER 2013

Fri.	1	First Friday. ALL SAINTS , Solemnity
Sat.	2	ALL SOULS (Comm. of all the Faithful Departed). <i>Diwali</i> Return from holidays by 5.30 p.m
Sun.	3	31st Sunday of the Year. Day of Family Apostolate Spiritual Talk (Phil . &.Theol.)
Mon.	4	Cl. Staff Meeting – IV at 6.30 p.m
Tue.	5	Cl. Psycho-Spiritual Growth Session (I Yr. Phil.)
Wed.	6	Cl. Psycho-Spiritual Growth Session (II Yr. Phil.)
Thu.	7	Proclamation of the Nov. of S. Heart of Jesus at 6.30 p.m.
Fri.	8	Cl.
Sat.	9	Cl. Dedication of the Lateran Basilica , Feast
Sun.	10	32nd Sunday of the Year
Mon.	11	Cl.
Tue.	12	Cl. Meeting of the Students' Council – III at 3.30 p.m. Finance Committee Meeting – VI
Wed.	13	Cl.
Thu.	14	
Fri.	15	Cl.

NOVEMBER 2013

Sat.	16	Day of Adoration of the Bl. Sacrament Solemn Vespers of S. H. of Jesus at 6.00 p.m.
Sun.	17	33rd Sunday of the Year Most Sacred Heart of Jesus , Solemn Mass, Procession, Act of Consecration at 4.00 pm
Mon.	18	
Tue.	19	Cl.
Wed.	20	Cl.
Thu.	21	Class-wise Outing
Fri.	22	Cl. St. Cecilia , Patroness of Sem. Choir Meeting: Apostleship of Prayer at 3.30 p.m. Psycho-Spiritual Growth Session (III Yr. Phil.)
Sat.	23	Cl. Psycho-Spiritual Growth Session (I Yr. Theol.)
Sun.	24	O.L. Jesus Christ, Universal King , Solemnity Psycho-Spiritual Growth Session (II Yr. Theol.)
Mon.	25	Cl.
Tue.	26	Cl.
Wed.	27	Cl.
Thu.	28	
Fri.	29	Cl. Psycho-Spiritual Growth Session (III Yr. Theol.)
Sat.	30	Cl.

DECEMBER 2013

Sun.	1	1st Sunday of Advent Psycho-Spiritual Growth Session (I Yr. Phil.)
Mon.	2	Cl. Solemn Vespers at 7.30 p.m.
Tue.	3	St. Francis Xavier, Solemnity LACARS - III
Wed.	4	Cl. Academic Staff Meeting – IV at 6.30 p.m.
Thu.	5	Cl. in order of Friday Hour Holy at 7.15 p.m.
Fri.	6	First Friday Psycho-Spiritual Growth Session (II Yr. Phil.)
Sat.	7	Cl. Psycho-Spiritual Growth Session (III Yr. Phil.)
Sun.	8	2nd Sunday of Advent Psycho-Spiritual Growth Session (I Yr. Theol.)
Mon.	9	Immaculate Conception of Bl. V. Mary, Solemnity Community Rosary and Litany – 7.30 p.m
Tue.	10	Cl. Finance Committee Meeting – VII
Wed.	11	Cl.
Thu.	12	Recollection
Fri.	13	Cl. Psycho-Spiritual Growth Session (II Yr. Theol.)
Sat.	14	Cl.
Sun.	15	3rd Sunday of Advent Psycho-Spiritual Growth Session (III Yr. Theol.)

DECEMBER 2013

Mon.	16	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	17	Cl.
Wed.	18	Cl.
Thu.	19	Goa Liberation Day Flag Hoisting after Mass (III Yr. Phil.) Day with the Beneficiaries
Fri.	20	Cl.
Sat.	21	Cl. Christmas Celebration in the evening
Sun.	22	4th Sunday of Advent Christmas Holidays begin after ministry
Mon.	23	
Tue.	24	
Wed.	25	Nativity of Our Lord, Solemnity
Thu.	26	St. Stephen, Feast
Fri.	27	St. John, Ap. & Evangelist, Feast
Sat.	28	Holy Innocents, Feast
Sun.	29	Holy Family, Feast
Mon.	30	
Tue.	31	

JANUARY 2014

Wed.	1	B. V. Mary, Mother of God, Solemnity
Thu.	2	
Fri.	3	First Friday
Sat.	4	Return of Seminarians by 5.30 p.m.
Sun.	5	Epiphany of Our Lord, Solemnity Psycho-Spiritual Growth Session (I Yr. Phil.)
Mon.	6	Cl. Staff Meeting – V at 6.30 p.m.
Tue.	7	Cl. Novena of Bl. Joseph Vaz org. by Students of Theology
Wed.	8	Cl.
Thu.	9	Recollection
Fri.	10	Cl.
Sat.	11	Cl.
Sun.	12	Baptism of Our Lord, Feast
Mon.	13	Cl. Staff Meeting – Evaluation at 6.30 p.m.
Tue.	14	Cl. Meeting of Students' Council – IV at 3.30 p.m Finance Committee Meeting - VIII
Wed.	15	Cl. Solemn Vespers at 7.30 p.m.
Thu.	16	Bl. Joseph Vaz, Patron of the Students of Theology Solemn Mass – 7.00 a.m. Mission Academy at 6.00 p.m.

JANUARY 2014

Fri.	17	Cl.
Sat.	18	Cl. Psycho-Spiritual Growth Session (II Yr. Phil.)
Sun.	19	2nd Sunday of the Year Psycho-Spiritual Growth Session (III Yr. Phil.)
Mon.	20	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	21	Cl.
Wed.	22	Picnic Day
Thu.	23	Psycho-Spiritual Growth Session (I Yr. Theol.)
Fri.	24	Cl.
Sat.	25	Cl.
Sun.	26	3rd Sunday of the Year Republic Day - Flag Hoisting after Mass (I Yr. Phil.) Psycho-Spiritual Growth Session (II Yr. Theol.)
Mon.	27	Cl. Staff Meeting – Evaluation at 6.30 p.m.
Tue.	28	Cl. Psycho-Spiritual Growth Session (III Yr. Theol.)
Wed.	29	Cl. Outreach - Annual Visit
Thu.	30	
Fri.	31	Cl.

FEBRUARY 2014

Sat.	1	Cl.
Sun.	2	4th Sunday of the Year Psycho-Spiritual Growth Session (I Yr. Phil.)
Mon.	3	Cl. Academic Staff Meeting – V at 6.30 p.m.
Tue.	4	Cl.
Wed.	5	Cl.
Thu.	6	Day with the Family Meeting of the Three Institutions of Formation Spiritual Talk (Phil. & Theol.)
Fri.	7	Cl. First Friday.
Sat.	8	Cl. Psycho-Spiritual Growth Session (II Yr. Phil.)
Sun.	9	5th Sunday of the Year Seminary Sports & Catechetical Day
Mon.	10	Staff Meeting – Evaluation at 6.30 p.m.
Tue.	11	Cl. Finance Committee Meeting - IX
Wed.	12	Cl.
Thu.	13	Recollection
Fri.	14	Cl. Psycho-Spiritual Growth Session (III Yr. Phil.)
Sat.	15	Cl. Group Mass

FEBRUARY 2014

Sun.	16	6th Sunday of the Year Psycho-Spiritual Growth Session (I Yr. Theol.)
Mon.	17	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	18	Cl.
Wed.	19	Cl.
Thu.	20	LACARS IV
Fri.	21	Cl.
Sat.	22	Cl.
Sun.	23	7th Sunday of the Year Psycho-Spiritual Growth Session (II Yr. Theol.)
Mon.	24	Cl. Staff Meeting – Evaluation at 6.30 p.m.
Tue.	25	Cl.
Wed.	26	Cl. Psycho-Spiritual Growth Session (III Yr. Theol.)
Thu.	27	Choir Picnic
Fri.	28	Cl.

MARCH 2014

Sat.	1	Cl. Psycho-Spiritual Growth Session (I Yr. Phil.)
Sun.	2	8th Sunday of the Year Spiritual Talk (Phil. & Theol.)
Mon.	3	Cl. Staff Meeting – VI at 6.30 p.m.
Tue.	4	Cl.
Wed.	5	Ash Wednesday Community Lenten Recollection
Thu.	6	Cl. in order of Friday.
Fri.	7	First Friday. Way of the Cross at 12.00 p.m. Psycho-Spiritual Growth Session (II Yr. Phil.)
Sat.	8	Cl.
Sun.	9	1st Sunday of Lent Psycho-Spiritual Growth Session (III Yr. Phil.)
Mon.	10	Cl. Staff Meeting – Evaluation at 6.30 p.m.
Tue.	11	Cl. Meeting of the Students' Council – V at 3.30 p.m. Finance Committee Meeting - X
Wed.	12	Cl. Psycho-Spiritual Growth Session (I Yr. Theol.)
Thu.	13	Psycho-Spiritual Growth Session (II Yr. Theol.)
Fri.	14	Cl. Way of the Cross at 4.00 p.m. Psycho-Spiritual Growth Session (III Yr. Theol.)
Sat.	15	Cl.

MARCH 2014

Sun.	16	2nd Sunday of Lent
Mon.	17	Cl. Spiritual Conference for the Staff at 7.00 p.m.
Tue.	18	Cl.
Wed.	19	Cl. St. Joseph , Solemnity
Thu.	20	
Fri.	21	Cl. Way of the Cross at 4.00 p.m.
Sat.	22	Cl.
Sun.	23	3rd Sunday of Lent. Lenten Retreat
Mon.	24	Cl.
Tue.	25	Cl.
Wed.	26	Cl.
Thu.	27	
Fri.	28	Cl. Way of the Cross at 4.00 p.m.
Sat.	29	Cl.
Sun.	30	4th Sunday of Lent
Mon.	31	Cl.

APRIL 2014

Tue.	1	
Wed.	2	
Thu.	3	
Fri.	4	
Sat.	5	
Sun.	6	5th Sunday of Lent <i>Live-in</i>
Mon.	7	<i>Live-in</i>
Tue.	8	<i>Live-in</i>
Wed.	9	<i>Live-in</i>
Thu.	10	Episcopal Ordination of Archbishop-Patriarch Chrism Mass
Fri.	11	<i>Live-in</i>
Sat.	12	<i>Live-in</i>
Sun.	13	Palm Sunday
Mon.	14	
Tue.	15	

APRIL 2014

Wed.	16	
Thu.	17	MAUNDY THURSDAY
Fri.	18	GOOD FRIDAY
Sat.	19	HOLY SATURDAY
Sun.	20	EASTER SUNDAY
Mon.	21	
Tue.	22	
Wed.	23	
Thu.	24	
Fri.	25	
Sat.	26	
Sun.	27	2nd Sunday of Easter <i>Live-in</i>
Mon.	28	<i>Live-in</i>
Tue.	29	<i>Live-in</i>
Wed.	30	<i>Live-in</i>

MAY 2014

Thu.	1	<i>Live-in</i>
Fri.	2	<i>Live-in</i>
Sat.	3	<i>Live-in</i>
Sun.	4	3rd Sunday of Easter
Mon.	5	
Tue.	6	
Wed.	7	
Thu.	8	
Fri.	9	
Sat.	10	
Sun.	11	4th Sunday of Easter
Mon.	12	
Tue.	13	
Wed.	14	
Thu.	15	

MAY 2014

Fri.	16	
Sat.	17	
Sun.	18	5th Sunday of Easter
Mon.	19	
Tue.	20	
Wed.	21	
Thu.	22	
Fri.	23	
Sat.	24	
Sun.	25	6th Sunday of Easter
Mon.	26	
Tue.	27	
Wed.	28	
Thu.	29	
Fri.	30	
Sat.	31	

PHILOSOPHY SUBJECTS

(Synopsis of the Courses)

INTRODUCTION TO PHILOSOPHY AND LOGIC

(Lectures: 72) (Seminary Exam)

This course takes upon the task of presenting a general Introduction to Philosophy and follows it up with an introduction to classical logic.

In the first part, we strive to initiate our students into the activity of Philosophizing. The course is shaped by pragmatic and programmatic concerns so that the entire course serves to build a pre-understanding for the entire programme of Philosophy. In the second part, we take up the traditional Aristotelian logic. The course concentrates on the three acts of our mind, in so far as they are directed towards obtaining correct knowledge.

Rev. Dr. Victor Ferrão

HISTORY OF WESTERN PHILOSOPHY I

(Lectures: 50) (Seminary and IGNOU Exam)

This course aims at providing a general perspective of how some of the Western wise men grappled with some of the perennial issues that have vexed the human mind of every age. The course is divided into two parts; the first part deals with ancient (mainly the Greek) thinkers, while the second part presents how the ideas of the ancient wise men were assimilated and adopted by some brilliant thinkers of the Middle ages. Lest the course becomes merely a report of the past, in a special way, we focus on how these ancient and medieval thinkers have shaped and influenced our modes of thought, today.

Rev. Sunoj K.M. op

HISTORY OF WESTERN PHILOSOPHY II

(Lectures: 38) (Seminary and IGNOU Exam)

In this course we continue our survey of the Western thought. This course is made up of two parts. The first part deals with what is called as 'Modern Philosophy' (i.e. from the Renaissance to Kant). In the second part, we discuss the full flowering of 'Modernism'. Hence we will discuss some schools of thought, such as Idealism, Positivism and Analytic Philosophy (I).

Rev. Dr. Victor Ferrão

HISTORY OF WESTERN PHILOSOPHY III

(Lectures: 74) (Seminary and IGNOU Exam)

In this course, we continue our survey of the Western thought. This course is made up of two parts. The first part studies How Modern Philosophy undergoes its decadence. Hence we will study schools of thought like Phenomenology, Existentialism, Analytic Philosophy (II). In the second part we discuss How Modernism is being re-constructed in contemporary philosophy. Hence we will discuss topics like Hermeneutics, process philosophy, structuralism, post structuralism and postmodernism. We shall also consider the critical theory of the Frankfurt School with the special emphasis on Habermas.

Rev. Dr. Victor Ferrão

PHILOSOPHY OF BEING / METAPHYSICS

(Lectures: 40) (Seminary and IGNOU Exam)

This course tries to understand the relevance of metaphysics for a sound Philosophical and Christian understanding of the world, humanity and God. It takes up the quest of the meaning of being that is fundamental in every philosophical tradition. Hence we attempt to make a critical and reflective inquiry into the mystery of being and beings with a special emphasis on the transcendental method of Joseph Marechal and Martin Heidegger. It also strives to introduce the students to the modes of Indian metaphysical thinking.

Rev. Dr. Victor Ferrão

SCIENCE & TECHNOLOGY

(Lectures: 63) ((IGNOU Exam))

We are living in a world of Science and Technology. Our country has made tremendous progress in the field of Science and Technology. Hence, it has become imperative to understand its impacts and influence on our life. The course on Science and Technology attempts to bring about a philosophical appropriation of the growing world of the world of Science and Technology.

Ms. Dr. Roshida Rodrigues

FAMILY LIFE EDUCATION

(Lectures: 48) ((IGNOU Exam))

Family is the vital cell of our society. Family life education builds on the strengths as well as considers the challenges faced by families today and attempt to evolve ways of assisting them to respond to them so that every family is led to read its highest potential and is able to live its vocation to the fullest.

Rev. Kenneth Teles

INDIAN PHILOSOPHY I

(Lectures: 29) (Seminary Exam)

The introductory course in Indian Philosophy initiates the students to the emergence and growth of rich intuitive and mystical wisdom of India. It is meant to motivate them to develop an appreciation of Indian thought and openness to inculturation. The course gives a bird's eye view of Indian Philosophy and then goes on to discuss its salient features, the methods of philosophising in India and the Vedic thought with special reference to the Upanishads. It also analyses the philosophical overview of the three heterodox (*nastika*) schools – Carvaka, Jaina and Bauddha.

Rev. Dr. John Peter

INDIAN PHILOSOPHY II

(Lectures: 41) (Seminary and IGNOU Exam)

It aims to appraise the students of the trends in Indian Philosophy and stimulate philosophising in the Indian context. We attempt to analyse and critically appreciate the contribution of the six classical systems (*Darsanas*) of Indian Philosophy, viz., *Nayaya*, *Vaisesika*, *Samkhya*, *Yoga*, *Mimansa* and *Vedanta*. The various schools are dealt by focussing on their main philosophical themes of metaphysics, epistemology, ethics and anthropology and also their converging and diverging points of view of reality. This course also familiarizes the students with the modern and contemporary trends of Indian thought. The philosophical insights of some outstanding modern and contemporary thinkers are critically discussed.

Rev. Dr. John Peter

RELIGIONS OF THE WORLD

(Lectures: 68) (Seminary and IGNOU Exam)

This course tries to expose the students to the phenomenon of religious pluralism in our country with a view to create a sense of openness to the seeds of the gospel prevalent in other religions. This attempt to some extent will empower the students to launch in the ministry of inter-religious dialogue. After briefly outlining the Catholic Church's teachings on its relationship to other religions, we attempt to understand the main tenets, philosophy, sacred texts, beliefs and practices, festivals, symbols, etc. of Hinduism, Islam, Sikhism, Zoroastrianism and Judaism. The course ends with a brief summary of some other religions like, Confucianism, Taoism, Shintoism and Tribal Religions.

Rev. Noel D'Costa

MORAL PHILOSOPHY / ETHICS

(Lectures: 42) (Seminary and IGNOU Exam)

Ethics concerns every human person. Ethical problems confront everybody. Life is not a straight and simple path upon which it is possible to proceed thoughtlessly, unknowingly, unhindered and without struggle at a constant speed. At every step in life, we have to take decisions. Beginning with the nature and scope of ethics we intend to study the various theories of moral standard, the nature of human acts and the various factors that determine its morality. The fundamental notions of human freedom,

responsibility, rights and duties and law are discussed from a philosophical perspective. Certain questions in sexual, familial, professional and international ethics are deliberated in this course.

Rev. Noel D'Costa

SOCIOLOGY

(Lectures: 55) (Seminary and IGNOU Exam)

Its aim is to prepare the students to face a post-modern society with new problems and riddles in the light of the scientific principles, as well as in the light of the Gospel values and the social teaching of the Church. It includes sociological methods and theories of Auguste Comte, Karl Marx, Emile Durkheim, Wilfredo Pareto, Max Weber, Herbert Spencer, Pitrim A. Sorokin, Charles Horton Cooley, Ferdinand Tönnies and Thöerstein Weblen. It studies also human basic rights, heredity laws, genetic theory, ecology, family and marriage, status of women, social stratification, social change and deviation, urban and rural communities, population problem, work, strike, trade union, planning in India, co-operative movement, social analysis and study of social problems in the world, in India and in Goa, as well as the social structure of pre-Portuguese economic, social and political structures in Goa ("village communities"). The Social Teaching of the Church, with its socio-political background, ethical principles, guidelines and strategies. Study tour or field work will crown the course. **Rev. Edmund Barreto**

EPISTEMOLOGY / PHILOSOPHY OF KNOWLEDGE

(Lectures: 60) (Seminary and IGNOU Exam)

The question, "What is knowledge?" is basic to any philosophical inquiry. Hence this course attempts a philosophical treatment of the nature, scope, sources and limitations of human knowledge. It provides a philosophical treatment of the nature, types and the various classical theories of truth. The students are also initiated to the understanding of Hermeneutics and its relationship to Epistemology. Finally, we attempt to understand critically the phenomenon of religious knowledge and language.

Ms. Dr. Roshida Rodrigues

PHILOSOPHY OF SCIENCE/COSMOLOGY

(Lectures: 68) (Seminary and IGNOU Exam)

This course is made up of two main parts. The first one deals with cosmology while the second attempts to take up the meta-cosmological reflections. We follow the historico-critical method and try to understand the changing conceptions of humans as regard the origin, the nature and the end of the cosmos. In the second part, we enter the Arena of Philosophy of Science in the strict sense as we study the four schools of Philosophy of Science, along with a consideration of the concepts like observation, experimentation, explanation, confirmation, etc. We close our reflection with a serious note on the meeting points between Western Science and eastern mysticism.

Rev. Noel D'Costa

ANTHROPOLOGY / PHILOSOPHY OF HUMAN PERSON

(Lectures: 31) (Seminary and IGNOU Exam)

Every act of philosophizing presupposes an understanding of human person. This course endeavours to provide us with the necessary framework to actualise and appreciate our vocation as persons and to build up human communities where human persons are treated in a holistic manner. Thus, the human person is studied in his/her commonality (similarities with other beings) as well as in his/her uniqueness. The human person is discussed both from the Indian as well as from the Western context. Finally, we try to focus on the salient features of philosophical anthropology like human freedom, love, religious quest and life after death thereby attempting to situate the human person in an integral paradigm.

Rev. Dr. Dolreich Pereira

PHILOSOPHY OF RELIGION

(Lectures: 38) (Seminary and IGNOU Exam)

This treatise strives to make a Philosophical study of God. Since people experience,

understand and generally live their relationship with the divine within the framework of religion, the course surveys the phenomenon of religion and moves on to God-in-himself. We further take up the study of God as related-to-us where we attempt to grapple with the mystery of creation, human freedom and the problem of evil. Finally we consider some related issues like the problems of religious experience and religious language and verification of the same.

Rev. Dr. Maxim Pinto

TRIBAL AND DALIT PHILOSOPHY

(Lectures: 45) (IGNOU Exam)

Our country has the largest concentration of tribals in the world. This gigantic population is distributed into nearly 500 tribes and sub-tribes all over the country. Along with them we have a large section of our people who live as oppressed castes and communities, suffering at the hands of the culture of caste, superstition and exploitation of the high castes in our society. This Course will attempt to curl out a view of life (Philosophy of Life) of the tribal and the depressed people of our country, seeks ways and means to understand these socially de-recognized people and propose some ways of seeking some affirmative solutions to their plight.

Rev. Joseph Fernandes, sac

HUMANITIES AND SOCIAL SCIENCES

(Lectures: 75) ((IGNOU Exam))

Human beings of every race and colour possess identical abilities. Humans share biological, intellectual, creative and cultural abilities. This course on Humanities and Social Sciences attempts to study this evolutionary pilgrimage of the humans from stone age to the electronic-nuclear age.

Mr. Sachin Moraes

EDUCATIONAL PSYCHOLOGY

(Lectures: 52) (Seminary Exam)

This course concentrates on the *developmental psychology* and attempts to provide an insight into the different pedagogical approaches. This course tries to prepare the seminarian to accompany the children/students in the parish catechetical ministry as well as the school ministry in the future.

Ms. Blazy Fernandes

COUNSELLING PSYCHOLOGY

(Lectures: 40) (Seminary Exam)

Counselling is an indispensable Pastoral skill. This course introduces the students to various counselling therapies that address emotion, social, developmental concerns, and presents ways of responding to series of mental illness, and indicate ways and means to alleviate distress and resolve crisis.

Ms. Blazy Fernandes

ABNORMAL PSYCHOLOGY

(Lectures: 48) (Seminary Exam)

The Course attempts to understand Psychopathology and abnormal behaviour. It covers a broad range of disorders from depression to obsession-compulsion to deviation and indicates ways and means to respond to these Psychopathologies.

Ms. Sandya Menezes

SOCIAL WORK AND SOCIAL ACTION

(Lectures: 24) (No Exam)

Social Work and Social Action is not peripheral but constitutes our Catholic faith. Guided by the social teachings of the Catholic Church, this course attempts to introduce the seminarians to social work and social action.

Rev. Maverick Fernandes

SOCIAL COMMUNICATION AND MEDIA

(Lectures: 20) (No Exam)

One can never overstate the importance of Social Communication in the formation of our future priests and Church leaders. Several documents of the Church have called Seminaries to integrate Social Communication in the priestly formation. In view of

the same, this course intends to introduce the students to the World of Social Communications with a special focus on communications for Pastoral leadership.

Rev. Feroz Fernandes sfx

HISTORY OF SALVATION

(Lectures: 50) (Seminary Exam)

This course will initiate us into the mystery of God's Love and His Salvific plan for humankind made manifest in the history of the Old and the New Israel. Celebration of important salvific events in form of various festivals will be dealt with. The mystery of Christ will be focused on the basis of the teachings found in the Canonical Gospels, Salvific words and deeds of Jesus will be given due importance and different facets of the life of Jesus will be analysed. The mystery of the Church will be seen in the light of the Acts of the Apostles and *Lumen Gentium*. A special reference to priesthood and priestly formation as spelt out in *Presbyterorum Ordinis*, *Optatam Totius*, *Pastores Dabo Vobis*, the Charter of Priestly Formation for India and the Statement of the Diocesan Synod will contribute positively towards our own formation.

Rev. Mariano D'Costa

ARCHAEOLOGY AND SACRED ART

(Lectures: 25) (Seminary Exam)

The Church of Goa is blessed with several magnificent churches and religious structures. This course attempts to equip the seminarians to appreciate the Sacred Art with a special emphasis on the way it adorns our Churches in Goa. It will also delve on conservation and preservation of our Heritage for the future. **Rev. Randal Barreto, sfx**

METHODOLOGY OF STUDY AND SCIENTIFIC WORK

(Lectures: 17) (No Exam)

One can get nowhere without a method; if a method is a bad one, it results in useless work and sometimes even injures the mind. On the other hand, a good method disciplines the mind and leads it to the truth often with a minimum of effort.

This course is divided into two parts: in the first part, we shall try to evolve a methodology for effective study and in the second, we shall focus on the methodology of reading, writing and analysing a scientific work. **Rev. Simião Fernandes**

COMMUNITY NUTRITION

(Lectures: 27) (IGNOU Exam)

Good nutrition is essential for the good health of the individual and in turn of the community, This course attempts to help the seminarians to study the importance of a balanced diet that provides healthy nutrition in view of their future pastoral ministry.

Rev. Joaquim Rebello

BASIC ACCOUNTANCY

(Lectures: 28) (No Exam)

Priests, besides being pastors, are also administrators of the material/temporal goods and properties of the Church/parish. This course introduces the seminarians into the world of Book Keeping and Accountancy, in view of this important responsibility.

Mr. Jackson Raposo

LITURGY: GENERAL INTRODUCTION AND LITURGICAL YEAR

(Lectures: 21) (Seminary Exam)

This short course will be divided into two parts: the first part will orient our minds to the history of Liturgy and the main periods of the evolution of the Roman Rite with due importance to the nature and importance of Liturgy; Postures and gestures, objects and vestments, common formulas and the qualities of participation, and the twelve points of adaptation will be emphasized.

The second part will introduce the students to the Liturgical Year with much focus on Liturgical Days and Seasons. **Rev. Simião Fernandes**

MUSIC I

(Lectures: 29) (Seminary Exam)

This course deals with the stave, writing of high and low notes, Treble and Bass clefs, Middle C, Notes in treble and bass clefs, Note values, rests, bars, bar lines and time signatures, Tones and Semitones, Accidentals, Keys-C, G and F major, Key Signatures, intervals, Circle of 5^{ths}, *Arpeggios*, Grouping of notes and beaming quavers, Grouping of rests, *Ostinato*, some musical words and symbols.

Singing exercises from *Solfeggio Exercises* Vol. I^A by Albert Lavignac.

Rev. Simon D'Cunha

MUSIC II

(Lectures: 21) (Seminary Exam)

This course will introduce some more notes in treble and bass: clefs. It will also impart knowledge with regard quaver rest, some more time signatures, slow and fast beats, syncopation, natural and harmonic minor scales of A, D and E minors, intervals in major and minor 2^{nds} and 3^{rds}, first inversions, minor *arpeggios*, Broken Chords, perfect intervals, circle of 5^{ths} – major and minor keys, sequences, transposing tunes up or down an octave, writing own tunes to a given rhythm, voice ranges, some more musical words and symbols, and analysis.

Singing exercises in treble and bass clefs from *Solfeggio Exercises* Vol. I^A by Albert Lavignac (continued from Part I).

Rev. Simon D'Cunha

MUSIC III

(Lectures: 18) (Seminary Exam)

This course deals with compound time signatures, grouping notes and rests in 6/8, 9/8 and 12/8, *anacrusis*, quaver triplets, grouping of quaver triplet rests, melodic minor scale, second inversions of tonic triads, working out the key of a piece, intervals-major and minor 6^{ths} and 7^{ths}, dominant triads in major and minor keys and chord progression.

Singing of some hymns/*bhajans* with various time signatures musical words and symbols. Singing exercises in treble and bass clefs from *Solfeggio Exercises* Vol. I^A by Albert Lavignac. (continued from Part II).

Rev. Simon D'Cunha

ENGLISH I

(Lectures: 40) (Seminary Exam)

This course is part one of the foundation course in English. It deals with reading and listening comprehension, vocabulary, grammar and usage, and writing, which also include conversation and pronunciation.

Ms. Maggie Pereira

ENGLISH II

(Lectures: 40) (Seminary and IGNOU Exam)

This course is part two of the foundation course in English. It deals with (i) the writings of paragraphs i.e. the topic of the sentence, how the topic is developed, the coherence in the paragraph and the transitional devices used; (ii) the development of a paragraph i.e. illustration, description, cause and effect, definition, comparison and contrast; (iii) the writing of a composition i.e. types of composition, what is required to write a good composition; (iv) the writing of an expository composition and the various methods used in its development.

Ms. Maggie Pereira

INTRODUCTION TO PORTUGUESE

(Lectures: 54) (Seminary Exam)

The colonial past has left its mark on the Goan society. The ecclesiastical archives with birth, marriage, etc. records of pre-1961 period continue to exist in the Portuguese language. This course introduces the seminarians to the basics of the Portuguese language in view of the practical utility of reading and understanding the Church records and documents.

Ms. Fernanda Colaço

CATECHETICS

(Lectures: 25) (No Exam)

On Sundays, the seminarians frequent the nearby parishes in order help in the organisation of the liturgy of the mass and teach catechism to the children. Hence, this course gives them some practical inputs on what is Catechesis; how to prepare a catechism talk/class; the methodology of giving a catechism talk/class, etc as well as inputs on the resource material that needs to be necessarily referred to and used while preparing and giving the catechism talk/class.

Rev. Arvino Fernandes

PUBLIC SPEAKING

(Lectures: 22) (No Exam)

This course imparts to the seminarians the rules of writing as speech/talk and the skills of public communication by means of breathing exercises, voice training, proper articulation of words, etc. The student is also enabled to overcome stage-fear by practically giving a speech/talk and face the public. This course is a sort of a prelude for the course on *homiletics* in the theology section.

ADVANCED KONKANI

(Lectures: 27) (No Exam)

Konkani, being the mother tongue of Goans, is the chief liturgical and pastoral language of our Archdiocese. Although the seminarians study the language at the school and even at the college level, this course attempts to help the students to study how to apply/use the linguistic skills and techniques in their pastoral ministry especially the ministry of preaching.

Rev. Polly Lobo

THE BOOKS A STUDENT SHOULD POSSESS WHILE PURSUING THE COURSE IN PHILOSOPHY

1. Vatican Council II: The Conciliar and Post-Conciliar Documents
2. Catechism of the Catholic Church
3. Bible: New Revised Standard Version (NRSV)
4. The Synodal Documents
5. Charter of Priestly Formation for India
6. General Instructions to the Roman Missal (GIRM)
7. Oxford Dictionary: English Language

N.B. Besides the above mentioned Books, a student is expected to have those books/notes that are recommended by the professor for the respective course.

THEOLOGICAL SUBJECTS

(Synopsis of the Courses)

1. SYSTEMATIC THEOLOGY

1.1. INTRODUCTION TO THEOLOGY (Lectures: 20)

The Nature, Object and Necessity of doing Theology. Disciplinary Divisions. Basic Principles, Approaches/Models and Styles of Theologizing. Judeo-Christian and other Sources of Theology. Development and Pluralism in Theology. Theologizing in the Indian Context.

REVELATION AND FAITH (Lectures: 55)

Revelation and Faith as theological issues today. The innate human capacity for divine self-communication. Biblical Understanding. Theological development according to the Magisterium. Jesus, the sum and fullness of divine revelation. Contemporary views in relation to other religions.

Rev. Dr. Aleixo Menezes

1.2. ECCLESIOLOGY (Lectures: 60)

The problem concerning the origin of the Church. The Biblical self-understanding of the Church. Significant Epochs in the Life of the Church. Shifts in the understanding of Ecclesiology from pre-Vatican to Vatican II. Nature/Different Images of the Church. Important Dimensions of the Church. Collegiality, infallibility, the primacy of Peter, the sense of the faithful. Ministries and Offices in the Church. The New Way of Being Church in India today.

Rev. George Dias

1.3. CHRISTOLOGY (Lectures: 55)

The whole Christ event is at the centre of our Christian faith. This event helps us to reconcile the discussion on the biblical Jesus of Nazareth and Christ of faith. The person, life, death, resurrection and ascension of Jesus Christ are central to the Christian Mystery. We look at the various responses to Jesus that his life elicited from those early Christian Communities. Vatican II defines the Church as a "sacrament" and a "sign and instrument of communion with God." Christ in his very person is the "primordial sacrament" of humankind's encounter with God. A faithful study of the traditional approaches to Christology will surely reveal to us the significant theological and more generally human implications. Jesus Christ is the same yesterday and today and forever.

Rev. George Dias

1.4. GOD AND TRINITY (Lectures: 30)

This course will deal with the problem of the relation between One God and Triune God. It will study the Biblical as well as Patristic and Magisterial understanding of God and Trinity, especially in relation to the different heresies.

Rev. George Dias

1.5. THEOLOGICAL ANTHROPOLOGY (Lectures: 40)

This course tries to understand the theories of Evolution and Creation from the biblico-theological perspective; and thereby understand the influence of the creation stories held by the neighbouring peoples and cultures on the story of creation in the Book of Genesis. An attempt is made to reconcile the theories of Evolution and Creation based on the Church Magisterium. A brief study is made of the understanding of the theories of evolution and creation in Hinduism and Islam.

The course tries to develop the relationship between God and the Creation; between God and Human Beings as *Imago Dei* and Human Person, who can be understood as an

indissoluble unity, or body-soul, or body-soul-spirit; between the World and Human Beings; and between Humans. It also develops the Christian understanding of Freedom; the problem of the presence of evil-devil-Satan in the world from the Hinduism, Islam and Christian perspective; the Reality of Sin i.e. the First Sin and the Original Sin; and the existence of the angels.

Rev. Dr. Aleixo Menezes

1.6. JUSTIFICATION AND ESCHATOLOGY (Lectures: 60)

This course envisages studying the biblical understanding of Salvation and Grace, along with its Patristic and Magisterial understanding. A profound study will be initiated in Christian Hope, so as to attempt at discovering the link between individual Salvation and Eschatological Consummation.

Rev. George Dias

1.7. MARIOLOGY (Lectures: 25)

We have to restore the importance of Marian doctrine and devotion for the contemporary Church. As such, we need to have a theologically balanced and biblically grounded presentation of traditional and contemporary thought on Marian Spirituality. The course is a reflection on the meaning of the Virgin Mary for the Church, Theology and indeed for Anthropology as intended by the Councils.

Mary, the Mother of God, is a peerless jewel set inside the history of salvation and as such, the locus of all that gives us faith in Jesus Christ. Blessed are you among women, and blessed is the fruit of your womb!

Rev. George Dias

1.8. SACRAMENTS IN GENERAL & SACRAMENTS OF INITIATION (Lectures: 45)

The course consists of two sections:

- i. *Introduction to the Sacraments*: It deals with the Methodology of understanding the Sacraments and the Origin, Causality and Effects of the Sacraments.
- ii. *Sacraments of Initiation*: This section tries to understand the Theological Development of these Sacraments of Initiation, the various Objections raised against these Sacraments and their Effectiveness.

Rev. George Dias

1.9. SACRAMENTS OF HEALING AND VOCATION (Lectures: 45)

This part of the course deals with the Sacraments of Healing and Vocation in particular. They shall be studied from their biblical and historical perspective with attention being paid to the development of theology pertaining to each sacrament. We look at these Sacraments as “gift” and involving “return-gift.” The gift is the God-experience and the return-gift is the witness of life.

Rev. George Dias

2. SACRED SCRIPTURE

2.1. BIBLICAL GREEK (Lectures: 45)

Greek language is an essential tool for the students of theology to good exegesis and to a deeper exposition and application of the Biblical Text. Furthermore, it helps to understand the deeper meaning inherent in the various theological concepts through etymological approach and analysis.

The aim of this course is to help the students to have a basic knowledge of one of the most important Biblical languages. Various elements like basic vocabulary, knowledge of morphological patterns, paradigms and grammatical structures of the Greek language will be emphasized. At the end of the course, a student is expected to read, to translate and to analyse simple passages from the Greek New Testament.

Rev. Simião Fernandes

2.2. BIBLICAL INTRODUCTION (Lectures: 52)

This course aims at introducing the students to the treasures in the Bible. The following topics will be covered: Nature and Purpose of the Bible, Process of Bible Formation, History of the Old and the New Testament, Biblical Inspiration, Biblical Hermeneutics,

Biblical Canonicity, Biblical Criticism, Literary Forms, Bible Study and Exegetical methods. Stress will also be laid on the socio-cultural and political background of the Bible, and on the various Movements, Festivals and Customs referred to in the Bible. The Pastoral Use of the Bible will be also given due importance.

Rev. Simião Fernandes

2.3. SYNOPTIC GOSPELS (Lectures: 52)

In this course we shall study the *genre* of the Gospel and focus on the Characteristics, Chronology, Structure, Sociological Settings and Theology of the Synoptic Gospels. A comparative study on the Synoptic Gospels, and of the Synoptic Gospels with the Fourth Gospel will help us to understand the similarities and the differences found in the Biblical Texts. Due attention will also be given to the following topics: Miracles and Parables of Jesus, Infancy Narratives, Sermon on the Mount and Passion Narratives. Finally, a Critico-Exegetical analysis of some of the relevant texts will enrich our study of the Synoptic Gospels.

Rev. Simião Fernandes

2.4. JOHANNINE CORPUS (Lectures: 52)

Besides the Gospel, 3 letters and the book of Revelation is said to be written by John. The basic question - who is the author of the fourth gospel, will be touched. Besides this the movement on which the prologue functions, the wedding at Cana, Jesus and Nicodemus, the Samaritan woman, the great Eucharistic discourse, the good shepherd, the last supper, the priestly prayer of Jesus, the trial before Pilate and the resurrection will be studied minutely. With regards to the three letters the understanding of the word ‘antichrist’ will be searched. Also how the ‘secessionists’ connects the three letters will be dealt with. The symbolism and the characters to understand the last book of the bible will be studied. Besides some visions of the book of Revelation will be historically evaluated.

Rev. Edson Fernandes

2.5. ACTS OF THE APOSTLES, LETTER TO THE HEBREWS and CATHOLIC LETTERS (Lectures: 52)

The book of the Acts of the Apostles speaks to us about the history of the early church. The book centres on the preaching and ministry of Peter and Paul. The Ascension, the descent of the Holy Spirit, Stephen’s speech, the conversion of Paul, Inauguration of the Gentile mission, the missionary journeys of Paul, the first ecumenical council at Jerusalem are some important events in this book. The letter to the Hebrews is very important to understand the priesthood and sacrifice of Jesus- the High Priest. Certain knowledge of Jewish symbolism and Greek philosophy is a must to understand the sophisticated letter. The understanding of 1 Peter as a Christian Apologetic will be attempted. Also the relationship between 2 Peter and Jude will be explored. Finally the pastoral exhortations of the letter of James will be evaluated.

Rev. Edson Fernandes

2.6. PAULINE CORPUS (Lectures: 52)

Pauline Corpus gives a thought-provoking response to the theological, liturgical, social and moral issues that crept up in the early Christian Communities. His literary treasury is widely used even today in the Liturgy and in the teaching of Christian Doctrine.

In this course, after a brief sketch on the life and mission of Paul, we shall concentrate our efforts to understand the message proclaimed through his letters. An exegetical comment on some of the important passages and terms in the Pauline Corpus will be our focus. We shall also try to draw inspiration from Paul for our Pastoral Ministry and also endeavour to understand his message in today’s context.

Rev. Simião Fernandes

2.7. PENTATEUCH (Lectures: 52)

The foundation documents for the people of Israel are the first five books of the bible we commonly refer to as Pentateuch. The name Pentateuch means a five part writing – one book in five volumes. All these books have to be viewed together. The four traditions play an important role in the understanding of the Pentateuch. These books speak about the origins – of the world and the people of Israel, the Exodus and the Covenant at Mount Sinai, the laws which makes us holy, the journey in the wilderness and the farewell speeches of Moses. History or Theology? - especially the first 11 chapters of Genesis, Why Israel is God's choice as His chosen people, the 10 commandments and the alliance code that follows, the code of holiness found in the book of Leviticus, the important events in the wilderness as found in the books of numbers, some theological insights into the theology of land, theory of retribution as found in the book of Deuteronomy will be dealt with.

Rev. Edson Fernandes

2.8. PROPHETIC LITERATURE (Lectures: 52)

The modern day Biblical exegetes see the role of the prophets in a three-fold manner: to expound and interpret the Mosaic revelation; to act as sentinels for people against the dangers of religious apostasy and moral degradation; to give hope in times of agony and to pronounce judgment in situations of infidelity.

In this course we shall deal with the Origin and Development of Old Testament Prophecy; Meaning and Function of the Prophet; Prophets and the Socio-Political Scenario; True and False Prophets; the Language of Prophecy; Closer view of some of the Major and Minor Prophets: their background, message and exegetical comment on relevant pericopes.

Rev. Simião Fernandes

2.9. PSALMS AND HISTORICAL BOOKS (Lectures: 52)

The first part of this course focuses on the Psalms which have moulded and shaped the lives of many Christians on this earthly journey. After dealing with the Etymology, Nature and Origin, Formation and Division of the Psalms, we shall try to analyse the Structure, the Types and the Themes found in the Psalms. We shall also attempt to do the exegetical analysis of some of the Psalms with stress on their relevance in the New Testament and in Christian Liturgy.

The second part will orient our minds towards the Historical Books. God's eternal plan of salvation was being unfolded in the course of the history of His chosen people situated in different socio-political and religious backgrounds. We shall try to understand this perception of the divine presence as presented to us by Deuteronomistic, Chronicler's, Midrashic and Maccabean History.

Rev. Simião Fernandes

2.10. WISDOM LITERATURE (Lectures: 52)

Wisdom is the ability to perceive the order of the universe and to live according to it. The seven books of the Old Testament which make up Wisdom Literature do not deal much with topics like election, covenant. They are more concerned with the day to day life of a human being. The understanding of 'Mashals' is central to wisdom books. The book of Job will try to understand the theory of Retribution and the suffering of the innocent. Besides this, exegesis of some selected texts of the book of Job will be done. In the book of Song of Songs not even once is the name of God mentioned but still it is considered to be one of the most holy books of the Jews – how it is to be interpreted? The structure of the book of Wisdom and the personification of wisdom are indispensable while dealing with the book of Wisdom. Also the book of Wisdom is one of the few books of the Old Testament which speaks clearly about after life. The pessimism of *Qoheleth* does it have a reason? What is the main message of this book – will be dealt. The sayings of the book of Proverbs and the voluminous content of the book of Sirach will be perused.

Rev. Edson Fernandes

3. MORAL THEOLOGY

3.1. FUNDAMENTAL MORAL THEOLOGY (Lectures: 65)

This course takes up themes arising within fundamental moral theology. After touching upon the sources of moral theology and a brief history up to its evolution as 'Life in Christ', we deal with human person from the theological perspective as the image of God and foundation for a personalistic morality. In order to help the students understand and imbibe the elements of the Ethics of the Old Testament and the New Testament as well as the Catholic moral teaching of the magisterium of the Church in light of the Second Vatican Council, the *Catechism of the Catholic Church*, and *Veritatis Splendor*, much importance is given to the above mentioned documents. The importance of human act in moral life, impediments to human act, determinants of morality, law in general, the foundation and meaning of natural law, the structure and character of moral action, Law as the objective norm of morality, Conscience as the subjective norm of morality, and Sin, are the major topics in this course.

Rev. Donato Rodrigues

3.2. SPECIAL MORAL THEOLOGY (Lectures: 60)

This course concentrates on the theological and cardinal virtues and other relevant aspects that deal with the growth of the Christian life that help one to become a more human person. It concerns the character formation which makes a good man also a just man. The treatise on the virtue of Justice is given special importance.

Rev. Donato Rodrigues

3.3. SACRAMENTAL MORAL THEOLOGY (Part I) (Lectures: 45)

The Sacraments are the principal and universal form of Christian worship. This course deals with the moral, canonical, theological and pastoral aspects of the sacraments in general and then treats the above mentioned aspects of the Sacraments of Initiation, namely, Baptism, Confirmation, and Holy Eucharist. Topics such as institution of the Sacrament, number of the Sacraments, Sacramental Sign, Sacramental seal, effects and efficacy of Sacraments, Minister of the sacraments, Simulation and Dissimulation, *Communicatio in Spiritualibus*, Sacramentals, Ministries of blessings, arbitrary and creative changes in liturgy, etc., are studied in this course.

Rev. Donato Rodrigues

3.4. SACRAMENTAL MORAL THEOLOGY (Part II) (Lectures: 45)

This course focuses on the Sacraments of Reconciliation, Holy Orders, and Anointing of the Sick, helping the students to better understand and orient themselves to be ministers of reconciliation, healing and service. Quasi-matter and form, Minister and the faculty needed in the celebration of Penance, reservation of the faculty, solicitation, and seal of confession are some of the topics we treat under the Sacrament of Reconciliation. Under the Sacrament of Holy Orders we cover areas such as, grades of the Sacrament, institution, requirements for the reception of holy orders, irregularities and impediments, Deacons and their ministries and duties, obligation of celibacy, and obligation to pray the liturgy of the hours.

Rev. Donato Rodrigues

3.5. BIO-MEDICAL ETHICS AND SEXUAL ETHICS (Lectures: 60)

Biomedical ethics and Sexual ethics are two completely separate subjects. Bio-medical ethics is composed of two separate fields: Bioethics and medical ethics. Bio-medical ethics is the study of life which focuses on preciousness and inviolability of human life and the choices and actions that typically occur in medical practice, such as end-of-life decision-making. Here are some of the topics in our study: principles of bioethics; genetic engineering; conception; pre-natal diagnosis; cloning; research issues such as

stem cell research; organ transplantation; abortion; euthanasia; doctor-patient relationship; life-sustaining treatments such as medical nutrition and hydration; physician-assisted suicide; reproductive issues such as contraception, artificial reproductive technologies; capital punishment; killing in war; self-defence, etc. Sexual ethics deals with sexuality and human sexual behaviour. Biblical understanding of sex, teachings of the church on sex; homosexuality; paedophilia; Aids; sexual identity; sexual dysfunctions and perversions are some of the topics that we deal in this course.

Rev. Donato Rodrigues

3.6. MARRIAGE (Lectures: 60)

This Course seeks to place the present canonical legislation regarding marriage against the relevant historical, theological, canonical and pastoral background. The nature of marriage, its properties, essential elements and effects are explained. Topics like consent in marriage, the notion of engagement, the preparation due before marriage, the pastoral care of the married, etc. are studied from the moral and canonical points of view. The course also elucidates the impediments that lead to the nullity of marriage, their dispensation and the canonical form of marriage. Topics like separation of the spouses, convalidation are touched. Mention is also made of some distinctive points regarding marriage as presented in the Eastern Code.

Rev. Dr. Nelson Sequeira

4. CANON LAW

4.1. GENERAL NORMS (Lectures: 50)

The content of the course comprises an introduction to the Code of Canon Law 1983, its history. By exegetical analysis the first 203 canons of the code. It aims to give the student an understanding of Ecclesiastical law, its theological and ecclesiological relevance; the understanding of a physical and juridical person in the Church; and the application of the general norms in concrete situations of ecclesiastical life.

Rev. Dr. Nelson Sequeira

4.2. PEOPLE OF GOD (Lectures: 60)

The course deals with the second book of the Code of Canon Law 1983. It aims to impart knowledge about the Christ's faithful, their rights and duties, their communion in the Church, the various states of Ecclesiastical life, and the understanding of diversity and equality. The course also studies the rights and duties of lay faithful, their right to form associations, as well as the formation of clerics, their incardination, obligations and rights. Besides, the institutes of Consecrated Life and Societies of Apostolic Life are also studied.

Rev. Dr. Nelson Sequeira

4.3. TEMPORAL GOODS AND SANCTIONS (Lectures: 60)

The first part of this Course deals with the Patrimonial Law of the Church. Book V of the Code is studied in detail. Reference is also made to the particular norms governing the administration of goods in the Archdiocese of Goa and Daman

The second part of the Course concerns the Penal Law of the Church. Topics that are covered include the meaning of canonical offence, the concept of imputability, the types of canonical penalties, the application and cessation of penalties, etc. Some delicts like violation of the sacramental seal, solicitation, abortion, etc. are studied in depth.

Rev. Dr. Nelson Sequeira

5. CHURCH HISTORY

5.1. CHURCH HISTORY – I (Lectures: 45)

The course deals with the early growth of the Church from the apostolic times and touches the persecution, heresies and schisms, up to the Middle Ages. The course also studies the various factors that led to the growth of the Church in India.

Rev. Dr. Nelson Sequeira

5.2. CHURCH HISTORY –II (Lectures: 45)

The course deals with the life of the Church in the twelfth century up to the contemporary age. Besides the events that took place in the Latin Church, it also includes matters concerning the Eastern Church. While studying the Church in India, this course also pays special attention to history of the Church of Goa.

Rev. Dr. Nelson Sequeira

5.3. PATROLOGY AND HISTORY OF THEOLOGY (Lectures: 45)

The course studies the life and the important works of the Eastern (Greek) and Western (Latin) Church Fathers. The subdivision of the Fathers of the Church is mainly done taking the Council of Nicaea as the landmark. Hence, Ante-Nicene Fathers; Nicene Fathers; and Post Nicene Fathers. Some Syriac Fathers of the Church are also studied. The course develops a brief history of theology from scholasticism to the modern times by analysing the influence of the various ideologies on catholic theology.

Rev. Dr. Aleixo Menezes

6. PASTORAL THEOLOGY

(Lectures: 45)

This course will help us to reflect together on the nature and the need of Pastoral Theology in the light of the teachings of the Church. The Church in Goa will be our focus: the Diocesan Pastoral Plan, the Statement of the Diocesan Synod, the Participatory Structures and the Associations and Movements functioning in the Archdiocese will be given due importance. A section on Pastoral leadership will motivate us to follow in the foot-steps of Jesus, the Pastor '*par excellence*' and reflect on the paradigm shifts that are expected for a productive Pastoral Ministry. We shall make an effort to explore the various challenges faced by a pastor and try to give an adequate response to the same. Pastoral use of the Bible in the various fields of our apostolate will be stressed. A concrete action plan for the Pastoral Ministry and a couple of field trips, in addition to the weekend parish ministry and SCCs in the neighbourhood, will equip us with necessary tools to become effective Pastors.

Rev. Simião Fernandes

7. THEOLOGY OF MISSIONS

(Lectures: 30)

This course will attempt to study the Biblico-theological, Patristic and historical development of the Church and its subsequent growth down the centuries. The different approaches and paradigms used in the establishment and growth of the Church in non-Christian countries and continents will be critically studied with an aim to attempt at formulating our own approach to proclaiming the Good News to the people of our nation, mindful of the reality of plurality of religions and cultures.

Rev. Dr. Seby Mascarenhas sfx

8. SPIRITUAL THEOLOGY

(Lectures: 35)

Our whole life is being determined and influenced by three basic relationships, namely, to self, to fellowman/woman and to God. Holiness consists in allowing these relationships

to develop in the most human possible way and letting them be controlled according to the will of God. Hence a deeper knowledge of Christian Spirituality as a life led or guided by the Holy Spirit can help us see our relationships as a sure way of experiencing God and His Love in us and others through the silent writings of the Holy Spirit abiding in us. In this course on “Spiritual Theology” we will try to learn and to discover some important means and methods of growing in real intimacy with God, others and oneself in order to live a truly Christian life within the context of western and eastern tradition (particularly Indian).

Rev. Polly Lobo

9. SACRED MUSIC

9.1. GREGORIAN CHANT (Lectures 25)

This short course aims at introducing the student to the beauty of Gregorian chant. A comprehensive notion of the history, notations, modalities, psalmody, phrasing, rhythm and chironomy used in this plainsong is offered. More weight is given to the practical rendering of hymns, antiphons, psalms, canticles, sequences and liturgical recitatives. All through, a sincere effort is made to highlight the sense of holiness, beauty, awe and universality embodied in this sacred chant, esteemed as the highest model of music that is proper to the Latin Rite Church.

Rev. Bernard Cota

9.2. INDIAN MUSIC (Lectures 25)

This short course seeks to demonstrate the significance of Indian music in the context of inculturation in the Church. The world of Indian classical music is the world of *ragas*, of *talas*, of *kirtis*, of *khyal*. The students are introduced into these and other related concepts. More stress is laid on the style and structure of *ragas*. *Rag Bhairav*, *Rag Malkauns*, *Rag Kalyani*, *Rag Bhagashree* are some of the *ragas* that the students are expected to learn and reproduce.

Rev. Peter Cardozo sfx

9.3. LITURGICAL MUSIC (Lectures 25)

This course seeks to familiarize the students with the magisterial teachings on sacred and liturgical music. The difference between sacred and profane music, the importance of song/chant at liturgical celebrations, the role of the choir in the liturgy, the appropriate use of instrumentation are some of the topics dealt with in the theoretical section. In the practical part, the students are trained in chanting the parts of the Mass that belong to the priest/deacon. Besides, hymnody, choral exercises and elements of inculturation in sacred music are also given due attention.

Rev. Arvino Fernandes

10. SACRED LITURGY

10.1. LITURGY: SACRAMENTS, LITURGY OF THE HOURS AND THE RITE OF FUNERALS (Lectures: 45)

This course seeks to give a basic notion of the sacraments, the Liturgy of the Hours and the Rite of Funerals. Each is studied according to its earliest known forms and subsequent historical developments keeping in mind the post-conciliar liturgical reforms. Stress is given to the constitutive elements of each corresponding revised liturgical rite. The primary aim of this course is to contribute to a deeper understanding of the nature and the purpose of each and lead the students to a more critical appreciation of what the Council had decreed and what the post-conciliar reform has implemented.

10.2. LITURGY: HOLY EUCHARIST (Lectures: 35)

A detailed study of General Instruction of the Roman Missal (*Instructio Generalis Missalis Romani*) and General Introduction to the Lectionary. Besides, worship of the Eucharist outside Mass; Liturgical Inculturation in India and the twelve points of adaptations; the instruction *Redemptionis Sacramentum* and their related magisterial documents on the Eucharist will be dealt with during this course.

Rev. Justin Sequeira sss

11. HOMILETICS (SACRED ELOQUENCE)

(Lectures: 25)

More than ever, preaching today is challenging. A good and effective preacher should be in touch with the Scriptures, the needs of his parishioners and concern for the society. In this brief course of Homiletics, we attempt to put the art of sacred eloquence at the service of the Word. Due attention will be given to the organization of thought, to the drafting of the homily and to the actual delivery of the sermon.

Rev. Polly Lobo

12. *De Universa Theologia* or Comprehensive Examination after the successful completion of the Theology Course.

THE BOOKS A STUDENT SHOULD POSSESS WHILE PURSUING THE COURSE IN THEOLOGY

1. Vatican Council II: The Conciliar and Post-Conciliar Documents
2. Catechism of the Catholic Church
3. The Code of Canon Law
4. Bible: New Revised Standard Version (NRSV)
5. The Concise Concordance to the NRSV
6. The Christian Faith
7. The Synodal Documents
8. Constitutions of the Archdiocese of Goa and Daman
9. General Statutes of Confraternities
10. Rules and Regulations of Fabricas/Cofres
11. Charter of Priestly Formation for India
12. General Instructions to the Roman Missal (GIRM)
13. The Dictionary of Theology

N.B. Besides the above mentioned Books, a student is expected to have those books/ notes that are recommended by the professor for the respective course.

Rachol Seminary Anthem

Lyrics: A. Mesquita

Music: L. Barreto



1. On a small ti - ny hil - lock
2. His - t'ry's writ - ten on your walls



You stand a - loft like a rock. Great Ra -
Re - mind - ing God's ma - ny calls. An arch



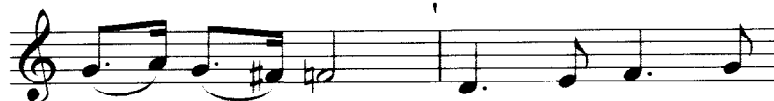
chol Se - mi - na - ry a priest - ly
of fort - ress is near, to wel - come and



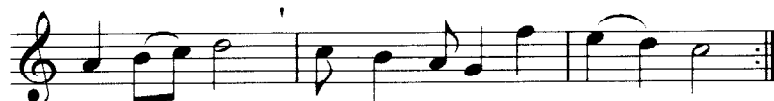
sanc - tua - ry Let's be to - day
send us far _____



Christ's he - ralds, the Gos - pel type



good she - pherds, Let's re - call the



past glo - rious, and make the fu - ture wond - rous.



सत्यमेव जयते

National Anthem

Jana gana mana adhinayka Jaya hey

Bharatha - Bhagya - Vidhata!

Punjaba - Sindh - Gujaratha - Maratha

Dravida - Utkala - Banga

Vindhya - Himachal - Yamuna - Ganga

Uchchhala - Jaladhi - Taranga!

Tava Subha Naame Jage,

Tava Subha Asisa Maage

Gaye Tava, Java - Gatha,

Jana - Gana Mangala Dayala - Jaya Hey

Bharatha - Bhagya - Vidhata

Jaya Hey! Jaya Hey! Jaya Hey!

Jaya, Jaya Jaya, Jaya, Hey!

NOTES